2023-24 Texas Academic Performance Report (TAPR)

District Name: HOLLAND ISD

Campus Name: HOLLAND MIDDLE

Campus Number: 014905041



	School Year					_			Asian		Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			S1	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%				77%	90%	-	-	-	*	73%	*	03 /0	85%	75%	*
	2023	77%				91%		-	-	-	-	*	*	0070		86%	-
At Meets Grade Level or Above	2024	57%				46%		-	-	-	*	0%	*	0170		45%	*
	2023	52%	59%	59%	-	55%	60%	-	-	-	-	*	*	58%	60%	57%	-
At Masters Grade Level	2024	26%	22%	22%	*	8%	32%	-	-	-	*	0%	*	19%	31%	25%	*
	2023	22%	24%	24%	-	27%	23%	-	-	-	-	*	*	22%	30%	7%	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	92%	92%	*	85%	97%	-	-	-	*	91%	*	92%	92%	90%	*
	2023	75%	98%	98%	-	100%	97%	-	-	-	-	*	*	100%	90%	100%	-
At Meets Grade Level or Above	2024	39%	55%	55%	*	54%	61%	-	-	-	*	18%	*	56%	54%	55%	*
	2023	40%	70%	70%	-	55%	74%	-	-	-	-	*	*	69%	70%	50%	-
At Masters Grade Level	2024	14%	20%	20%	*	15%	26%	-	-	-	*	9%	*	19%	23%	15%	*
	2023	16%	26%	26%	-	18%	29%	-	-	-	-	*	*	25%	30%	0%	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	93%	93%	-	100%	91%	-	-	-	-	*	*	92%	100%	85%	-
	2023	78%	87%	87%	-	75%	93%	-	-	-	-	57%	*	89%	80%	85%	-
At Meets Grade Level or Above	2024	54%	73%	73%	-	91%	67%	-	-	-	-	*	*	76%	50%	69%	-
	2023	55%	67%	67%	-	56%	73%	-	-	-	-	29%	*	67%	70%	50%	-
At Masters Grade Level	2024	29%	32%	32%	-	27%	33%	-	-	-	-	*	*	32%	33%	31%	-
	2023	27%	22%	22%	-	19%	23%	-	-	-	-	0%	*	28%	0%	15%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	82%	82%	-	91%	79%	-	-	-	-	*	*	84%	67%	92%	-
	2023	63%	89%	89%	-	81%	93%	-	-	-	-	57%	*	89%	90%	75%	-
At Meets Grade Level or Above	2024	34%	59%	59%	-	55%	61%	-	-	-	-	*	*	61%	50%	54%	-
	2023	37%	67%	67%	-	56%	73%	-	-	-	-	43%	*	69%	60%	55%	-
At Masters Grade Level	2024	11%	27%	27%	-	18%	30%	-	-	-	-	*	*	29%	17%	23%	-
	2023	11%	28%	28%	-	31%	27%	-	-	-	-	29%	*	31%	20%	20%	-
Grade 8 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	87%	87%	-	73%	94%	-	-	*	-	50%	*	89%	80%	89%	*
	2023	83%	92%		-	78%		-	-	-	*	60%	-	3270		86%	
At Meets Grade Level or Above	2024	56%	64%		-	47%	74%	-	-	*	-	33%	*	68%	50%	56%	*
	2023	58%	62%	62%	-	44%	71%	-	-	-	*	0%	-	68%	50%	57%	*
At Masters Grade Level	2024	29%	28%	28%	-	13%	35%	-	-	*	-	0%	*	32%	10%	28%	*
	2023	28%	24%	24%	-	11%	29%	-	-	-	*	0%	-	20%	33%	14%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	91%	91%	-	83%	95%	-	-	*	-	60%	*	96%	78%	92%	*
	2023	76%	90%	90%	-	100%	83%	-	-	-	*	60%	-	95%	80%	100%	*
At Meets Grade Level or Above	2024	43%	71%	71%	-	75%	73%	-	-	*	-	40%	*	77%	56%	69%	*
	2023	46%	53%	53%	-	38%	61%	-	-	-	*	20%	-	55%	50%	46%	*
At Masters Grade Level	2024	16%	31%	31%	-	33%	32%	-	-	*	-	20%	*	35%	22%	31%	*
	2023	17%	20%	20%	_	25%	17%	_	-	_	*	0%	_	15%	30%	15%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	96%	96%	-	87%	100%	-	-	*	-	60%	*	97%	90%	100%	*
	2023	74%	92%	92%	-	100%	88%	-	-	-	*	60%	-	96%	83%	100%	*
At Meets Grade Level or Above	2024	44%	80%	80%	-	73%	87%	_	-	*	-	40%	*	86%	60%	76%	*
	2023	47%	62%	62%	-	67%	67%	_	-	-	*	20%	_	60%	67%	50%	*
At Masters Grade Level	2024	17%	35%	35%	-	20%	43%	_	-	*	-	0%	*	39%	20%	35%	*
	2023	17%	27%	27%	-	22%	29%	-	-	-	*	0%	-	16%	50%	29%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	83%	83%	-	67%	90%	-	-	*	-	40%	*	86%	70%	82%	*
	2023	62%	78%	78%	-	100%	75%	-	-	-	*	40%	-	76%	83%	86%	*
At Meets Grade Level or Above	2024	33%	50%	50%	-	40%	57%	-	-	*	-	20%	*	58%	20%	47%	*
	2023	33%	41%	41%	-	33%	50%	-	-	-	*	0%	-	44%	33%	29%	*
At Masters Grade Level	2024	17%	24%		_	20%	27%	_	-	*	-	0%	*			24%	
	2023	16%	16%	16%	-	0%	25%	-	-	_	*	0%	_	12%	25%	7%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	100%	100%	-	*	100%	-	-	-	-	-	*	100%	*	*	-
	2023	79%	100%	100%	_	*	100%	_	-	_	_	-	_	100%	*	*	_

