#### **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: HOLLAND ISD** 

**Campus Name: HOLLAND H S** 

**Campus Number: 014905001** 



#### Texas Education Agency 2022-23 STAAR Performance (TAPR) HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

	School Year	State		_	African American	_			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	Level					
End of Course English I																	
At Approaches Grade Level or Above	2023	72%		91%	*	80%		-	-	-	*	57%	*	95%	80%	83%	
	2022	65%	77%	77%	*	86%	76%	-	-	-	*	10%	*	79%	74%	70%	*
At Meets Grade Level or Above	2023	52%	77%	77%	*	50%	85%	-	-	-	*	14%	*	89%	47%	67%	*
	2022	47%	56%	56%	*	67%	51%	-	-	-	*	0%	*	60%	48%	49%	*
At Masters Grade Level	2023	13%	28%	28%	*	10%	36%	-	-	-	*	0%	*	34%	13%	17%	*
	2022	11%	13%	13%	*	5%	18%	-	-	-	*	0%	*	17%	4%	5%	*
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	87%	87%	*	93%	86%	-	-	-	*	33%	*	95%	62%	89%	*
	2022	72%	79%	79%	*	84%	75%	-	-	-	-	36%	*	79%	82%	72%	*
At Meets Grade Level or Above	2023	54%	78%	78%	*	79%	81%	-	-	-	*	33%	*	88%	46%	82%	*
	2022	55%	66%	66%	*	68%	66%	-	-	-	-	18%	*	67%	64%	50%	*
At Masters Grade Level	2023	9%	22%	22%	*	14%	28%	-	-	-	*	0%	*	24%	15%	11%	*
	2022	9%	6%	6%	*	0%	9%	-	-	-	-	0%	*	5%	9%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	100%	100%	-	100%	100%	-	-	-	*	*	*	100%	100%	100%	*
	2022	76%	97%	96%	*	94%	97%	-	-	-	*	75%	*	94%	100%	93%	*
At Meets Grade Level or Above	2023	43%	84%	81%	-	75%	85%	-	-	-	*	*	*	81%	78%	68%	*
	2022	43%	70%	64%	*	63%	64%	-	-	-	*	25%	*	65%	63%	63%	*
At Masters Grade Level	2023	23%	56%	56%	-	38%	65%	-	-	-	*	*	*	63%	33%	37%	*
	2022	27%	43%	36%	*	38%	36%	-	-	-	*	13%	*	35%	37%	33%	*
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	96%	96%	*	100%	94%	-	-	-	*	*	*	95%	100%	100%	*
	2022	83%	89%	89%	*	88%	90%	-	-	-	-	63%	*	92%	78%	77%	_
At Meets Grade Level or Above	2023	56%	79%	79%	*	85%	81%	-	-	-	*	*	*	82%	67%	92%	*
	2022	55%	72%	72%	*	81%	69%	-	-	-	-	38%	*	74%	67%	62%	_
At Masters Grade Level	2023	21%	27%	27%	*	31%	26%	-	-	-	*	*	*	31%	11%	32%	*
	2022	21%	21%	21%	*	19%	24%	-	-	-	-	0%	*	24%	11%	8%	_
End of Course U.S. History																	

#### Texas Education Agency 2022-23 STAAR Performance (TAPR) HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	98%	98%	*	100%	96%	-	-	-	-	83%	*	97%	100%	100%	-
	2022	89%	94%	94%		9170	96%	-	-	-	-	83%	-	3070	75%	86%	*
At Meets Grade Level or Above	2023	70%	83%	83%	*	88%	79%	-	-	-	-	17%	*	79%	92%	64%	-
	2022	68%	82%	82%	*	77%	88%	-	-	-	-	17%	-	83%	75%	68%	*
At Masters Grade Level	2023	38%	46%	46%	*	44%	50%	-	-	-	-	17%	*	47%	42%	29%	-
	2022	42%	65%	65%	*	55%	77%	-	-	-	-	0%	-	63%	75%	41%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	100%	100%	-	*	100%	-	-	-	-	-	-	100%	-	*	-
	2022	92%	100%	100%	*	*	100%	-	-	-	-	-	-	100%	*	*	-
At Meets Grade Level or Above	2023	61%	100%	100%	_	*	100%	_	-	-	-	-	-	100%	-	*	_
	2022	64%	90%	90%	*	*	100%	_	-	-	-	-	-	89%	*	*	_
At Masters Grade Level	2023	12%	0%	0%	_	*	0%	_	-	_	_	_	_	0%	_	*	-
	2022	13%	10%	10%	*	*	20%	_	-	_	_	_	_	11%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	91%	94%	90%	95%	94%	-	-	-	83%	63%	100%	96%	86%	94%	63%
	2022	74%	88%	87%	83%	89%	86%	-	-	-	*	49%	100%	88%	83%	80%	75%
At Meets Grade Level or Above	2023	49%	68%	80%	60%	77%	82%	_	-	-	67%	22%	40%	85%	64%	77%	50%
	2022	48%	63%	68%	42%	72%	66%	_	-	-	*	19%	83%	70%	61%	57%	38%
At Masters Grade Level	2023	20%	29%	33%	10%	27%	38%	_	-	-	0%	7%	0%	37%	22%	23%	0%
	2022	23%	31%	26%	8%	22%	30%	_	_	_	*	2%	0%	27%	23%	18%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	88%	89%	80%	88%	91%	-	-	-	*	46%	*	95%	71%	87%	40%
	2022	75%	85%	78%	60%	85%	75%	_	-	-	*	24%	*	79%	76%	71%	*
At Meets Grade Level or Above	2023	53%	69%	78%	60%		83%	_	-	_	*		*		46%	75%	40%
	2022	53%	62%	60%	40%	68%	57%	_	_	-	*	10%	*	63%	53%	49%	*
At Masters Grade Level	2023	20%	27%	25%			32%	_	_	_	*		*		14%	13%	0%
	2022	25%	28%	10%			14%	_	_	_	*		*		6%	4%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	93%	100%	-	100%	100%	-	-	-	*	*	*	100%	100%	100%	*
	2022	72%	90%	97%	*	95%	97%	_	_	_	*	75%	*	95%	100%	93%	*

