2022-23 Texas Academic Performance Report (TAPR)

District Name: HOLLAND ISD

Campus Name: HOLLAND MIDDLE

Campus Number: 014905041



	School Year								Asian		Races	Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			S1	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	87%	87%	-	91%	86%	-	-	-	-	*	*	86%	90%	86%	-
	2022	70%	81%	81%	-	77%	83%	-	-	-	-	43%	-	86%	57%	71%	-
At Meets Grade Level or Above	2023	52%	59%	59%	-	55%	60%	-	-	-	-	*	*	58%	60%	57%	-
	2022	43%	53%	52%	-	38%	59%	-	-	_	-	0%	-	51%	57%	43%	-
At Masters Grade Level	2023	22%	24%	24%	-	27%	23%	-	-	-	-	*	*	22%	30%	7%	-
	2022	23%	33%	33%	-	15%	41%	-	-	-	-	0%	-	34%	29%	21%	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	98%	98%	-	100%	97%	-	-	-	-	*	*	100%	90%	100%	-
	2022	73%	95%	95%	-	92%	97%	-	-	-	-	71%	-	97%	86%	86%	-
At Meets Grade Level or Above	2023	40%	70%	70%	-	55%	74%	-	-	-	-	*	*	69%	70%	50%	_
	2022	39%	74%	74%	-	69%	76%	-	-	-	-	29%	-	74%	71%	57%	_
At Masters Grade Level	2023	16%	26%	26%	-	18%	29%	-	-	_	-	*	*	25%	30%	0%	_
	2022	16%	28%	29%	-	15%	34%	-	-	-	-	0%	-	29%	29%	21%	_
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	87%	87%	-	75%	93%	-	-	-	-	57%	*	89%	80%	85%	-
	2022	80%	93%	93%	-	89%	93%	-	-	-	*	83%	-	97%	82%	84%	*
At Meets Grade Level or Above	2023	55%	67%	67%	-	56%	73%	-	-	-	-	29%	*	67%	70%	50%	_
	2022	56%	60%	60%	-	44%	66%	-	-	-	*	0%	-	65%	45%	42%	*
At Masters Grade Level	2023	27%	22%	22%	-	19%	23%	-	-	-	-	0%	*	28%	0%	15%	-
	2022	37%	50%	50%	-	44%	55%	-	-	_	*	0%	_	55%	36%	32%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	89%	89%	-	81%	93%	-	-	-	-	57%	*	89%	90%	75%	-
	2022	61%	88%	88%	-	75%	90%	-	-	-	*	50%	-	91%	80%	89%	*
At Meets Grade Level or Above	2023	37%	67%	67%	-	56%	73%	-	-	-	-	43%	*	69%	60%	55%	-
	2022	31%	30%	30%	-	38%	29%	-	-	_	*	0%	_	30%	30%	33%	*
At Masters Grade Level	2023	11%				31%		-	-	_	-	29%	*	31%	20%	20%	_
	2022	13%				0%		-	-	_	*		_	0%	10%	0%	*
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%		92%		78%		-	-	-	*	60%	-	92%	92%	86%	*
	2022	83%		91%		57%	100%	-	-	-	*	*	-	91%	92%	81%	*
At Meets Grade Level or Above	2023	58%	62%	62%		44%	71%	-	-	-	*	0%	-	68%	50%	57%	*
	2022	58%	71%	71%	-	57%	78%	-	-	-	*	*	-	70%	75%	62%	*
At Masters Grade Level	2023	28%	24%	24%	-	11%	29%	-	-	-	*	0%	-	20%	33%	14%	*
	2022	37%	42%	42%	-	43%	44%	_	-	-	*	*	-	36%	58%	24%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	90%	90%	-	100%	83%	-	-	-	*	60%	-	95%	80%	100%	*
	2022	71%	89%	89%	-	71%	97%	-	-	-	*	*	-	88%	91%	80%	*