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43% 43%		100% 100%			100%		_	-	-	-	*	100% 100%	*	*	-
At Masters Crade Level							100%			-	-	-	*				-
At Masters Grade Level	2024	24%		91%			88%		-	-	-	-	*	30 70			-
All Condon All Cobinets	2023	23%	56%	57%	-	Т	50%	-	-	-	-	-	-	60%	*	T	-
All Grades All Subjects At Approaches Grade Level or Above	2024	75%	90%	89%	63%	82%	92%	-	-	. *	*	64%	71%	90%	83%	88%	67%
	2023	76%	91%	89%	-	89%	90%	-	_	_	88%	58%	67%	91%	86%	89%	88%
At Meets Grade Level or Above	2024	48%	67%	65%	0%	60%	70%	-	-	*	*	20%	50%	69%	51%	59%	33%
	2023	49%	68%	62%	-	52%	68%	-	-	_	31%	19%	0%	63%	58%	50%	25%
At Masters Grade Level	2024	20%	28%	29%	0%	21%	34%	-	-	*	*	4%	14%	31%	21%	28%	0%
	2023	20%	29%	24%	-	21%	26%	_	_	_	19%	6%	0%	23%	28%	14%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	89%	88%	*	82%	92%	-	-	. *	*	61%	60%	88%	86%	82%	*
	2023	77%	88%	88%	-	81%	91%	-	_	_	*	62%	*	89%	88%	85%	*
At Meets Grade Level or Above	2024	54%	71%	66%	*	59%	72%	-	_	*	*	11%	40%	68%	55%	55%	*
	2023	53%	69%	63%	_	53%	67%	-	_	_	*	15%	*	64%	59%	54%	*
At Masters Grade Level	2024	22%	26%	27%	*	15%	34%	-	_	*	*	0%	0%	28%	24%	27%	*
	2023	20%	27%	23%	_	19%	25%	-	_	_	*	0%	*	24%	22%	13%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	87%	89%	*	87%	90%	-	_	*	*	76%	80%	91%	83%	92%	*
	2023	75%	93%	93%	-	92%	93%	-	-	_	*	62%	*	95%	88%	90%	*
At Meets Grade Level or Above	2024	43%	59%	64%	*	64%	67%	-	-	*	*	24%	40%	66%	55%	62%	*
	2023	45%	68%	67%	-	53%	73%	-	-	_	*	31%	*	68%	63%	52%	*
At Masters Grade Level	2024	17%	26%	31%	*	28%	34%	-	_	*	*	12%	20%	33%	24%	28%	*
	2023	19%	31%	27%	_	28%	27%	_	_	_	*	15%	*	27%	28%	13%	*
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	96%	96%	-	87%	100%	-	-	*	-	60%	*	97%	90%	100%	*
	2023	77%	92%	92%	-	100%	88%	-	-	-	*	60%	-	96%	83%	100%	*
At Meets Grade Level or Above	2024	43%	74%	80%	-	73%	87%	-	-	*	-	40%	*	86%	60%	76%	*
	2023	47%	69%	62%	_	67%	67%	_	_	_	*	20%	-	60%	67%	50%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored
At Masters Grade Level	2024	16% 18%	30% 26%	35% 27%		20% 22%		-	-	*	-	0% 0%	*	39% 16%	20% 50%	35% 29%	
All Grades Social Studies	2023	1070	2070	27 /0	_	22 /0	2370			_		0 70		1070	30 70	2370	
At Approaches Grade Level or Above	2024	78%	92%	83%	-	67%	90%	-	-	*	-	40%	*	86%	70%	82%	k
	2023	78%	89%	78%	-	100%	75%	-	-	-	*	40%	-	76%	83%	86%	k
At Meets Grade Level or Above	2024	51%	67%	50%	-	40%	57%	-	-	*	-	20%	*	58%	20%	47%	*
	2023	52%	64%	41%	-	33%	50%	-	-	-	*	0%	-	44%	33%	29%	*
At Masters Grade Level	2024	27%	35%	24%	-	20%	27%	-	-	*	-	0%	*	31%	0%	24%	*
	2023	27%	33%	16%	-	0%	25%	-	-	-	*	0%	-	12%	25%	7%	*
			S1	AAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	49%	49%	*	38%	58%	-	-	-	*	0%	*	50%	46%	40%	*
	2023	35%	52%	52%	-	36%	57%	-	-	-	_	*	*	53%	50%	36%	-
Reading and Mathematics Including EOC	2024	36%	49%	49%	*	38%	58%	-	-	-	*	0%	*	50%	46%	40%	*
	2023	35%	52%	52%	-	36%	57%	-	-	-	_	*	*	53%	50%	36%	-
Reading Including EOC	2024	57%	61%	61%	*	46%	74%	-	-	-	*	0%	*	61%	62%	45%	*
	2023	52%	59%	59%	-	55%	60%	-	-	-	-	*	*	58%	60%	57%	-
Math Including EOC	2024	40%	55%	55%	*	54%	61%	-	-	-	*	18%	*	56%	54%	55%	*
	2023	40%	70%	70%	-	55%	74%	-	-	-	-	*	*	69%	70%	50%	-
7th Graders																	
Reading and Mathematics	2024	35%	52%	52%	-	45%	55%	-	-	-	-	*	*	55%	33%	38%	-
	2023	37%	57%	57%	-	50%	60%	-	-	-	-	29%	*	56%	60%	40%	-
Reading and Mathematics Including EOC	2024	36%	52%	52%	-	45%	55%	-	-	-	-	*	*	55%	33%	38%	-
	2023	38%	57%	57%	-	50%	60%	-	-	-	-	29%	*	56%	60%	40%	-
Reading Including EOC	2024	54%	73%	73%	-	91%	67%	-	-	_	-	*	*	76%	50%	69%	-
	2023	55%	67%	67%	-	56%	73%	-	-	-	-	29%	*	67%	70%	50%	-
Math Including EOC	2024	40%	59%	59%	-	55%	61%	-	-	-	-	*	*	61%	50%	54%	-
	2023	43%	67%	67%	-	56%	73%	-	-	-	-	43%	*	69%	60%	55%	-