#### Texas Education Agency 2022-23 STAAR Performance (TAPR) HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	68%	83%	-	78%	87%	-	-	_	*	*	*	85%	78%	71%	*
	2022	42%	62%	68%	*	70%	68%	-	-	-	*	25%	*	70%	65%	62%	*
At Masters Grade Level	2023	19%	31%	48%	-	33%	55%	-	-	-	*	*	*	52%	33%	33%	*
	2022	20%	29%	32%	*	30%	34%	-	-	-	*	13%	*	30%	35%	34%	*
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	92%	96%	*	100%	94%	-	-	-	*	*	*	95%	100%	100%	*
	2022	76%	91%	89%	*	88%	90%	-	-	-	-	63%	*	92%	78%	77%	-
At Meets Grade Level or Above	2023	47%	69%	79%	*	85%	81%	-	-	-	*	*	*	82%	67%	92%	*
	2022	47%	70%	72%	*	81%	69%	-	-	-	-	38%	*	74%	67%	62%	-
At Masters Grade Level	2023	18%	26%	27%	*	31%	26%	-	-	-	*	*	*	31%	11%	32%	*
	2022	21%	36%	21%	*	19%	24%	-	-	-	-	0%	*	24%	11%	8%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	89%	98%	*	100%	96%	-	-	-	-	83%	*	97%	100%	100%	-
	2022	75%	88%	94%	*	91%	96%	-	-	-	-	83%	-	98%	75%	86%	*
At Meets Grade Level or Above	2023	52%	64%	83%	*	88%	79%	-	-	-	-	17%	*	79%	92%	64%	-
	2022	50%	64%	82%	*	77%	88%	-	-	-	-	17%	-	83%	75%	68%	*
At Masters Grade Level	2023	27%	33%	46%	*	44%	50%	-	-	-	_	17%	*	47%	42%	29%	-
	2022	30%	49%	65%	*	55%	77%	-	-	-	-	0%	-	63%	75%	41%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2022-23 STAAR Progress (TAPR) HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

	School Year		District	Campus	African American School			American Indian ual Growth	Asian				Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
End of Course English I	2023	57%	69%	69%	-	50%	75%	-	-	-	*	*	-	76%	36%	72%	*
End of Course English II	2023	74%	88%	88%	*	89%	89%	-	-	-	*	*	*	92%	75%	91%	*
End of Course Algebra I	2023	76%	89%	92%	-	100%	90%	-	-	-	*	*	-	93%	92%	94%	*
All Grades Both Subjects	2023	64%	71%	83%	*	81%	84%	-	-	-	80%	67%	*	87%	68%	86%	70%
All Grades ELA/Reading	2023	63%	65%	79%	*	75%	82%	-	-	-	*	56%	*	84%	61%	83%	*
All Grades Mathematics	2023	66%	78%	92%	-	100%	90%	-	-	-	*	*	-	93%	92%	94%	*
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
End of Course English I	2023	26%	*	*	-	*	-	-	-	-	*	*	-	*	*	*	*
End of Course English II	2023	41%	67%	67%	*	*	80%	-	-	-	-	*	*	*	50%	80%	*
End of Course Algebra I	2023	58%	100%	100%	-	*	*	-	-	-	*	*	-	*	*	100%	*
All Grades Both Subjects	2023	38%	62%	78%	*	71%	83%	-	-	-	*	57%	*	89%	67%	86%	*
All Grades ELA/Reading	2023	35%	50%	69%	*	60%	80%	-	-	-	*	40%	*	83%	57%	78%	*
All Grades Mathematics	2023	40%	74%	100%	-	*	*	-	-	-	*	*	-	*	*	100%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

