2022-23 Texas Academic Performance Report (TAPR)

District Name: HOLLAND ISD

Campus Name: HOLLAND EL

Campus Number: 014905101



	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%		86%		89%		-	-	-	*	56%	*	86%	88%	67%	*
	2022	76%	93%	93%	*	78%	97%	-	-	-	*	*	*	94%	89%	88%	*
At Meets Grade Level or Above	2023	50%	66%	66%	-	78%	66%	-	-	-	*	22%	*	67%	63%	47%	*
	2022	51%	65%	65%	*	44%	71%	-	-	-	*	*	*	65%	67%	56%	*
At Masters Grade Level	2023	20%	32%	32%	-	11%	41%	-	-	-	*	0%	*	31%	38%	20%	*
	2022	30%	35%	35%	*	44%	32%	-	-	_	*	*	*	35%	33%	19%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	93%	93%	-	100%	91%	-	-	-	*	67%	*	94%	88%	93%	*
	2022	71%	100%	100%	*	100%	100%	-	-	_	*	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2023	45%	61%	61%	-	78%	59%	-	-	-	*	22%	*	61%	63%	53%	*
	2022	43%	65%	65%	*	67%	68%	-	-	-	*	*	*	68%	56%	38%	*
At Masters Grade Level	2023	19%	23%	23%	-	0%	31%	-	-	_	*	0%	*	25%	13%	13%	*
	2022	21%	40%	40%	*	44%	39%	-	-	-	*	*	*	44%	22%	31%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	95%	95%	*	89%	96%	-	-	-	*	*	*	97%	90%	88%	*
	2022	77%	76%	76%	*	75%	82%	-	-	_	*	43%	*	74%	80%	59%	-
At Meets Grade Level or Above	2023	48%	67%	67%	*	67%	74%	_	-	_	*	*	*	66%	70%	47%	*
	2022	54%	49%	49%	*	58%	49%	-	-	-	*	14%	*	54%	40%	26%	-
At Masters Grade Level	2023	22%	28%	28%	*	44%	26%	-	-	-	*	*	*	28%	30%	29%	*
	2022	28%	24%	24%	*	8%	28%	-	_	_	*	0%	*	17%	35%	19%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	90%	90%	*	89%	89%	-	-	-	*	*	*	93%	80%	82%	*
	2022	70%	64%	64%	*	67%	67%	-	-	-	*	43%	*	63%	65%	44%	-
At Meets Grade Level or Above	2023	48%	64%	64%	*	67%	70%	-	-	_	*	*	*	66%	60%	47%	*
	2022	43%	36%	36%	*	42%	36%	-	-	_	*	29%	*	37%	35%	26%	-
At Masters Grade Level	2023	22%		38%			44%	_	_	_	*					35%	*
	2022	23%		13%		0%		_	_	_	*	0%	*			0%	_
Grade 5 Reading		- 74	- / -	- 1-													