At Meets Grade Level or Above	2023	46%	53%	53%	_	38%	61%	_	-	-	*	20%	-	55%	50%	46%	*
	2022	40%	75%	75%	-	71%	80%	_	-	-	*	*	-	76%	73%	60%	*
At Masters Grade Level	2023	17%	20%	20%	-	25%	17%	_	-	-	*	0%	-	15%	30%	15%	*
	2022	14%	39%	39%	_	14%	46%	_	-	_	*	*	_	30%	64%	30%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	92%	92%	-	100%	88%	-	-	-	*	60%	-	96%	83%	100%	*
	2022	74%	93%	93%	-	71%	100%	_	-	-	*	*	-	94%	92%	86%	*
At Meets Grade Level or Above	2023	47%	62%	62%	_	67%	67%	_	-	_	*	20%	_	60%	67%	50%	*
	2022	45%	84%	84%	-	57%	94%	_	-	-	*	*	-	85%	83%	76%	*
At Masters Grade Level	2023	17%	27%	27%	-	22%	29%	_	-	_	*	0%	-	16%	50%	29%	*
	2022	24%	56%	56%	_	0%	69%	_	-	_	*	*	_	55%	58%	48%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	78%	78%	-	100%	75%	-	-	-	*	40%	-	76%	83%	86%	*
	2022	61%	82%	82%	-	57%	89%	_	-	-	*	*	-	79%	92%	71%	*
At Meets Grade Level or Above	2023	33%	41%	41%	_	33%	50%	_	-	_	*	0%	_	44%	33%	29%	*
	2022	31%	44%	44%			50%	_	_	-	*		-			29%	*
At Masters Grade Level	2023	16%	16%	16%		00/	25%	_	_	_	*	0%	-			7%	*
	2022	18%	31%	31%		0%	39%	_	_	_	*		_	30%		24%	*
End of Course Algebra I			3.70	3.70		370	2270							2370	33.70	,0	
At Approaches Grade Level or Above	2023	79%	100%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	-
	2022	76%	97%	100%	_	*	100%	_	_	_	_	-	-	100%	*	*	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43% 43%	84% 70%	100% 100%			100% 100%	-	-	-	-	-	-	100% 100%	*	*	-
At Masters Grade Level	2022	23%	56%	57%			50%	_		_	_	-	_				-
At Wasters Grade Level	2023	27%		80%				_	_	_	_	_	_				
All Grades All Subjects	2022	27 /0	45 /0	00 /0			7070		_		_	_		7570			
At Approaches Grade Level or Above	2023	76%	91%	89%	-	89%	90%	-	_	-	88%	58%	67%	91%	86%	89%	88%
	2022	74%	88%	89%	-	76%	94%	-	_	-	69%	55%	-	91%	86%	81%	33%
At Meets Grade Level or Above	2023	49%	68%	62%	-	52%	68%	-	_	-	31%	19%	0%	63%	58%	50%	25%
	2022	48%	63%	64%	-	51%	70%	-	_	-	19%	5%	-	64%	61%	51%	33%
At Masters Grade Level	2023	20%	29%	24%	-	21%	26%	-	_	-	19%	6%	0%	23%	28%	14%	0%
	2022	23%	31%	38%	-	18%	45%	_	_	-	13%	0%	-	36%	43%	26%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	88%	88%	-	81%	91%	-	_	-	*	62%	*	89%	88%	85%	*
	2022	75%	85%	88%	-	76%	93%	-	_	-	83%	63%	-	91%	80%	80%	*
At Meets Grade Level or Above	2023	53%	69%	63%	-	53%	67%	-	_	-	*	15%	*	64%	59%	54%	*
	2022	53%	62%	61%	-	45%	68%	-	_	-	33%	0%	-	62%	60%	50%	*
At Masters Grade Level	2023	20%	27%	23%	_	19%	25%	_	_	_	*	0%	*	24%	22%	13%	*