	School	State	District	Campus	Total Bilingual Education					ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	i eai	State	DISTRICT	Campus					_	rmance Leve	_	baseu	ruii-Out	(waivei)	Delliai	CD/CL	(Current)	CD/CL
All Grades All Subjects					317041	T CHOIMA	nee reace b	y Subject	una i ciro	illiance Leve								
At Approaches Grade Level or Above	2023	76%	91%	94%	-	-	-	-	-	-	63%	-	63%	-	-	95%	63%	-
	2022	74%	88%	87%	-	-	-	-	_	-	75%	-	75%	-	-	87%	75%	100%
At Meets Grade Level or Above	2023	49%	68%	80%	-	-	-	-	_	-	50%	-	50%	-	-	81%	50%	-
	2022	48%	63%	68%	-	-	-	-	_	_	38%	-	38%	-	-	67%	38%	92%
At Masters Grade Level	2023	20%	29%	33%	-	-	-	-	_	_	0%	-	0%	-	-	34%	0%	-
	2022	23%	31%	26%	-	-	-	-	_	_	13%	-	13%	-	-	27%	13%	15%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	88%	89%	-	-	-	-	-	-	40%	-	40%	-	-	91%	40%	-
	2022	75%	85%	78%	-	-	-	-	_	-	*	-	*	-	-	78%	*	100%
At Meets Grade Level or Above	2023	53%	69%	78%	-	-	-	-	_	-	40%	-	40%	-	-	79%	40%	-
	2022	53%	62%	60%	-	-	-	-	-	_	*	-	*	-	-	60%	*	83%
At Masters Grade Level	2023	20%	27%	25%	-	-	-	-	_	-	0%	-	0%	-	-	26%	0%	-
	2022	25%	28%	10%	-	-	-	-	_	_	*	-	*	-	-	11%	*	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	93%	100%	-	-	-	-	-	-	*	-	*	-	-	100%	*	_
	2022	72%	90%	97%	-	-	-	-	_	-	*	-	*	-	-	97%	*	*
At Meets Grade Level or Above	2023	45%	68%	83%	-	-	-	-	_	-	*	-	*	-	-	85%	*	-
	2022	42%	62%	68%	-	-	-	-	_	-	*	-	*	-	-	66%	*	*
At Masters Grade Level	2023	19%	31%	48%	-	-	-	_	_	-	*	-	*	-	-	49%	*	-
	2022	20%	29%	32%	-	-	-	_	_	-	*	-	*	-	-	31%	*	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	92%	96%	-	-	-	-	_	-	*	-	*	-	-	96%	*	_
	2022	76%	91%	89%	-	-	-	-	-	-	-	-	-	-	-	88%	-	*
At Meets Grade Level or Above	2023	47%	69%	79%	-	-	-	-	_	-	*	-	*	-	-	78%	*	-
	2022	47%	70%	72%	-	-	-	_	_	-	-	-	-	-	-	70%	-	*
At Masters Grade Level	2023	18%	26%	27%	-	-	-	-	_	_	*	-	*	-	-	28%	*	-
	2022	21%	36%	21%	-	-	-	-	_	-	-	-	-	-	-	23%	-	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	89%	98%	-	-	-	-	-	-	-	-	-	-	-	98%	-	-
	2022	75%	88%	94%	-	-	-	-	_	-	*	-	*	-	-	93%	*	*
At Meets Grade Level or Above	2023	52%	64%	83%	-	-	-	-	_	-	_	-	-	-	-	83%	-	-
	2022	50%	64%	82%	-	-	-	_	_	_	*	-	*	-	_	85%	*	*

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	33%	46%	-	-	-	-	-	_	-	-	-	-	-	46%	-	-
	2022	30%	49%	65%	-	-	-	-	-	-	*	-	*	-	-	67%	*	*
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	71%	83%	-	-	-	-	-	-	70%	-	70%	-	-	83%	70%	-
All Grades ELA/Reading	2023	63%	65%	79%	-	-	-	-	-	-	*	-	*	-	-	80%	*	-
All Grades Mathematics	2023	66%	78%	92%	-	-	-	-	-	-	*	-	*	-	-	92%	*	-
						Schoo	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	62%	78%	-	-	-	-	-	-	*	-	*	-	-	87%	*	-
All Grades ELA/Reading	2023	35%	50%	69%	-	-	-	-	-	-	*	-	*	-	-	82%	*	-
All Grades Mathematics	2023	40%	74%	100%	-	-	-	-	-	-	*	-	*	-	-	*	*	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

## Texas Education Agency 2022-23 STAAR Participation (TAPR) HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

	State	District	Campus	African American	_	White		Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 :		Participat	tion								
All Tests						,										
Assessment Participant	99%	100%	100%	100%	99%	100%	-	_	_	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	96%	96%	100%	91%	98%	-	_	-	100%	93%	100%	97%	94%	96%	80%
Not Included in Accountability: Mobile	4%	3%	2%	0%	4%	2%	-	_	-	0%	0%	0%	1%	6%	2%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	3%	0%	-	_	-	0%	7%	0%	1%	0%	2%	20%
Not Tested	1%	0%	0%	0%	1%	0%	-	-	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	-	_	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	-	_	-	0%	0%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	_	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	96%	96%	100%	89%	99%	-	_	-	*	87%	*	96%	97%	95%	71%
Not Included in Accountability: Mobile	4%	3%	2%	0%	4%	1%	-	_	-	*	0%	*	1%	3%	2%	0%
Not Included in Accountability: Other Exclusions	3%	1%	2%	0%	7%	0%	-	-	-	*	13%	*	2%	0%	4%	29%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	_	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	_	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	98%	-	91%	100%	-	-	-	*	*	*	97%	100%	95%	*
Included in Accountability	94%	96%	95%	-	82%	100%	-	_	-	*	*	*	97%	90%	95%	*
Not Included in Accountability: Mobile	5%	3%	2%	-	9%	0%	-	_	-	*	*	*	0%	10%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Not Tested	1%	0%	2%	-	9%	0%	-	-	-	*	*	*	3%	0%	5%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Other	0%	0%	2%	-	9%	0%	-	_	-	*	*	*	3%	0%	5%	*
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	*	*	100%	100%	100%	*
Included in Accountability	93%	97%	96%	*	93%	97%	-	-	-	*	*	*	98%	90%	96%	*
Not Included in Accountability: Mobile	4%	3%	4%	*	7%	3%	-	-	-	*	*	*	3%	10%	4%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	-	_	*	*	*	0%	0%	0%	*