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	83%		*	71%	91%		-	-	*	54%	*	83%		79%	*
	2022	81%	98%			100%	97%	-	-	-	-	*	-	100%	91%	95%	*
At Meets Grade Level or Above	2023	57%	70%	70%	*	71%	74%		-	-	*	23%	*	69%	74%	64%	
	2022	58%			-	83%	78%	-	-	-	-	*	-	81%	73%	68%	*
At Masters Grade Level	2023	28%	37%	37%	*	14%	46%	-	-	-	*	8%	*	37%	37%	32%	*
	2022	36%	33%	33%	-	33%	33%	_	-	-	-	*	-	35%	27%	26%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	91%	91%	*	86%	97%	-	-	-	*	85%	*	91%	89%	86%	*
	2022	77%	98%	98%	-	100%	97%	-	-	-	-	*	-	100%	91%	95%	*
At Meets Grade Level or Above	2023	51%	65%	65%	*	64%	71%	-	-	-	*	23%	*	63%	68%	54%	*
	2022	48%	71%	71%	-	67%	72%	-	-	-	-	*	-	70%	73%	63%	*
At Masters Grade Level	2023	21%	28%	28%	*	21%	34%	_	-	-	*	0%	*	29%	26%	25%	*
	2022	25%	31%	31%	-	17%	36%	_	-	-	-	*	-	30%	36%	32%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	89%	89%	*	79%	97%	-	-	-	*	77%	*	91%	84%	82%	*
	2022	66%	92%	92%	-	92%	92%	-	-	-	-	*	_	95%	82%	95%	*
At Meets Grade Level or Above	2023	36%	65%	65%	*	43%	80%	_	-	-	*	38%	*	69%	58%	61%	*
	2022	38%	54%	54%	-	33%	61%	-	-	-	-	*	_	57%	45%	37%	*
At Masters Grade Level	2023	16%	24%	24%	*	14%	29%	_	-	-	*	8%	*	26%	21%	11%	*
	2022	18%	31%	31%	_	25%	33%	_	_	_	_	*	_	30%	36%	26%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	91%	89%	57%	85%	92%	-	-	-	100%	71%	92%	91%	86%	82%	100%
	2022	74%	88%	88%	25%	87%	90%	-	-	-	100%	63%	*	90%	82%	78%	80%
At Meets Grade Level or Above	2023	49%	68%	66%	7%	65%	71%	_	-	-	38%	27%	67%	66%	66%	55%	67%
	2022	48%	63%	59%	13%	56%	61%	_	_	-	67%	38%	*	62%	52%	43%	0%
At Masters Grade Level	2023	20%	29%	30%	7%	19%	36%	_	_	-	15%	6%	17%	30%	30%	24%	0%
	2022	23%	31%	29%	13%	23%	31%	_	-	-	33%	13%	*	29%	30%	20%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	88%	88%	60%	81%	90%	-	-	-	100%	60%	100%	88%	86%	78%	100%
	2022	75%	85%	88%	*	85%	92%	-	-	-	*	57%	*	90%	85%	77%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	69%		20%	72%		-	-	-	33%	24%	80%	67%		55%	80%
At Martaus Cuarda Laval	2022	53%	62%		200/	64%		-	-	-		29%		67%		47%	00/
At Masters Grade Level	2023	20%	27%		20%	22%		-	-	-	17%	8%	20%	32%		28%	0%
All Cuadas Mathamatica	2022	25%	28%	30%	*	27%	31%	-	-	-		7%	*	29%	33%	21%	Ť
All Grades Mathematics At Approaches Grade Level or Above	2023	75%	93%	91%	60%	91%	93%	-	-	-	100%	80%	80%	93%	86%	87%	100%
7.6570	2022	72%	90%	86%	*	88%	87%	_	_	_	*	64%	*	88%	80%	74%	*
At Meets Grade Level or Above	2023	45%	68%		0%	69%		_	_	_	33%	24%	60%	63%		52%	60%
A Milecia Grade Level of Albeve	2022	42%	62%		*	58%		_	_	_	*	43%	*	58%		40%	*
At Masters Grade Level	2023	19%	31%		0%	19%		_	_	_	0%	4%	20%	29%		25%	0%
The initiations of dide Level	2022	20%	29%		*			_	_	_	*	21%				18%	*
All Grades Science	2022	2070	23 /0	27 70		1070	3070					2170		2770	2570	1070	
At Approaches Grade Level or Above	2023	77%	92%	89%	*	79%	97%	-	-	-	*	77%	*	91%	84%	82%	*
	2022	76%	91%	92%	_	92%	92%	_	-	_	_	*	-	95%	82%	95%	*
At Meets Grade Level or Above	2023	47%	69%		*	43%	80%	_	-	_	*	38%	*	69%		61%	*
	2022	47%	70%	54%	-	33%	61%	-	-	-	-	*	-	57%	45%	37%	*
At Masters Grade Level	2023	18%	26%	24%	*	14%	29%	-	-	-	*	8%	*	26%	21%	11%	*
	2022	21%	36%	31%	-	25%	33%	-	-	-	-	*	-	30%	36%	26%	*
			SI	TAAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	52%	52%	-	56%	53%	-	-	-	*	11%	*	53%	50%	40%	*
_	2022	36%	49%	49%	*	44%	55%	-	-	_	*	*	*	50%	44%	25%	*
Reading and Mathematics Including EOC	2023	37%	52%	52%	-	56%	53%	-	-	-	*	11%	*	53%	50%	40%	*
	2022	36%	49%	49%	*	44%	55%	-	-	-	*	*	*	50%	44%	25%	*
Reading Including EOC	2023	50%	66%	66%	-	78%	66%	-	-	-	*	22%	*	67%	63%	47%	*
	2022	51%	65%	65%	*	44%	71%	-	-	-	*	*	*	65%	67%	56%	*
Math Including EOC	2023	45%	61%	61%	-	78%	59%	-	-	_	*	22%	*	61%	63%	53%	*
	2022	43%	65%	65%	*	67%	68%	-	-	_	*	*	*	68%	56%	38%	*
4th Graders																	
Reading and Mathematics	2023	38%	64%	64%	*	67%	70%	-	-	_	*	*	*	66%	60%	47%	*
	2022	36%	29%	29%	*	33%	28%	-	_	_	*	14%	*	29%	30%	19%	_