8th Graders																	
Reading and Mathematics	2024	28%	49%	49%	-	33%	59%	-	-	*	-	20%	*	50%	44%	38%	*
	2023	31%	43%	43%	-	25%	50%	-	-	_	*	0%	_	45%	40%	38%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	61%	61%	-	47%	70%	-	-	*	-	20%	*	64%	50%	53%	*
	2023	44%	54%	54%	-	33%	63%	-	-	_	*	0%	-	56%	50%	43%	*
Reading Including EOC	2024	57%	64%	64%	-	47%	74%	-	-	*	-	33%	*	68%	50%	56%	*
	2023	58%	62%	62%	-	44%	71%	-	-	-	*	0%	-	68%	50%	57%	*
Math Including EOC	2024	49%	78%	78%	-	80%	80%	-	-	*	-	40%	*	83%	60%	76%	*
	2023	51%	62%	62%	-	44%	71%	-	-	-	*	20%	-	64%	58%	50%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	49%	50%	*	39%	57%	-	-	*	*	6%	*	52%	43%	39%	*
	2023	37%	55%	52%	-	40%	57%	-	-	-	*	15%	*	52%	50%	38%	*
Reading and Mathematics Including EOC	2024	38%	51%	54%	*	44%	61%	-	-	*	*	6%	40%	56%	45%	44%	*
	2023	39%	56%	54%	-	42%	60%	-	-	_	*	15%	*	55%	53%	40%	*
Reading Including EOC	2024	54%	68%	66%	*	59%	72%	-	-	*	*	11%	40%	68%	55%	55%	*
	2023	53%	65%	63%	_	53%	67%	-	-	_	*	15%	*	64%	59%	54%	*
Math Including EOC	2024	45%	58%	64%	*	64%	67%	-	-	*	*	24%	40%	66%	55%	62%	*
	2023	47%	65%	67%	-	53%	73%	-	-	-	*	31%	*	68%	63%	52%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gr	ade and S	Subject						
Grade 6 ELA/Reading	2024	61%	56%	56%	*	50%	65%	-	-	-	*	50%	*	54%	62%	56%	*
	2023	51%	48%	48%	-	36%	52%	-	-	-	-	*	*	46%	56%	43%	-
Grade 6 Mathematics	2024	48%	59%	59%	*	55%	60%	-	-	-	*	50%	*	62%	50%	64%	*
	2023	54%	68%	68%	-	50%	74%	-	-	-	-	*	*	67%	75%	36%	-
Grade 7 ELA/Reading	2024	66%	83%	83%	-	91%	80%	-	-	-	-	*	*	83%	83%	77%	-
	2023	71%	65%	65%	-	63%	67%	-	-	-	-	57%	*	64%	70%	55%	-
Grade 7 Mathematics	2024	49%	56%	56%	-	55%	56%	-	-	-	-	*	*	58%	42%	54%	-
	2023	56%	74%	74%	-	78%	72%	-	-	-	-	64%	*	74%	75%	60%	-
Grade 8 ELA/Reading	2024	69%	80%	80%	-	71%	85%	-	-	*	-	90%	*	77%	94%	79%	-
_	2023	63%	40%	40%	-	22%	48%	-	-	-	*	40%	-	36%	50%	19%	*
Grade 8 Mathematics	2024	66%	91%	91%	-	86%	93%	-	-	*	-	*	*	88%	100%	96%	-
	2023	74%	86%	86%	-	88%	85%	-	-	-	*	70%	-	90%	78%	88%	*
End of Course Algebra I	2024	72%	92%	91%	-	*	88%	-	-	-	-	-	*	90%	*	*	-
	2023	76%	89%	71%	-	*	67%	-	-	-	-	-	-	80%	*	*	-
All Grades Both Subjects	2024	64%	72%	70%	38%	69%	72%	-	-	*	*	56%	50%	71%	69%	71%	*
	2023	64%	71%	63%	-	58%	65%	-	-	-	63%	58%	8%	62%	66%	50%	*
All Grades ELA/Reading	2024	67%	75%	73%	*	71%	77%	-	-	*	*	59%	40%	72%	76%	70%	*
,	2023	63%	65%	52%	-	44%	56%	-	-	-	*	54%	*	50%	59%	41%	*
All Grades Mathematics	2024	60%	68%	68%	*	68%	68%	_	_	*	*	53%	60%	69%	63%	72%	*
	2023	66%	78%	75%	_	72%	75%	_	_	_	*	62%	*	75%	74%	59%	*
		0070	7 0 70		School Pr			ated Learn	ina bv	Grade ar	nd Subi			7.070	7 1 70	3370	
Grade 6 ELA/Reading	2024	24%	63%	63%	*	*	*	_	. _	_	_	83%	_	83%	*	*	_
0.440 0 <u>11</u> 7 1. (044g	2023	26%	-	-	_	_	_	_	_	_	_	-	_	-	-	_	_
Grade 6 Mathematics	2024	27%	*	*	*	-	*	_	_	_	_	*	_	*	*	*	_
oraco o mamomanos	2023	35%	*	*	-	-	*	_	_	_	_	_	_	_	*	_	_
Grade 7 ELA/Reading	2024	23%	67%	67%	-	*	60%	_	_	_	_	-	_	60%	*	*	_
g	2023	39%	50%	50%	-	*	60%	_	_	_	_	*	-	40%	*	*	_
Grade 7 Mathematics	2024	14%	*	*	_	-	*	_	_	_	_	_	_	-	*	_	_
orado / mamomanos	2023	22%	*	*	_	*	*	_	_	_	_	*	_	*	*	*	_
Grade 8 ELA/Reading	2024	34%	43%	43%	-	*	*	-	_	_	_	*	*	20%	*	*	-
S.aas o EE vi todding	2023	39%	*	*	_	*	*	_	_	_	_	*	_	*	*	*	*
Grade 8 Mathematics	2023	44%	80%	80%	_	*	*	_	_	*	_	*	*	*	*	*	_
Ciade o Madieniades	2024	49%	50%	50%	_	*	*	_	_	_	_	*	_	*	*	*	*
All Grades Both Subjects		32%	53%	57%	*	55%	57%	_		*	_	58%	*	57%	56%	73%	_
7 iii Grades Doili Subjects	2024	38%	62%	45%	_	50%	40%	_	_	_	_	20%	_	33%	55%	40%	*
All Grades ELA/Reading	2023	30%	41%	57%	*	50%	64%	_	-	_	_	67%	*	56%	60%	57%	_
All Glaues ELA/Reauling						30% *		-							*		*
	2023	35%	50%	40%	-	т	50%	-	-	-	-	20%	-	33%	т .	40%	T