	2022	25%	28%	42%	-	31%	47%	_	_	-	17%	0%	-	41%	43%	26%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	93%	93%	_	92%	93%	-	_	-	*	62%	*	95%	88%	90%	*
	2022	72%	90%	91%	-	83%	96%	-	_	-	67%	56%	-	93%	87%	85%	*
At Meets Grade Level or Above	2023	45%	68%	67%	-	53%	73%	-	_	-	*	31%	*	68%	63%	52%	*
	2022	42%	62%	65%	-	62%	69%	_	-	-	17%	13%	-	67%	60%	52%	*
At Masters Grade Level	2023	19%	31%	27%	-	28%	27%	-	-	-	*	15%	*	27%	28%	13%	*
	2022	20%	29%	29%	-	14%	35%	-	-	-	17%	0%	-	26%	40%	19%	*
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	92%	92%	-	100%	88%	-	-	-	*	60%	-	96%	83%	100%	*
	2022	76%	91%	93%	-	71%	100%	-	-	-	*	*	-	94%	92%	86%	*
At Meets Grade Level or Above	2023	47%	69%	62%	-	67%	67%	-	-	-	*	20%	-	60%	67%	50%	*
	2022	47%	70%	84%	_	57%	94%	-	_	-	*	*	_	85%	83%	76%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18% 21%	26% 36%	27% 56%	_	22% 0%		-	-	-	*	0%	-	16% 55%	50% 58%	29% 48%	
All Grades Social Studies	2022	21%	30%	50%	-	0%	69%	-	-	-	*	T	-	55%	50%	40%	
At Approaches Grade Level or	2023	78%	89%	78%		100%	75%				*	40%		76%	83%	86%	j
Above					-			-	_	-	·		-				
	2022	75%	88%	82%	-	57%		-	-	-	*	*	-	79%		71%	
At Meets Grade Level or Above	2023	52%	64%	41%	-	33%	50%	-	-	-	*	0%	-	44%	33%	29%	*
	2022	50%	64%	44%	-	29%	50%	-	-	-	*	*	-	45%	42%	29%	*
At Masters Grade Level	2023	27%	33%	16%	-	0%	25%	-	-	-	*	0%	-	12%	25%	7%	k
	2022	30%	49%	31%	-	0%	39%	-	-	-	*	*	-	30%	33%	24%	k
			ST	AAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	52%	52%	-	36%	57%	-	-	-	_	*	*	53%	50%	36%	
	2022	31%	51%	50%	-	38%	55%	_	-	-	-	0%	-	49%	57%	36%	
Reading and Mathematics Including EOC	2023	35%	52%	52%	-	36%	57%	-	-	-	-	*	*	53%	50%	36%	-
S	2022	31%	51%	50%	_	38%	55%	_	-	_	_	0%	_	49%	57%	36%	
Reading Including EOC	2023	52%	59%	59%	_	55%		_	-	_	_	*	*			57%	
3 3	2022	43%	53%	52%	_	38%		_	_	_	_	0%	_	51%			
Math Including EOC	2023	40%	70%	70%	_	55%		_	_	_	_	*	*			50%	
aae.aag _ e e	2022	40%	74%	74%	_	69%		_	_	_	_	29%	_	74%		57%	
7th Graders		.0,0	7 . 70	, •		00 / 0	7 0 70							7 . 7 .	7.70	G, 70	
Reading and Mathematics	2023	37%	57%	57%	_	50%	60%	_	_	_	_	29%	*	56%	60%	40%	
. teating and maniemanes	2022	32%	41%	41%	_			_	_	_	*		_			26%	
Reading and Mathematics Including EOC	2023	38%	57%	57%	-	50%		-	-	-	-	29%				40%	
	2022	33%	41%	41%	_	44%	43%	_	_	_	*	0%	_	43%	36%	26%	k
Reading Including EOC	2023	55%	67%	67%	_	56%		_	_	_	_	29%	*		70%	50%	
. todang molading Loo	2022	56%	59%	59%	_	44%		_	_	_	*		_	63%		42%	
Math Including EOC	2023	43%	67%	67%	_	56%		_	_	_	_	43%	*			55%	
Main melading Loc	2023	37%	46%	46%	_	44%		_	_	_	*		_			37%	