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	64%	64%	*	67%	70%	-	-	-	*	*	*	66%	60%	47%	*
	2022	36%	29%	29%	*	33%	28%	-	-	-	*	14%	*	29%	30%	19%	-
Reading Including EOC	2023	48%	67%	67%	*	67%	74%	-	-	-	*	*	*	66%	70%	47%	*
	2022	54%	49%	49%	*	58%	49%	-	-	-	*	14%	*	54%	40%	26%	-
Math Including EOC	2023	48%	64%	64%	*	67%	70%	-	-	-	*	*	*	66%	60%	47%	*
	2022	43%	36%	36%	*	42%	36%	-	-	-	*	29%	*	37%	35%	26%	-
5th Graders																	
Reading and Mathematics	2023	43%	57%	57%	*	57%	63%	-	-	-	*	15%	*	51%	68%	50%	*
	2022	41%	63%	63%	-	58%	64%	-	-	-	-	*	-	65%	55%	47%	*
Reading and Mathematics Including EOC	2023	43%	57%	57%	*	57%	63%	-	-	-	*	15%	*	51%	68%	50%	*
	2022	41%	63%	63%	-	58%	64%	-	-	-	-	*	-	65%	55%	47%	*
Reading Including EOC	2023	57%	70%	70%	*	71%	74%	-	-	-	*	23%	*	69%	74%	64%	*
	2022	58%	79%	79%	-	83%	78%	-	-	-	-	*	-	81%	73%	68%	*
Math Including EOC	2023	51%	65%	65%	*	64%	71%	-	-	-	*	23%	*	63%	68%	54%	*
	2022	48%	71%	71%	-	67%	72%	-	-	-	-	*	-	70%	73%	63%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	55%	58%	0%	59%	62%	-	-	-	33%	16%	60%	56%	62%	47%	60%
	2022	34%	47%	46%	*	45%	48%	-	-	-	*	21%	*	48%	40%	29%	*
Reading and Mathematics Including EOC	2023	39%	56%	58%	0%	59%	62%	-	-	-	33%	16%	60%	56%	62%	47%	60%
	2022	36%	49%	46%	*	45%	48%	-	-	-	*	21%	*	48%	40%	29%	*
Reading Including EOC	2023	53%	65%	68%	20%	72%	71%	-	-	-	33%	24%	80%	67%	70%	55%	80%
	2022	53%	63%	64%	*	64%	65%	-	-	-	*	29%	*	67%	55%	47%	*
Math Including EOC	2023	47%	65%	64%	0%	69%	67%	-	-	-	33%	24%	60%	63%	65%	52%	60%
	2022	43%	61%	56%	*	58%	58%	-	-	-	*	43%	*	58%	50%	40%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	54%	54%	*	72%	54%	-	-	-	*	*	*	57%	44%	56%	*
Grade 4 Mathematics	2023	63%	63%	63%	*	67%	63%	-	-	-	*	*	*	60%	72%	56%	*
Grade 5 ELA/Reading	2023	65%	78%	78%	*	83%	76%	-	-	-	*	58%	*	75%	85%	77%	*
Grade 5 Mathematics	2023	71%	90%	90%	*	96%	87%	-	-	-	*	96%	*	88%	94%	92%	*
All Grades Both Subjects	2023	64%	71%	73%	70%	81%	72%	-	-	-	58%	73%	63%	71%	79%	73%	92%
All Grades ELA/Reading	2023	63%	65%	68%	60%	79%	67%	-	-	-	*	59%	*	67%	71%	69%	*
All Grades Mathematics	2023	66%	78%	79%	80%	83%	77%	-	-	-	*	88%	*	75%	87%	78%	*
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	*	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Grade 5 ELA/Reading	2023	37%	33%	33%	*	*	*	-	-	-	-	14%	-	43%	*	40%	-
Grade 5 Mathematics	2023	48%	81%	81%	*	*	90%	-	-	-	-	75%	*	82%	80%	75%	-
All Grades Both Subjects	2023	38%	62%	63%	43%	50%	79%	-	-	-	-	50%	*	65%	57%	60%	*
All Grades ELA/Reading	2023	35%	50%	36%	*	*	*	-	-	-	-	25%	-	44%	*	43%	*
All Grades Mathematics	2023	40%	74%	81%	*	*	90%	-	-	-	-	75%	*	82%	80%	75%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HOLLAND EL (014905101) - HOLLAND ISD - BELL COUNTY