# Texas Education Agency 2022-23 STAAR Participation (TAPR) HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	k
Other	0%	0%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	k
Social Studies																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	
Included in Accountability	94%	97%	98%	*	100%	97%	_	-	_	-	100%	*	100%	92%	100%	
Not Included in Accountability: Mobile	4%	3%	2%	*	0%	3%	_	-	-	-	0%	*	0%	8%	0%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	
Absent	1%	0%	0%	*	0%	0%	-	-	_	-	0%	*	0%	0%	0%	
Other	0%	0%	0%	*	0%	0%	_	-	_	-	0%	*	0%	0%	0%	
Accelerated Testers																
SAT/ACT Participant	93%	86%	86%	_	*	100%	_	-	_	_	_	-	86%	-	*	
					2022		Participa Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	99%	-	-	-	*	98%	100%	100%	100%	99%	100%
Included in Accountability	93%	97%	97%	100%	98%	97%	_	-	_	*	91%	100%	100%	91%	97%	100%
Not Included in Accountability: Mobile	5%	3%	2%	0%	2%	3%	-	-	_	*	6%	0%	0%	9%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	-	-	-	*	2%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	-	-	_	*	2%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	_	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	-
Included in Accountability	92%	97%	96%	100%	98%	95%	-	-	-	*	91%	*	100%	87%	96%	,
Not Included in Accountability: Mobile	5%	3%	4%	0%	2%	5%	_	-	_	*	9%	*	0%	13%	4%	;
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	:
Absent	1%	0%	0%	0%	0%	0%	_	-	_	*	0%	*	0%	0%	0%	,
Other	0%	0%	0%	0%	0%	0%	_	-	_	*	0%	*	0%	0%	0%	:
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	_	-	_	*	100%	*	100%	100%	100%	:
Included in Accountability	93%	97%	98%	*	95%	100%	_	_	-	*	89%	*	100%	95%	100%	:

## Texas Education Agency 2022-23 STAAR Participation (TAPR) HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	2%	2%	*	5%	0%	-	-	-	*	11%	*	0%	5%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Science																
Assessment Participant	98%	100%	100%	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	-
Included in Accountability	93%	97%	98%	*	100%	97%	-	-	-	-	100%	*	100%	90%	93%	-
Not Included in Accountability: Mobile	4%	3%	2%	*	0%	3%	-	-	-	-	0%	*	0%	10%	7%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	-
Not Tested	2%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	-
Absent	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	-
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	-
Social Studies																
Assessment Participant	98%	99%	98%	*	100%	96%	-	-	-	-	86%	-	98%	100%	96%	*
Included in Accountability	94%	97%	98%	*	100%	96%	-	-	-	-	86%	-	98%	100%	96%	*
Not Included in Accountability: Mobile	4%	2%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Not Tested	2%	1%	2%	*	0%	4%	-	-	-	-	14%	-	2%	0%	4%	*
Absent	1%	1%	2%	*	0%	4%	-	-	-	-	14%	-	2%	0%	4%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	100%	100%	*	*	100%	-	-	-	-	-	-	100%	*	*	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	FR/FI
Attendance Rate	State	District	Cumpus	/ uncricum	mopanic	Winte	maian	, toluli	isianaci	rtuces	Lu	Disact	
2021-22	92.2%	94.9%	94.4%	96.9%	94.9%	93.9%	_	_	_	*	93.8%	92.7%	*
2020-21	95.0%	96.0%	95.8%	95.4%	95.7%	95.9%	_	-	_	*	96.1%	93.9%	*
Chronic Absenteeism													
2021-22	25.7%	15.1%	19.8%	0.0%	17.6%	22.3%	_	-	_	*	14.8%	27.1%	*
2020-21	15.0%	10.1%	10.6%	0.0%	8.7%	12.0%	_	-	_	*	9.1%	16.7%	*
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.0%	-	-	_	-	_	-	-	-	-	-	-
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2020-21	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	3.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.4%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	90.0%	100.0%	100.0%	*	100.0%	100.0%	_	-	-	*	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Class of 2021													
Graduated	90.0%	98.0%	98.0%	*	100.0%	100.0%	_	-	-	_	*	95.5%	-
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	_	*	0.0%	-
Continued HS	3.9%	2.0%	2.0%	*	0.0%	0.0%	-	-	-	-	*	4.5%	-
Dropped Out	5.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	90.3%	98.0%	98.0%	*	100.0%	100.0%	-	-	-	-	*	95.5%	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	100.0%	*	100.0%	100.0%	_	-	-	-	*	100.0%	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2021													
Graduated	92.2%	100.0%	100.0%	*	100.0%	100.0%	_	-	_	-	*	100.0%	-
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.7%	100.0%	100.0%	*	100.0%	100.0%	_	-	_	_	*	100.0%	-