8th Graders	2022	J/ /0	+0 /0	40 /0	_	44 70	JU /0	_	_	_		0 70	_	30 70	30 70	37 70	
Reading and Mathematics	2023	31%	43%	43%	_	25%	50%				*	0%		45%	40%	38%	٧
reading and mathematics	2023	27%	54%		-	50%		_	<u>-</u>	_	*		_	52%			

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	54%	54%	-	33%	63%	-	-	-	*	0%	-	56%	50%	43%	*
	2022	41%	64%	64%	_	57%	69%	-	-	-	*	*	-	64%	67%	48%	*
Reading Including EOC	2023	58%	62%	62%	-	44%	71%	-	-	-	*	0%	-	68%	50%	57%	*
	2022	58%	71%	71%	-	57%	78%	-	-	-	*	*	-	70%	75%	62%	*
Math Including EOC	2023	51%	62%	62%	_	44%	71%	-	-	-	*	20%	-	64%	58%	50%	*
	2022	48%	76%	76%	_	71%	81%	-	-	-	*	*	-	76%	75%	62%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	55%	52%	_	40%	57%	-	-	-	*	15%	*	52%	50%	38%	*
	2022	34%	47%	48%	_	43%	52%	-	-	-	17%	0%	-	48%	50%	35%	*
Reading and Mathematics Including EOC	2023	39%	56%	54%	_	42%	60%	-	-	-	*	15%	*	55%	53%	40%	*
	2022	36%	49%	52%	-	45%	57%	-	-	-	17%	0%	-	52%	53%	37%	*
Reading Including EOC	2023	53%	65%	63%	-	53%	67%	-	-	-	*	15%	*	64%	59%	54%	*
	2022	53%	63%	61%	_	45%	68%	-	-	-	33%	0%	-	61%	60%	50%	*
Math Including EOC	2023	47%	65%	67%	-	53%	73%	-	-	-	*	31%	*	68%	63%	52%	*
	2022	43%	61%	66%	-	62%	70%	-	-	-	17%	13%	-	67%	60%	52%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ıal Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2023	51%	48%	48%	-	36%	52%	-	-	-	-	*	*	46%	56%	43%	-
Grade 6 Mathematics	2023	54%	68%	68%	-	50%	74%	-	-	-	-	*	*	67%	75%	36%	-
Grade 7 ELA/Reading	2023	71%	65%	65%	-	63%	67%	-	-	-	-	57%	*	64%	70%	55%	-
Grade 7 Mathematics	2023	56%	74%	74%	-	78%	72%	-	-	-	-	64%	*	74%	75%	60%	-
Grade 8 ELA/Reading	2023	63%	40%	40%	-	22%	48%	-	-	-	*	40%	-	36%	50%	19%	*
Grade 8 Mathematics	2023	74%	86%	86%	-	88%	85%	-	-	-	*	70%	-	90%	78%	88%	*
End of Course Algebra I	2023	76%	89%	71%	-	*	67%	-	-	-	-	-	-	80%	*	*	-
All Grades Both Subjects	2023	64%	71%	63%	-	58%	65%	-	-	-	63%	58%	8%	62%	66%	50%	*
All Grades ELA/Reading	2023	63%	65%	52%	-	44%	56%	-	-	-	*	54%	*	50%	59%	41%	*
All Grades Mathematics	2023	66%	78%	75%	-	72%	75%	-	-	-	*	62%	*	75%	74%	59%	*
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 6 Mathematics	2023	35%	*	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Grade 7 ELA/Reading	2023	39%	50%	50%	-	*	60%	-	-	-	-	*	-	40%	*	*	-
Grade 7 Mathematics	2023	22%	*	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 8 ELA/Reading	2023	39%	*	*	-	*	*	-	-	-	-	*	-	*	*	*	*
Grade 8 Mathematics	2023	49%	50%	50%	-	*	*	-	-	-	-	*	-	*	*	*	*