	School Year		District	t Campus	Total Bilingual Education					ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	. cui	Diate	District	Cumpus						rmance Lev		Dubcu	. un out	(Trairei)	Demai		(Current)	25/22
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2023	76%	91%	89%	-	-	-	-	-	-	100%	-	100%	-	-	89%	100%	
	2022	74%	88%	88%	-	-	-	-	-	-	80%	-	80%	-		88%	80%	
At Meets Grade Level or Above	2023	49%	68%	66%	-	-	-	-	-	-	67%	-	67%	-		66%	67%	
	2022	48%	63%	59%	-	-	-	-	-	-	0%	-	0%	-		60%	0%	
At Masters Grade Level	2023	20%	29%	30%	-	-	-	-	-	_	0%	-	0%	-	_	31%	0%	
	2022	23%	31%	29%	-	-	-	-	-	_	0%	-	0%	-	_	29%	0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	88%	88%	-	-	-	-	-	-	*	-	*	-	-	87%	*	,
	2022	75%	85%	88%	-	-	-	-	-	-	*	-	*	-	_	89%	*	:
At Meets Grade Level or Above	2023	53%	69%	68%	-	-	-	-	-	_	*	-	*	-	_	67%	*	:
	2022	53%	62%	64%	-	-	-	-	-	_	*	-	*	-	_	64%	*	:
At Masters Grade Level	2023	20%	27%	33%	-	-	-	-	-	_	*	-	*	-	_	34%	*	:
	2022	25%	28%	30%	-	-	-	-	-	_	*	-	*	-	_	31%	*	:
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	93%	91%	-	-	-	-	-	-	*	-	*	-	-	91%	*	:
	2022	72%	90%	86%	-	-	-	-	-	-	*	-	*	_		85%	*	
At Meets Grade Level or Above	2023	45%	68%	64%	-	-	-	-	-	-	*	-	*	-		64%	*	:
	2022	42%	62%	56%	-	-	-	-	-	-	*	-	*	-		57%	*	
At Masters Grade Level	2023	19%	31%	29%	-	-	-	-	-	_	*	-	*	-	_	30%	*	:
	2022	20%	29%	27%	-	-	-	-	-	-	*	-	*	-		27%	*	:
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	92%	89%	-	-	-	-	-	-	*	-	*	-	-	88%	*	
	2022	76%	91%	92%	-	-	-	-	-	-	*	-	*	-	_	91%	*	
At Meets Grade Level or Above	2023	47%	69%	65%	-	-	-	-	-	-	*	-	*	-	_	65%	*	
	2022	47%	70%	54%	-	-	-	-	-	-	*	-	*	-		55%	*	
At Masters Grade Level	2023	18%	26%	24%	-	-	-	-	-	-	*	-	*	-	_	25%	*	
	2022	21%	36%	31%	-	-	-	-	-	-	*	-	*	-		32%	*	
						Sch	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	71%	73%	-	-	-	-	-	-	*	-	*	-		73%	*	,
All Grades ELA/Reading	2023	63%	65%	68%	-	-	-	-	-	-	*	-	*	-	_	67%	*	:
All Grades Mathematics	2023	66%	78%	79%	-	-	-	-	-	-	*	-	*	-	_	78%	*	;
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	62%	63%	_			_			*	-	*	_		62%	*	