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	
Class of 2020													
Graduated	92.2%	100.0%	100.0%	*	100.0%	100.0%	_	-	-	-	*	100.0%	;
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	,
Continued HS	1.1%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	_	*	0.0%	,
Dropped Out	6.2%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	_	*	0.0%	×
Graduates and TxCHSE	92.7%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	k
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	k
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	100.0%	100.0%	*	100.0%	100.0%	_	_	-	_	*	100.0%	×
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	,
Dropped Out	6.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	,
Graduates and TxCHSE	93.2%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	_	*	100.0%	,
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Class of 2019													
Graduated	92.6%	100.0%	100.0%	-	100.0%	100.0%	_	-	-	_	*	100.0%	
Received TxCHSE	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Continued HS	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Dropped Out	6.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Graduates and TxCHSE	93.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	100.0%	100.0%	*	100.0%	100.0%	_	-	-	*	100.0%	100.0%	
Class of 2021	90.0%	98.0%	98.0%	*	100.0%	100.0%	-	-	-	-	*	95.5%	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	_	-	_	-	-	-	-	-	
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%	2.0%	2.0%	*	0.0%	3.0%	-	-	-	*	16.7%	4.0%	
Class of 2021	3.8%	2.0%	2.0%	*	7.1%	0.0%	-	-	-	-	*	0.0%	
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

				African			American		Pacific		Special	Econ	
CI (2022				American	_			Asian	Islander			Disadv	
Class of 2022	84.3%			*	93.370			-	-	*	00.7 70		
Class of 2021	81.9%	92.0%	92.0%	*	85.7%	94.3%	-	-	-	-	*	90.5%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2022	88.0%	96.0%	96.0%	*	93.3%	97.0%	-	-	-	*	83.3%	96.0%	-
Class of 2021	85.7%	94.0%	94.0%	*	92.9%	94.3%	-	-	-	-	*	90.5%	-
RHSP/DAP Graduates	Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	_	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	2.0%	2.0%	*	0.0%	3.0%	_	-	-	*	16.7%	3.8%	-
2020-21	3.8%	2.0%	2.0%	*	7.1%	0.0%	-	-	-	-	0.0%	0.0%	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	96.0%	96.0%	*	93.3%	97.0%	-	-	-	*	83.3%	92.3%	-
2020-21	80.4%	88.2%	88.2%	*	85.7%	88.9%	-	-	-	-	0.0%	90.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas I	First-DLA	Graduate	s (Annual	Rate)							
2021-22	86.0%	98.0%	98.0%	*	93.3%	100.0%	_	-	-	*	100.0%	96.2%	_
2020-21	84.1%	90.2%	90.2%	*	92.9%	88.9%	-	-	-	-	0.0%	90.0%	-

## Texas Education Agency 2022-23 Graduation Profile (TAPR) HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	50	100.0%	50	368,686
By Ethnicity:				
African American	1	2.0%	1	45,227
Hispanic	15	30.0%	15	191,125
White	33	66.0%	33	103,171
American Indian	0	0.0%	0	1,159
Asian	0	0.0%	0	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	1	2.0%	1	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	1	2.0%	1	51,023
Foundation H.S. Program (Endorsement)	1	2.0%	1	14,179
Foundation H.S. Program (DLA)	48	96.0%	48	302,917
Special Education Graduates	6	12.0%	6	32,447
Economically Disadvantaged Graduates	26	52.0%	26	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	0	40,398
At-Risk Graduates	14	28.0%	14	159,689
CTE Completers	17	34.0%	17	107,502

## Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2021-22	70.0%	72.0%	72.0%	*	73.3%	69.7%	-	-	-	*	100.0%	61.5%	_
2020-21	65.2%	66.7%	66.7%	*	85.7%	61.1%	-	-	-	-	100.0%	75.0%	-
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2021-22	52.9%	60.0%	60.0%	*	60.0%	57.6%	-	-	-	*	0.0%	42.3%	-
2020-21	52.7%	56.9%	56.9%	*	78.6%	50.0%	-	-	-	-	0.0%	65.0%	-
TSI Criteria	Gradua	tes in Eng	glish Lang	juage Arts	(Annual G	raduates	s)						
2021-22	57.1%	64.0%	64.0%	*	60.0%	63.6%	-	_	-	*	0.0%	46.2%	-
2020-21	56.1%	74.5%	74.5%	*	71.4%	77.8%	-	-	-	-	0.0%	80.0%	-
TSI Criteria	a Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2021-22	48.2%	46.0%	46.0%	*	46.7%	45.5%	-	-	-	*	0.0%	30.8%	
2020-21	45.7%	47.1%	47.1%	*	42.9%	50.0%	-	-	-	-	0.0%	50.0%	-
TSI Criteria	a Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	44.0%	44.0%	*	46.7%	42.4%	-	-	-	*	0.0%	26.9%	
2020-21	40.4%	47.1%	47.1%	*	42.9%	50.0%	-	_	-	-	0.0%	50.0%	
AP / IB Met	t Criteria	in Any Su	ubject (An	nual Grad	uates)								
2021-22	20.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2020-21	21.3%	0.0%	0.0%	*	0.0%	0.0%	-	_	-	-	0.0%	0.0%	
Associate	Degree (	Annual G	raduates)										
2021-22	2.4%	0.0%	0.0%	*	0.0%	0.0%	-	_	-	*	0.0%	0.0%	
2020-21	2.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
<b>Dual Cours</b>	se Credit	s in Any S	Subject (A	nnual Grad	duates)								
2021-22	24.0%	46.0%	46.0%	*	53.3%	42.4%	-	-	-	*	0.0%	26.9%	-
2020-21	25.9%	47.1%	47.1%	*	78.6%	36.1%	-	-	-	-	0.0%	55.0%	-
Onramps C	Course C	redits (An	nual Grad	duates)									
2021-22	4.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
2020-21	4.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
					Car	eer / Mili Gradu	tary Ready ates	,					
Career or M	Military R	eady (An	nual Grad	uates)									
2021-22	33.5%	12.0%	12.0%	*	13.3%	12.1%	-	_	-	*	100.0%	19.2%	-
2020-21	24.2%	9.8%	9.8%	*	7.1%	11.1%	-	-	-	-	100.0%	10.0%	-
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates)	)							
2021-22	28.0%				0.0%	0.0%	-	_	-	*	0.0%	0.0%	-

#### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Gradi	uates)							
2021-22	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2020-21	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2021-22	2.5%	6.0%	6.0%	*	0.0%	9.1%	-	-	-	*	50.0%	11.5%	-
2020-21	2.4%	9.8%	9.8%	*	7.1%	11.1%	-	-	-	-	100.0%	10.0%	-
Graduates	Under ar	n Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2021-22	-	-	-	-	-	_	-	-	_	-	-	-	-
2020-21	4.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	_	-	0.0%	0.0%	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- ‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua					_								
Reading	2021-22	22.8%	64.0%	64.0%	*	60.0%	63.6%	_	_	_	*	0.0%	46.2%	
	2020-21	25.9%	70.6%	70.6%	*	71.4%	72.2%	_	_	-	-	0.0%	75.0%	-
Mathematics	2021-22	18.7%	46.0%	46.0%	*	46.7%	45.5%	_	_	-	*	0.0%	30.8%	
	2020-21	19.4%		43.1%	*	35.7%	47.2%	_	_	-	_	0.0%	45.0%	
Both Subjects	2021-22	12.6%	44.0%	44.0%	*	46.7%	42.4%	_	_	-	*	0.0%	26.9%	
•	2020-21	14.4%	43.1%	43.1%	*	35.7%	47.2%	_	_	-	_	0.0%	45.0%	
Completed and Received Cr	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2021-22			0.0%	*	0.0%	0.0%	_	-	_	*	0.0%	0.0%	
	2020-21	8.6%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	-	0.0%	0.0%	-
Mathematics	2021-22	14.0%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	*	0.0%	0.0%	
	2020-21	10.3%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	-	0.0%	0.0%	
Both Subjects	2021-22	7.5%	0.0%	0.0%	*	0.0%		_	_	-	*	0.0%	0.0%	
•	2020-21	4.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	1.0%	1.0%	*	0.0%	1.6%	_	-	_	*	0.0%	0.0%	*
	2021	21.1%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	*	0.0%	0.0%	
English Language Arts	2022	13.2%	1.0%	1.0%	*	0.0%	1.6%	_	-	-	*	0.0%	0.0%	*
	2021	12.1%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	*	0.0%	0.0%	
Mathematics	2022	6.9%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	*	0.0%	0.0%	*
	2021	6.1%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	*	0.0%	0.0%	
Science	2022	9.6%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	*	0.0%	0.0%	*
	2021	8.7%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	*	0.0%	0.0%	
Social Studies	2022	12.5%	1.0%	1.0%	*	0.0%	1.6%	-	-	-	*	0.0%	0.0%	*
	2021	11.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	*	*	-	-	*	_	_	_	-	_	-	
	2021	48.6%	-	-	-	_	-	_	-	_	-	_	_	
English Language Arts	2022	53.2%	*	*	-	-	*	-	-	-	-	-	-	-
	2021	42.7%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	-	-	-	-	-	_	-	-	-	-	-	-
Science	2022	44.7%	-	-	-	-	-	_	-	-	-	-	-	-
	2021	41.4%	_	-	-	-	_	_	_	_	_	-	-	

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	*	*	-	-	*	-	-	-	-	-	-	-
	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	64.0%	64.0%	*	60.0%	63.6%	-	-	-	*	16.7%	34.6%	-
	2020-21	70.8%	68.6%	68.6%	*	78.6%	63.9%	_	-	-	-	0.0%	70.0%	-
At/Above Criterion for All Examinees	2021-22	32.1%	46.9%	46.9%	*	55.6%	47.6%	_	-	-	*	*	44.4%	-
	2020-21	32.9%	42.9%	42.9%	*	36.4%	47.8%	_	-	-	-	-	42.9%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	1078	1078	*	1102	1072	_	-	_	*	*	1057	-
	2020-21	1002	1034	1034	840	1055	1033	-	-	-	-	-	988	-
English Language Arts and Writing	2021-22	506	548	548	*	567	543	-	-	-	*	*	534	-
	2020-21	504	520	520	400	521	525	-	-	-	-	-	494	-
Mathematics	2021-22	496	530	530	*	536	530	-	-	-	*	*	522	-
	2020-21	498	514	514	440	535	507	-	-	-	-	_	494	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	*	*	-	*	*	_	-	-	-	-	-	-
	2020-21	20.0	15.0	15.0	-	-	15.0	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	*	*	-	*	*	_	-	-	-	-	-	-
	2020-21	19.6	14.5	14.5	-	-	14.5	_	-	-	-	-	-	-
Mathematics	2021-22	19.3	*	*	-	*	*	-	-	-	-	-	-	-
	2020-21	19.9	18.0	18.0	-	-	18.0	_	-	-	-	-	-	-
Science	2021-22	19.8	*	*	-	*	*	_	-	-	-	_	-	-
	2020-21	20.3	13.0	13.0	-	-	13.0	-	-	-	-	-	-	-