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades Mathematics	2024	35%	70%	56%	*	*	*	-	-	*	-	*	*	60%	*	*	-
	2023	40%	74%	50%	-	67%	*	-	-	-	-	20%	-	*	57%	40%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HOLLAND MIDDLE (014905041) - HOLLAND ISD - BELL COUNTY

	School Year	State	District	t Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	. cui	Juite	District	Campas						rmance Leve	_	Duscu	. u out	(Traiter)	Demai		(Current)	LUILL
All Grades All Subjects								,,										
At Approaches Grade Level or Above	2024	75%	90%	89%	-	-	_	-	-	-	67%	-	67%	-	-	89%	67%	*
	2023	76%	91%	89%	-	-	_	-		-	88%	-	88%	-	-	90%	88%	*
At Meets Grade Level or Above	2024	48%	67%	65%	-	-	_	-		-	33%	-	33%	-	-	66%	33%	*
	2023	49%	68%	62%	_	-	_	_	_	-	25%	-	25%	-	-	63%	25%	*
At Masters Grade Level	2024	20%	28%	29%	-	-	_	-		-	0%	-	0%	-	-	30%	0%	*
	2023	20%	29%	24%	-	-	_	-		-	0%	-	0%	-	-	25%	0%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	89%	88%	-	-	-	-	-	-	*	-	*	-	-	88%	*	*
	2023	77%	88%	88%	-	-	-	-	-	-	*	-	*	-	-	89%	*	*
At Meets Grade Level or Above	2024	54%	71%	66%	-	-	-	-		-	*	-	*	-	-	66%	*	*
	2023	53%	69%	63%	-	-	-	-		-	*	-	*	-	-	63%	*	*
At Masters Grade Level	2024	22%	26%	27%	-	-	-	-	_	-	*	-	*	-	-	28%	*	*
	2023	20%	27%	23%	-	-	_	-		-	*	-	*	-	-	24%	*	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	87%	89%	-	-	_	-	_	-	*	-	*	-	-	90%	*	*
	2023	75%	93%	93%	-	-	-	-	-	-	*	-	*	-	-	94%	*	*
At Meets Grade Level or Above	2024	43%	59%	64%	-	-	-	-	-	-	*	-	*	-	-	64%	*	*
	2023	45%	68%	67%	-	-	_	-		-	*	-	*	-	-	68%	*	*
At Masters Grade Level	2024	17%	26%	31%	-	-	_	-		-	*	-	*	-	-	32%	*	*
	2023	19%	31%	27%	-	-	-	-		-	*	-	*	-	-	28%	*	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	96%	96%	-	-	_	-	-	-	*	-	*	-	-	95%	*	*
	2023	77%	92%	92%	-	-	-	-	-	-	*	-	*	-	-	91%	*	-
At Meets Grade Level or Above	2024	43%	74%	80%	-	-	_	-		-	*	-	*	-	-	82%	*	*
	2023	47%	69%	62%	-	-	_	-		_	*	-	*	-	-	63%	*	-
At Masters Grade Level	2024	16%	30%	35%	-	-	_	-		-	*	-	*	-	-	36%	*	*
	2023	18%	26%	27%	-	-	_	-		-	*	-	*	-	-	29%	*	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	92%	83%	-	-	-	-	-	-	*	-	*	-	-	84%	*	*
	2023	78%	89%	78%	-	_	_	_		_	*	-	*	_	_	77%	*	-
At Meets Grade Level or Above	2024	51%	67%	50%	-	-	_	-		-	*	-	*	-	-	52%	*	*
	2023	52%	64%	41%	_	_	_	_		-	*	-	*	_	_	43%	*	_