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HOLLAND EL (014905101) - HOLLAND ISD - BELL COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School			_	Bilingual					Bilingual					Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	50%	36%	-	-	-	-	-	-	*	-	*	-	-	30%	*	-
All Grades Mathematics	2023	40%	74%	81%	-	-	-	-	-	-	-	-	-	-	-	81%	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American			American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	88%	98%	97%	-	-	-	72%	97%	100%	98%	88%	93%	75%
Not Included in Accountability: Mobile	4%	3%	4%	13%	3%	3%	-	-	-	28%	3%	0%	2%	10%	6%	13%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	0%	1%	-	-	-	0%	0%	0%	0%	2%	1%	13%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	94%	83%	97%	95%	-	-	-	75%	96%	100%	98%	84%	90%	63%
Not Included in Accountability: Mobile	4%	3%	5%	17%	3%	3%	-	-	-	25%	4%	0%	2%	11%	7%	13%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	0%	2%	-	-	-	0%	0%	0%	0%	5%	3%	25%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	95%	83%	97%	97%	-	-	-	75%	96%	100%	98%	88%	92%	83%
Not Included in Accountability: Mobile	5%	3%	5%	17%	3%	3%	-	-	-	25%	4%	0%	2%	12%	8%	17%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	_	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	_	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	97%	98%	*	100%	100%	-	-	_	*	100%	*	100%	95%	100%	*
Not Included in Accountability: Mobile	4%	3%	2%	*	0%	0%	-	-	_	*	0%	*	0%	5%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	_	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	-	_	*	0%	*	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%	*	0%	0%	-	-	-	*	0%	*	0 70		0%	
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	97%	100%	100%	97%	-	-	-	100%	100%	67%	100%	91%	99%	100%
Not Included in Accountability: Mobile	5%	3%	3%	0%	0%	3%	-	-	-	0%	0%	33%	0%	9%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	_	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	-	_	-	*	100%	*	100%	100%	100%	*
Included in Accountability	92%	97%	97%	*	100%	97%	-	-	-	*	100%	*	100%	91%	98%	*
Not Included in Accountability: Mobile	5%	3%	3%	*	0%	3%	_	-	-	*	0%	*	0%	9%	2%	*
Not Included in Accountability: Other Exclusions	2%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	_	-	-	*	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	97%	97%	*	100%	97%	-	-	-	*	100%	*	100%	91%	98%	*
Not Included in Accountability: Mobile	5%	2%	3%	*	0%	3%	-	-	-	*	0%	*	0%	9%	2%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	_	-	_	*	0%	*	0%	0%	0%	*
Science																
Assessment Participant	98%	100%	100%	-	100%	100%	-	-	-	-	*	-	100%	100%	100%	*
Included in Accountability	93%	97%	98%	-	100%	97%	_	-	-	-	*	-	100%	92%	100%	*
Not Included in Accountability: Mobile	4%	3%	2%	-	0%	3%	-	-	-	-	*	_	0%	8%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Not Tested	2%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HOLLAND EL (014905101) - HOLLAND ISD - BELL COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American		Pacific Islander		Special Ed	Econ Disady	FR/FI
Attendance Rate	State	District	Cumpus	American	mspanic	vviiite	maian	ASian	isianaci	Races	Lu	Disauv	LU/LL
2021-22	92.2%	94.9%	95.5%	95.3%	96.1%	95.3%	_	_	_	95.8%	94.8%	94.5%	*
2020-21	95.0%	96.0%	95.9%	*	95.3%	96.3%	*	-	-	93.5%	95.2%	94.0%	*
Chronic Absenteeism													
2021-22	25.7%	15.1%	11.6%	0.0%	12.1%	12.3%	_	-	_	0.0%	15.2%	18.5%	*
2020-21	15.0%	10.1%	9.5%	*	9.3%	8.5%	*	-	-	16.7%	9.7%	15.9%	*
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.0%	-	-	_	-	_	-	_	-	-	-	-
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12												
2021-22	2.2%	0.0%	-	-	_	-	-	-	_	-	-	-	-
2020-21	2.4%	0.0%	-	-	-	-	-	-	_	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2022													
Graduated	89.7%	100.0%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.0%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	_	_	-	-	-	_	-	-	-	_
Continued HS	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HOLLAND EL (014905101) - HOLLAND ISD - BELL COUNTY