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

#### Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

											Two or			
	Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2021-22	44.2%	44.7%	44.7%	14.3%	43.9%	46.8%	-	-	-	*	31.6%	41.0%	*
	2020-21	42.5%	46.7%	46.7%	83.3%	43.8%	46.1%	-	-	-	*	33.3%	49.4%	*
English Language Arts	2021-22	16.6%	22.9%	22.9%	0.0%	21.6%	25.3%	-	-	-	*	15.4%	12.7%	*
	2020-21	16.3%	18.3%	18.3%	50.0%	17.2%	16.7%	-	-	-	*	13.0%	16.0%	*
Mathematics	2021-22	19.9%	52.5%	52.5%	*	53.3%	52.3%	-	-	-	*	33.3%	58.1%	*
	2020-21	19.3%	32.4%	32.4%	50.0%	32.8%	31.7%	-	-	-	*	28.6%	34.2%	*
Science	2021-22	21.1%	20.3%	20.3%	0.0%	18.6%	22.4%	-	-	-	*	5.6%	16.4%	*
	2020-21	20.6%	13.3%	13.3%	0.0%	12.5%	14.4%	-	-	-	*	0.0%	13.0%	*
Social Studies	2021-22	22.8%	8.7%	8.7%	0.0%	9.2%	8.3%	-	-	-	*	0.0%	4.9%	*
	2020-21	22.8%	12.1%	12.1%	0.0%	14.1%	11.8%	-	-	-	*	0.0%	11.7%	*
<b>Graduates Enrolled in</b>	Texas Inst	titution	of Highe	r Educat	ion (TX IHE	Ξ)								
	2020-21	46.7%	58.8%	58.8%	*	64.3%	55.6%	-	-	-	-	0.0%	55.0%	-
	2019-20	46.1%	52.8%	52.8%	*	47.1%	60.6%	-	_	_	_	*	50.0%	*
Graduates in TX IHE (	Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2020-21	-	-	-	_	_	_	-	-	_	_	-	-	-
	2019-20	-	-	-	_	_	-	-	-	-	-	-	-	-

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## Texas Education Agency 2022-23 Student Information (TAPR) HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

		Mem	bership		Enrollment				
	Cai	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	193	100.0%	634	5,504,150	193	100.0%	634	5,518,432	
Students by Grade									
Grade 9	46	23.8%	7.3%	8.7%	46	23.8%	7.3%	8.7%	
Grade 10	50	25.9%	7.9%	7.9%	50	25.9%	7.9%	7.9%	
Grade 11	47	24.4%	7.4%	7.0%	47	24.4%	7.4%	7.0%	
Grade 12	50	25.9%	7.9%	6.6%	50	25.9%	7.9%	6.6%	
Ethnic Distribution									
African American	7	3.6%	2.4%	12.8%	7	3.6%	2.4%	12.8%	
Hispanic	57	29.5%	26.8%	53.0%	57	29.5%	26.8%	52.9%	
White	126	65.3%	67.8%	25.6%	126	65.3%	67.8%	25.7%	
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Asian	0	0.0%	0.0%	5.1%	0	0.0%	0.0%	5.1%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	3	1.6%	3.0%	3.0%	3	1.6%	3.0%	3.0%	
Sex									
Female	84	43.5%	47.3%	48.8%	84	43.5%	47.3%	48.8%	
Male	109	56.5%	52.7%	51.2%	109	56.5%	52.7%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	85	44.0%	41.2%	62.1%	85	44.0%	41.2%	62.0%	
Non-Educationally Disadvantaged	108	56.0%	58.8%	37.9%	108	56.0%	58.8%	38.0%	
Section 504 Students	37	19.2%	12.8%	7.4%	37	19.2%	12.8%	7.4%	
EB Students/EL	6	3.1%	3.3%	23.1%	6	3.1%	3.3%	23.0%	
Students w/ Disciplinary Placements (2021-22)	5	2.3%	0.7%	1.5%					
Students w/ Dyslexia	18	9.3%	8.7%	5.5%	18	9.3%	8.7%	5.5%	
Foster Care	1	0.5%	0.2%	0.2%	1	0.5%	0.2%	0.2%	
Homeless	2	1.0%	0.3%	1.3%	2	1.0%	0.3%	1.3%	
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	6	3.1%	70.2%	64.6%	6	3.1%	70.2%	64.6%	
Military Connected	2	1.0%	1.6%	3.6%	2	1.0%	1.6%	3.6%	
At-Risk	61	31.6%	32.2%	53.3%	61	31.6%	32.2%	53.3%	
Students by Instructional Program									
Bilingual/ESL Education	6	3.1%	3.3%	23.2%	6	3.1%	3.3%	23.2%	
Career and Technical Education	165					85.5%		26.5%	
Career and Technical Education (9-12 grades only)	165	85.5%				85.5%		72.2%	
Gifted and Talented Education	19					9.8%		8.2%	
Special Education	24							12.7%	