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HOLLAND MIDDLE (014905041) - HOLLAND ISD - BELL COUNTY

At Masters Grade Level	School Year 2024 2023		District 35% 33%	Campus 24% 16%	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial	EB/EL 25%	Total EB/EL (Current) *	Monitored & Former EB/EL
	2025	27 70	3370	1070		Sch	nool Progre	ess - Annu	al Growth							17 70		
All Grades Both Subjects	2024	64%	72%	70%	-	-	_	-	_	-	*	-	*	-	-	70%	*	*
	2023	64%	71%	63%	-	-	_	-	_	-	*	-	*	-	-	64%	*	*
All Grades ELA/Reading	2024	67%	75%	73%	-	-	-	-	-	-	*	-	*	-	-	73%	*	*
	2023	63%	65%	52%	-	-	-	-	_	-	*	-	*	-	-	53%	*	*
All Grades Mathematics	2024	60%	68%	68%	-	-	-	-	_	-	*	-	*	-	-	68%	*	*
	2023	66%	78%	75%	-	-	-	-	-	-	*	-	*	-	-	76%	*	*
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	53%	57%	-	-	_	-	_	-	-	-	-	-	-	55%	-	*
	2023	38%	62%	45%	-	-	_	-	_	-	*	-	*	-	-	50%	*	-
All Grades ELA/Reading	2024	30%	41%	57%	-	-	_	-	_	-	-	-	-	-	-	57%	-	-
	2023	35%	50%	40%	-	-	_	-	-	-	*	-	*	-	-	44%	*	-
All Grades Mathematics	2024	35%	70%	56%	-	-	-	-	-	-	-	-	-	-	-	50%	-	*
	2023	40%	74%	50%	_	-	-	-	_	-	*	-	*	-	-	56%	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

2023-24 STAAR Participation (TAPR) HOLLAND MIDDLE (014905041) - HOLLAND ISD - BELL COUNTY