and Continuers Class of 2020 Graduated 92.2 Received TxCHSE 0.5 Continued HS 1.1 Dropped Out 6.2 Graduates and TxCHSE 92.7 Graduates, TxCHSE, and Continuers 6-Year Extended Longitudin Class of 2020 Graduated 92.7	.8% 100.0%		- - - - -	- - - -	- - -	- - -	- - -	- - -	- - -	-	-	-
Received TxCHSE 0.5 Continued HS 1.1 Dropped Out 6.2 Graduates and TxCHSE 92.7 Graduates, TxCHSE, 93.8 and Continuers 6-Year Extended Longitudin Class of 2020 Graduated 92.7	5% 0.0% 1% 0.0% 2% 0.0% 7% 100.0% 8% 100.0%	- , - , -	- - - -	- - - -	- - -	- - -	- -	-	- -	-	-	
Received TxCHSE 0.5 Continued HS 1.1 Dropped Out 6.2 Graduates and TxCHSE 92.7 Graduates, TxCHSE, 93.8 and Continuers 6-Year Extended Longitudin Class of 2020 Graduated 92.7	5% 0.0% 1% 0.0% 2% 0.0% 7% 100.0% 8% 100.0%	- , - , -	- - - - -	- - -	- - -	- - -	-	-	- -	-	-	
Continued HS 1.1 Dropped Out 6.2 Graduates and TxCHSE 92.7 Graduates, TxCHSE, and Continuers 6-Year Extended Longitudin Class of 2020 Graduated 92.7	.1% 0.0% .2% 0.0% .7% 100.0% .8% 100.0%	- - -	- - - -	- - -	- -	-	-	-	-	-	_	
Dropped Out 6.2 Graduates and TxCHSE 92.7 Graduates, TxCHSE, 93.8 and Continuers 6-Year Extended Longitudin Class of 2020 Graduated 92.7	2% 0.0% 7% 100.0% 8% 100.0%	- - -	- - -	-	-	-						
Graduates and TxCHSE 92.7 Graduates, TxCHSE, 93.8 and Continuers 6-Year Extended Longitudin Class of 2020 Graduated 92.7	.7% 100.0% .8% 100.0%	-	- - -	-	-		-	-	-	-	-	
Graduates, TxCHSE, and Continuers 6-Year Extended Longitudin Class of 2020 Graduated 92.7	.8% 100.0%	-	-	-		-	-	-	-	-	-	
and Continuers 6-Year Extended Longitudin Class of 2020 Graduated 92.7			-		-	-	-	-	-	-	-	
Class of 2020 Graduated 92.7	inal Rate (G	r 9-12)		-	-	-	-	-	-	-	-	
Class of 2020 Graduated 92.7		J-12)										
Received TxCHSE 0.5	7% 100.0%	-	-	-	_	-	-	-	-	-	-	
	.5% 0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS 0.5	.5% 0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out 6.2	.2% 0.0%	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE 93.2	2% 100.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, 93.8 and Continuers	.8% 100.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2019												
Graduated 92.6	.6% 100.0%	-	-	_	_	-	-	-	-	_	-	
Received TxCHSE 0.6	.6% 0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS 0.6	.6% 0.0%	-	-	-	-	-	-	-	-	-	-	
	.2% 0.0%	-	_	_	-	-	-	-	-	-	-	
Graduates and TxCHSE 93.2	2% 100.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, 93.8 and Continuers	.8% 100.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduation	Rate With	out Exclus	ions (Gr 9	-12)								
	7% 100.0%		-	_	_	-	-	_	_	-	-	
Class of 2021 90.0			_	_	-	-	-	_	-	-	_	
RHSP/DAP Graduates (Lon												
Class of 2022 59.5		_	-	_	_	-	-	-	-	-	-	
Class of 2021 87.5		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Longitu		<u>=</u>)										
	7% 2.0%		-	_	-	-	-	-	-	-	-	
	.8% 2.0%		_	_	-	-	-	_	-	_	_	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HOLLAND EL (014905101) - HOLLAND ISD - BELL COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	94.0%	-	-	-	-	-	-	-	-	-	-	_
Class of 2021	81.9%	92.0%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2022	88.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	94.0%	-	-	_	-	-	-	-	-	-	-	_
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	_	-	-	-	-	-	-	-	_
2020-21	43.8%	-	-	-	_	-	-	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.0%	-	-	_	-	-	-	-	-	-	-	_
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	96.0%	-	-	-	-	-	-	-	-	-	-	_
2020-21	80.4%	88.2%	-	-	-	-	-	-	_	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2021-22	86.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	90.2%	-	-	-	-	-	-	-	-	_	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) HOLLAND EL (014905101) - HOLLAND ISD - BELL COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	50	368,686
By Ethnicity:				
African American	-	-	1	45,227
Hispanic	-	-	15	191,125
White	-	-	33	103,171
American Indian	-	-	0	1,159
Asian	-	-	0	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	1	51,023
Foundation H.S. Program (Endorsement)	-	-	1	14,179
Foundation H.S. Program (DLA)	-	-	48	302,917
Special Education Graduates	-	-	6	32,447
Economically Disadvantaged Graduates	-	-	26	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	0	40,398
At-Risk Graduates	-	-	14	159,689
CTE Completers	-	-	17	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) HOLLAND EL (014905101) - HOLLAND ISD - BELL COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) HOLLAND EL (014905101) - HOLLAND ISD - BELL COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) HOLLAND EL (014905101) - HOLLAND ISD - BELL COUNTY