#### Texas Education Agency

#### 2022-23 Student Information (TAPR)

#### HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

		Mem	bership			Enre	ollment	
	Can	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	24							
Students with Intellectual Disabilities	18	75.0%	54.1%	44.1%				
Students with Physical Disabilities	*	*	18.8%	20.0%				
Students with Autism	*	*	**	15.5%				
Students with Behavioral Disabilities	*	*	14.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22)								
Total Mobile Students	21	9.5%	8.3%	16.8%				
African American	0	0.0%	0.3%	3.3%				
Hispanic	5	2.3%	2.9%	8.7%				
White	16	7.3%	4.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	3	10.7%	9.8%	18.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	0.0%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	14	13.3%	11.5%	18.7%				
Student Attrition (2021-22)								
Total Student Attrition	23	14.3%	13.6%	18.1%				

		n-Specia ation Rat		Special Education Rates						
Student Information	Campus	District	State	Campus	State					
Retention R	ates by G	ates by Grade								
Grade 9	2.0%	1.9%	8.7%	0.0%	0.0%	12.6%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	6.8	7.7	16.2
Foreign Languages	11.9	11.9	18.8
Mathematics	8.9	10.2	17.5

## Texas Education Agency 2022-23 Student Information (TAPR) HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

Class Size Information	Campus	District	State
Science	9.0	10.1	18.5
Social Studies	9.3	10.2	18.9

## Texas Education Agency 2022-23 Staff Information (TAPR) HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	24.7	100.0%	100.0%	100.0%
Professional Staff	22.7	91.9%	60.8%	64.1%
Teachers	22.7	91.6%	53.6%	48.7%
Professional Support	0.1	0.4%	4.1%	10.9%
Campus Administration (School Leadership)	0.0	0.0%	1.9%	3.3%
Educational Aides	2.0	8.1%	12.1%	11.3%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	0.0	13,815.0
Part-time Counselors	1.0	n/a	1.0	1,240.0
Total Minority Staff	2.0	8.1%	21.7%	53.2%
Teachers by Ethnicity				
African American	0.0	0.0%	0.0%	11.8%
Hispanic	2.0	8.8%	10.6%	29.6%
White	20.7	91.2%	87.9%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.2%
Teachers by Sex				
Males	8.8	38.7%	21.2%	24.4%
Females	13.9	61.3%	78.8%	75.6%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	17.7	78.3%	88.8%	72.2%
Masters	3.9	17.3%	9.7%	25.0%
Doctorate	1.0	4.4%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	0.0%	9.7%
1-5 Years Experience	2.0	8.8%	9.1%	26.3%
6-10 Years Experience	7.2	32.0%	30.3%	20.5%
11-20 Years Experience	7.5	33.1%	30.5%	27.2%
21-30 Years Experience	4.0	17.7%	21.2%	13.3%
Over 30 Years Experience	1.9	8.4%	8.9%	2.9%
Number of Students per Teacher	8.5	n/a	9.6	14.8

#### Texas Education Agency 2022-23 Staff Information (TAPR) HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

Staff Information	Campus	District	State				
Experience of Campus Leadership							
Average Years Experience of Principals	0.0	4.0	6.1				
Average Years Experience of Principals with District	0.0	4.0	5.3				
Average Years Experience of Assistant Principals	0.0	5.0	5.2				
Average Years Experience of Assistant Principals with District	0.0	5.0	4.4				
Average Years Experience of Teachers	15.3	17.0	11.0				
Average Years Experience of Teachers with District	8.2	8.9	6.9				
Average Teacher Salary by Years of Experience (regular duties only)							
Beginning Teachers	-	-	\$53,300				
1-5 Years Experience	\$21,842	\$37,238	\$56,516				
6-10 Years Experience	\$46,804	\$46,310	\$59,732				
11-20 Years Experience	\$60,932	\$57,295	\$63,389				
21-30 Years Experience	\$67,080	\$61,899	\$67,876				
Over 30 Years Experience	\$71,206	\$67,120	\$72,560				
Average Actual Salaries (regular duties only)							
Teachers	\$54,918	\$54,007	\$60,717				
Professional Support	\$86,570	\$65,489	\$72,022				
Campus Administration (School Leadership)	-	\$77,232	\$85,167				
Instructional Staff Percent	n/a	65.6%	65.1%				
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,105.4				

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served)					
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%	
Career and Technical Education	4.7	20.7%	8.7%	5.4%	
Compensatory Education	0.0	0.0%	2.2%	3.2%	
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%	
Regular Education	17.1	75.4%	84.6%	70.6%	
Special Education	0.9	3.9%	4.1%	9.7%	
Other	0.0	0.0%	0.3%	3.5%	

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Texas Education Agency 2022-23 Staff Information (TAPR) HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)