	State	District	Campus	African American		White	American Indian Participat	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 .		Farticipat Grades)	.1011								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	97%	98%	100%	97%	99%	-	-	*	*	100%	100%	100%	92%	98%	67%
Not Included in Accountability: Mobile	4%	2%	2%	0%	2%	1%	-	-	*	*	0%	0%	0%	7%	1%	22%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	-	-	*	*	0%	0%	0%	1%	1%	11%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	*	*	100%	100%	100%	100%	100%	*
Included in Accountability	91%	96%	97%	*	95%	99%	-	-	*	*	100%	100%	100%	88%	96%	*
Not Included in Accountability: Mobile	4%	3%	2%	*	2%	1%	-	-	*	*	0%	0%	0%	9%	2%	*
Not Included in Accountability: Other Exclusions	4%	1%	1%	*	2%	0%	-	-	*	*	0%	0%	0%	3%	2%	*
Not Tested	1%	0%	0%	*	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	*	*	100%	100%	100%	100%	100%	*
Included in Accountability	93%	97%	98%	*	98%	99%	-	-	*	*	100%	100%	100%	91%	98%	*
Not Included in Accountability: Mobile	5%	3%	2%	*	3%	1%	-	-	*	*	0%	0%	0%	9%	2%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	*	-	100%	*	100%	100%	100%	*
Included in Accountability	93%	98%	100%	-	100%	100%	-	-	*	-	100%	*	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	2%	0%	-	0%	0%	-	-	*	-	0%	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	*	-	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	-	-	*	-	0%	*	0%	0%	0%	*

2023-24 STAAR Participation (TAPR) HOLLAND MIDDLE (014905041) - HOLLAND ISD - BELL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	0%	-	-	*	-	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	*	-	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	*	-	100%	*	100%	100%	100%	*
Included in Accountability	94%	100%	100%	-	100%	100%	-	-	*	-	100%	*	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	0%	0%	_	0%	0%	_	-	*	-	0%	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	_	-	*	-	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	-	-	*	-	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	*	-	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	*	-	0%	*	0%	0%	0%	*
					2023		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	-	98%	96%	-	-	_	100%	100%	100%	98%	94%	91%	80%
Not Included in Accountability: Mobile	4%	3%	3%	-	2%	3%	-	-	-	0%	0%	0%	2%	4%	7%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	-	0%	1%	_	-	-	0%	0%	0%	0%	2%	1%	20%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	92%	96%	97%	-	97%	97%	-	-	_	*	100%	*	98%	94%	92%	*
Not Included in Accountability: Mobile	4%	3%	2%	-	3%	2%	-	-	-	*	0%	*	2%	3%	6%	*
Not Included in Accountability: Other Exclusions	3%	1%	1%	-	0%	1%	-	-	-	*	0%	*	0%	3%	2%	*
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	_	*	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	96%	97%	-	97%	97%	-	-	-	*	100%	*	98%	94%	92%	*
Not Included in Accountability: Mobile	5%	3%	2%	-	3%	2%	_	_	_	*	0%	*	2%	3%	6%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	-	0%	1%	-	-	-	*	0%	*	0%	3%	2%	*
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Science																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	*
Included in Accountability	93%	97%	95%	-	100%	92%	-	-	-	*	100%	-	96%	92%	88%	*
Not Included in Accountability: Mobile	4%	3%	5%	-	0%	8%	-	-	-	*	0%	-	4%	8%	13%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	*
Included in Accountability	94%	97%	95%	-	100%	92%	-	-	-	*	100%	-	96%	92%	88%	*
Not Included in Accountability: Mobile	4%	3%	5%	-	0%	8%	-	-	-	*	0%	-	4%	8%	13%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) HOLLAND MIDDLE (014905041) - HOLLAND ISD - BELL COUNTY

										Two		_	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate	Juite	District	Campas	, time ream	mopame	TTTTTC	maian	, ioian	ioiaiiaci	rtaccs		Disact	
2022-23	93.3%	95.4%	95.6%	_	94.8%	95.9%	_	-	_	*	96.0%	93.7%	*
2021-22	92.2%	94.9%	94.8%	*	94.9%	94.9%	*	-	_	95.1%			
Chronic Absenteeism													
2022-23	20.3%	9.5%	11.8%	_	17.9%	9.8%	_	_	_	0.0%	20.0%	24.1%	*
2021-22	25.7%	15.1%	14.1%	*	22.2%	11.5%	*	-	_	0.0%	5.0%	23.3%	*
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	0.0%	0.0%	0.0%	*
2021-22	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12))											
2022-23	2.0%	0.0%	-	-	_	-	-	-	-	-	-	-	-
2021-22	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	_
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2023													
Graduated	90.3%	100.0%	-	-	_	_	-	-	_	_	-	-	_
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	_	-	-	-	_
Continued HS	3.1%	0.0%	-	-	-	-	-	-	_	-	-	-	_
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	_	-	-	-	_
Graduates and TxCHSE	90.6%	100.0%	-	-	_	-	-	-	_	-	-	-	_
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	100.0%	-	-	_	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	_	-	-	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	100.0%	-	-	_	_	-	_	_	_	-	-	_