There is no data for this campus.

		Mem	bership			Enre		
	Car	Campus			Campus			
Student Information		Percent	District	State		Percent	District	State
Total Students	310	100.0%	634	5,504,150		100.0%		5,518,432
Students by Grade								
Early Childhood Education	4	1.3%	0.6%	0.3%	4	1.3%	0.6%	0.5%
Pre-Kindergarten	31	10.0%	4.9%	4.4%	31	10.0%	4.9%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	31	10.0%	4.9%	3.7%	31	10.0%	4.9%	3.7%
Kindergarten	44	14.2%	6.9%	6.7%	44	14.2%	6.9%	6.7%
Grade 1	41	13.2%	6.5%	7.2%	41	13.2%	6.5%	7.2%
Grade 2	46	14.8%	7.3%		46	14.8%	7.3%	7.2%
Grade 3	46	14.8%	7.3%	7.2%	46	14.8%	7.3%	7.1%
Grade 4	43	13.9%	6.8%	7.2%	43	13.9%	6.8%	7.1%
Grade 5	55	17.7%	8.7%	7.2%	55	17.7%	8.7%	7.2%
Ethnic Distribution								
African American	8	2.6%	2.4%	12.8%	8	2.6%	2.4%	12.8%
Hispanic	76	24.5%	26.8%	53.0%	76	24.5%	26.8%	52.9%
White	215	69.4%	67.8%	25.6%	215	69.4%	67.8%	25.7%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	5.1%	0	0.0%	0.0%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	11	3.5%	3.0%	3.0%	11	3.5%	3.0%	3.0%
Sex								
Female	155	50.0%	47.3%	48.8%	155	50.0%	47.3%	48.8%
Male	155	50.0%	52.7%	51.2%	155	50.0%	52.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	126	40.6%	41.2%	62.1%	126	40.6%	41.2%	62.0%
Non-Educationally Disadvantaged	184	59.4%	58.8%	37.9%	184	59.4%	58.8%	38.0%
Section 504 Students	20	6.5%	12.8%	7.4%	20	6.5%	12.8%	7.4%
EB Students/EL	13	4.2%	3.3%	23.1%	13	4.2%	3.3%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.7%	1.5%				
Students w/ Dyslexia	23	7.4%	8.7%	5.5%	23	7.4%	8.7%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0				0			1.3%
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%
Migrant	0				0	0.0%		0.3%
Title I	308				308	99.4%	70.2%	64.6%
Military Connected	7				7	2.3%	1.6%	3.6%
At-Risk	116				116			53.3%