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) HOLLAND MIDDLE (014905041) - HOLLAND ISD - BELL COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
9	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, 9 and Continuers	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated 9	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 9	92.7%	100.0%	-	-	-	-	-	-	_	-	-	-	
Graduates, TxCHSE, 9 and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitu	udinal	Rate (G	r 9-12)										
Class of 2021													
Graduated 9	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	_	-	-	-	
Graduates and TxCHSE 9	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated 9	92.7%	100.0%	-	-	-	-	-	-	_	-	-	-	
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	_	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	_	-	-	-	
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 9	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, 9 and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation	on Rat	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023 9	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2022 8	39.7%	100.0%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (L	.ongitu	udinal R	ate)										
Class of 2023 7	72.3%	*	-	-	-	-	-	-	-	-	-	-	
Class of 2022 5	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Long	gitudir	nal Rate)										
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2022	3.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Lo	ongitu	udinal Ra	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) HOLLAND MIDDLE (014905041) - HOLLAND ISD - BELL COUNTY

	State	District	Campus	African American	Uispanis	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
	84.3%		Callipus	American	пізрапіс	wille	IIIuiaii -	ASIAII	ISIAIIUEI	Races	Eu -	Disauv	EB/EL
	84.3%		_	_	_	_	_	_	_	_	_	_	
RHSP/DAP/FHSP-E/FHS			tos (Lone	- nitudinal D	-	_	_	_	_	_	_	_	_
			ites (Foli	gituulilai K	ale)								
	88.6%		-	-	-	-	-	-	-	-	-	-	-
	88.0%		-	-	-	_	-	-	-	_	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	_	_	-	-	_	_	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	2.1%	-	-	_	-	-	-	_	_	-	-	-
2021-22	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	95.7%	-	-	_	-	-	-	_	_	-	-	-
2021-22	82.3%	96.0%	-	-	-	-	-	-	_	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	_	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)												
2022-23	86.8%	95.8%	-	-	_	-	-	-	_	-	-	-	-
2021-22	86.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) HOLLAND MIDDLE (014905041) - HOLLAND ISD - BELL COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	_	48	377,367
By Ethnicity:				
African American	-	-	1	46,822
Hispanic	-	-	19	197,333
White	-	-	28	103,009
American Indian	-	-	0	1,181
Asian	-	-	0	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	0	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	1	49,278
Foundation H.S. Program (Endorsement)	-	-	1	16,475
Foundation H.S. Program (DLA)	-	-	45	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	7	34,589
Economically Disadvantaged Graduates	-	-	22	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	50,229
At-Risk Graduates	_	-	8	168,430
CTE Completers	-	-	10	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) HOLLAND MIDDLE (014905041) - HOLLAND ISD - BELL COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) HOLLAND MIDDLE (014905041) - HOLLAND ISD - BELL COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) HOLLAND MIDDLE (014905041) - HOLLAND ISD - BELL COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Student Information (TAPR)

HOLLAND MIDDLE (014905041) - HOLLAND ISD - BELL COUNTY

		Mem	bership		Enrollment			
	Car	npus			Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	145	100.0%	637	5,517,464	145	100.0%	638	5,531,236
Students by Grade								
Grade 6	52	35.9%	8.2%	7.3%	52	35.9%	8.2%	7.2%
Grade 7	45	31.0%	7.1%	7.3%	45	31.0%	7.1%	7.3%
Grade 8	48	33.1%	7.5%	7.5%	48	33.1%	7.5%	7.5%
Ethnic Distribution								
African American	4	2.8%	2.7%	12.8%	4	2.8%	2.7%	12.8%
Hispanic	40	27.6%	25.9%	53.2%	40	27.6%	26.0%	53.2%
White	99	68.3%	68.3%	25.0%	99	68.3%	68.2%	25.0%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	5.4%	0	0.0%	0.0%	5.4%
Pacific Islander	1	0.7%	0.2%	0.2%	1	0.7%	0.2%	0.2%
Two or More Races	1	0.7%	3.0%	3.1%	1	0.7%	3.0%	3.1%
Sex								
Female	65	44.8%	48.4%	48.9%	65	44.8%	48.3%	48.8%
Male	80	55.2%	51.6%	51.1%	80	55.2%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	55	37.9%	39.7%	62.3%	55	37.9%	39.7%	62.2%
Non-Educationally Disadvantaged	90	62.1%	60.3%	37.7%	90	62.1%	60.3%	37.8%
Section 504 Students	30	20.7%	13.3%	7.2%	30	20.7%	13.3%	7.2%
EB Students/EL	3	2.1%	4.2%	24.4%	3	2.1%	4.2%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.6%	1.9%				
Students w/ Dyslexia	23	15.9%	9.6%	6.0%	23	15.9%	9.6%	6.0%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	2	1.4%	1.1%	2.9%	2	1.4%	1.1%	2.9%
Migrant	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Title I	144	99.3%	70.5%	65.7%	144	99.3%	70.5%	65.7%
Military Connected	2	1.4%	2.2%	3.9%	2	1.4%	2.2%	3.9%
At-Risk	38	26.2%	28.7%	53.2%	38	26.2%	28.7%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	3	2.1%	4.2%	24.5%	3	2.1%	4.2%	24.4%
Career and Technical Education	42	29.0%	33.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	90.9%	73.3%	-	-	-	-
Gifted and Talented Education	17	11.7%	7.4%	8.5%	17	11.7%	7.4%	8.5%
Special Education	19	13.1%	14.3%			13.1%	14.4%	14.0%
Students with Disabilities by Type of Primary Disab	ility							

2023-24 Student Information (TAPR)

HOLLAND MIDDLE (014905041) - HOLLAND ISD - BELL COUNTY

		Mem	bership		Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	19							
Students with Intellectual Disabilities	12	63.2%	53.8%	45.7%				
Students with Physical Disabilities	*	*	25.3%	18.9%				
Students with Autism	*	*	**	16.2%				
Students with Behavioral Disabilities	*	*	11.0%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.7%				
Mobility (2022-23)								
Total Mobile Students	7	5.1%	8.3%	16.1%				
African American	0	0.0%	0.2%	3.4%				
Hispanic	3	2.2%	2.7%	8.5%				
White	4	2.9%	5.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.5%				
Special Ed Students who are Mobile	0	0.0%	11.2%	17.6%				
Count and Percent of EB Students/EL who are Mobile	2	50.0%	36.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	6	10.3%	13.8%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	5	5.4%	5.9%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention R	ates by G	irade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%		
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%		
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Texas Education Agency 2023-24 Student Information (TAPR)

HOLLAND MIDDLE (014905041) - HOLLAND ISD - BELL COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	16.2	16.2	19.2
Secondary			
English/Language Arts	14.8	7.8	16.3
Mathematics	14.0	11.4	17.5
Science	15.3	9.7	18.5
Social Studies	15.3	9.5	18.8

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff		100.0%		100.0%
Professional Staff	14.7	93.6%	59.9%	63.9%
Teachers	13.7	87.3%	53.6%	48.3%
Professional Support	0.0	0.0%	2.4%	11.1%
Campus Administration (School Leadership)	1.0	6.4%	1.6%	3.3%
Educational Aides	1.0	6.4%	2.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	0.0	n/a	1.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	1.0	6.4%	17.3%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	0.0%	12.6%
Hispanic	1.0	7.3%	8.9%	30.1%
White	12.7	92.7%	89.6%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	4.3	31.5%	23.0%	24.5%
Females	9.4	68.5%	77.0%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.5%
Bachelors	11.2	81.8%	87.4%	71.7%
Masters	2.5	18.2%	11.1%	24.9%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	1.5%	8.7%
1-5 Years Experience	1.2	8.5%	11.9%	27.4%
6-10 Years Experience	2.9	21.2%	23.7%	20.2%
11-20 Years Experience	5.9	42.9%	31.1%	27.1%
21-30 Years Experience	1.8	12.8%	23.0%	13.7%
Over 30 Years Experience	2.0	14.6%	8.9%	3.0%
Number of Students per Teacher	10.6	n/a	9.4	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	1.0	6.0
Average Years Experience of Principals with District	1.0	1.0	5.1
Average Years Experience of Assistant Principals	0.0	0.0	5.1
Average Years Experience of Assistant Principals with District	0.0	0.0	4.3
Average Years Experience of Teachers	16.2	16.7	11.1
Average Years Experience of Teachers with District	7.9	8.8	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	-	\$77,000	\$54,272
1-5 Years Experience	\$45,955	\$44,149	\$58,185
6-10 Years Experience	\$47,587	\$46,662	\$61,494
11-20 Years Experience	\$55,329	\$56,749	\$65,219
21-30 Years Experience	\$60,455	\$64,243	\$69,723
Over 30 Years Experience	\$62,040	\$62,897	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$54,525	\$55,432	\$62,474
Professional Support	-	\$75,664	\$73,783
Campus Administration (School Leadership)	\$79,552	\$80,276	\$86,738
Instructional Staff Percent	n/a	66.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served)									
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%					
Career and Technical Education	0.6	4.3%	8.5%	5.5%					
Compensatory Education	0.0	0.0%	2.3%	3.1%					
Gifted and Talented Education	0.2	1.8%	0.4%	1.6%					
Regular Education	12.1	88.4%	83.0%	69.8%					
Special Education	0.5	3.6%	5.4%	10.3%					
Other	0.3	1.8%	0.4%	3.7%					

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)