	Membership			Enrollment				
	Can	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	13	4.2%	3.3%	23.2%	13	4.2%	3.3%	23.2%
Career and Technical Education	0	0.0%	31.9%	26.5%	0	0.0%	31.9%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	85.5%	72.3%	0	-	85.5%	72.2%
Gifted and Talented Education	11	3.5%	7.1%	8.2%	11	3.5%	7.1%	8.2%
Special Education	47	15.2%	13.4%	12.6%	47	15.2%	13.4%	12.7%
Students with Disabilities by Type of Primary Disabil	ity							
Total Students with Disabilities	47							
Students with Intellectual Disabilities	22	46.8%	54.1%	44.1%				
Students with Physical Disabilities	14	29.8%	18.8%	20.0%				
Students with Autism	5	10.6%	**	15.5%				
Students with Behavioral Disabilities	*	*	14.1%	18.8%				
Students with Non-Categorical Early Childhood	*	*	*	1.6%				
Mobility (2021-22)								
Total Mobile Students	16	6.4%	8.3%	16.8%				
African American	0	0.0%	0.3%	3.3%				
Hispanic	5	2.0%	2.9%	8.7%				
White	11	4.4%	4.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	2	6.1%	9.8%	18.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	0.0%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	8	7.4%	11.5%	18.7%				
Student Attrition (2021-22)								
Total Student Attrition	33	12.5%	13.6%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade								
Kindergarten	3.0%	3.0%	1.5%	0.0%	0.0%	4.5%		
Grade 1	2.6%	2.6%	2.5%	16.7%	16.7%	3.6%		
Grade 2	2.9%	2.9%	1.6%	0.0%	0.0%	2.0%		
Grade 3	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%		

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%	
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.7	14.7	18.7
Grade 1	13.6	13.6	19.1
Grade 2	15.3	15.3	19.1
Grade 3	15.3	15.3	19.3
Grade 4	14.3	14.3	19.4
Grade 5	17.8	17.8	20.8

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	40.9	100.0%	100.0%	100.0%
Professional Staff	30.0	73.3%	60.8%	64.1%
Teachers	29.0	70.9%	53.6%	48.7%
Professional Support	1.0	2.4%	4.1%	10.9%
Campus Administration (School Leadership)	0.0	0.0%	1.9%	3.3%
Educational Aides	10.9	26.7%	12.1%	11.3%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	0.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff	8.0	19.5%	21.7%	53.2%
Teachers by Ethnicity				
African American	0.0	0.0%	0.0%	11.8%
Hispanic	3.0	10.3%	10.6%	29.6%
White	25.0	86.2%	87.9%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	3.4%	1.5%	1.2%
Teachers by Sex				
Males	0.3	1.1%	21.2%	24.4%
Females	28.7	98.9%	78.8%	75.6%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	29.0	100.0%	88.8%	72.2%
Masters	0.0	0.0%	9.7%	25.0%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	0.0%	9.7%
1-5 Years Experience	3.0	10.3%	9.1%	26.3%
6-10 Years Experience	8.3	28.7%	30.3%	20.5%
11-20 Years Experience	7.6	26.3%	30.5%	27.2%
21-30 Years Experience	6.3	21.7%	21.2%	13.3%
Over 30 Years Experience	3.7	12.8%	8.9%	2.9%
Number of Students per Teacher	10.7	n/a	9.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	4.0	6.1
Average Years Experience of Principals with District	0.0	4.0	5.3
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	5.0	4.4
Average Years Experience of Teachers	17.6	17.0	11.0
Average Years Experience of Teachers with District	10.0	8.9	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	-	-	\$53,300
1-5 Years Experience	\$42,833	\$37,238	\$56,516
6-10 Years Experience	\$45,615	\$46,310	\$59,732
11-20 Years Experience	\$54,939	\$57,295	\$63,389
21-30 Years Experience	\$59,668	\$61,899	\$67,876
Over 30 Years Experience	\$65,101	\$67,120	\$72,560
Average Actual Salaries (regular duties only)			
Teachers	\$53,342	\$54,007	\$60,717
Professional Support	\$72,000	\$65,489	\$72,022
Campus Administration (School Leadership)	-	\$77,232	\$85,167
Instructional Staff Percent	n/a	65.6%	65.1%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,105.4

	Campus								
Program Information	Count	Percent	District	State					
Teachers by Program (population served)									
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%					
Career and Technical Education	0.0	0.0%	8.7%	5.4%					
Compensatory Education	1.4	5.0%	2.2%	3.2%					
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%					
Regular Education	26.2	90.5%	84.6%	70.6%					
Special Education	1.3	4.6%	4.1%	9.7%					
Other	0.0	0.0%	0.3%	3.5%					

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)