All Grades Both Subjects	2023	38%	62%	45%	-	50%	40%	-	-	-	-	20%	-	33%	55%	40%	*
All Grades ELA/Reading	2023	35%	50%	40%	-	*	50%	-	-	-	-	20%	-	33%	*	40%	*
All Grades Mathematics	2023	40%	74%	50%	-	67%	*	-	-	-	-	20%	-	*	57%	40%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HOLLAND MIDDLE (014905041) - HOLLAND ISD - BELL COUNTY

	School				Bilingual		BE-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-		ALP ESL	EB/EL with Parental		Total EB/EL	Monitored & Former
	Year	State	District	Campus	Education					(Exception)	_	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Conden All Cubinsts					STAAR	Рептогта	nce Rate b	y Subject	and Perro	rmance Leve	2 I							
All Grades All Subjects	2022	760/	010/	89%							000/		000/			000/	000/	*
At Approaches Grade Level or Above	2023	76%	91%		-	-	-	-	-	-	88%	-	88%		_	90%	88%	
	2022	74%	88%	89%	-	-	-	-	-	-	33%	-	33%			90%	33%	
At Meets Grade Level or Above	2023	49%	68%	62%	-	-	-	-	-	-	25%	-	25%	-	-	63%	25%	*
	2022	48%	63%	64%	-	-	-	-	-	-	33%	-	33%	-	-	64%	33%	80%
At Masters Grade Level	2023	20%	29%	24%	-	-	-	-	-	-	0%	-	0%	-	-	25%	0%	*
	2022	23%	31%	38%	-	-	-	-	_	-	17%	-	17%	-	-	39%	17%	10%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	88%	88%	-	-	-	-	-	-	*	-	*	-	-	89%	*	*
	2022	75%	85%	88%	-	-	-	-	_	-	*	-	*	-	-	90%	*	*
At Meets Grade Level or Above	2023	53%	69%	63%	-	-	-	-	-	-	*	-	*	-	-	63%	*	*
	2022	53%	62%	61%	-	-	-	-	_	-	*	-	*	-	-	61%	*	*
At Masters Grade Level	2023	20%	27%	23%	-	-	-	-	_	-	*	-	*	-	-	24%	*	*
	2022	25%	28%	42%	-	-	-	-	_	-	*	-	*	-	-	42%	*	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	93%	93%	-	-	-	-	_	-	*	-	*	-	-	94%	*	*
	2022	72%	90%	91%	-	-	-	-	_	-	*	-	*	-	-	92%	*	*
At Meets Grade Level or Above	2023	45%	68%	67%	-	-	-	-	-	-	*	-	*	-	-	68%	*	*
	2022	42%	62%	65%	-	-	-	-	-	-	*	-	*	-	-	65%	*	*
At Masters Grade Level	2023	19%	31%	27%	-	-	-	-	_	-	*	-	*	-	-	28%	*	*
	2022	20%	29%	29%	-	-	-	-	_	-	*	-	*	-	-	31%	*	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	92%	92%	-	-	-	-	-	-	*	-	*	-	-	91%	*	-
	2022	76%	91%	93%	-	-	-	-	_	-	*	-	*	-	_	95%	*	*
At Meets Grade Level or Above	2023	47%	69%	62%	-	-	-	-	_	-	*	-	*	-	-	63%	*	_
	2022	47%	70%	84%	-	-	-	-	_	-	*	-	*	-	-	86%	*	*
At Masters Grade Level	2023	18%	26%	27%	_	_	_	_	_	-	*	-	*	-	_	29%	*	_
	2022	21%	36%	56%	-	-	-	-	_	-	*	-	*	-	-	60%	*	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	89%	78%	-	-	-	-	-	-	*	-	*	-	-	77%	*	-
	2022	75%	88%	82%	-	_	_	_	_	-	*	-	*	-	_	83%	*	*
At Meets Grade Level or Above	2023	52%	64%	41%	-	_	_	_	_	_	*	-	*	_	_	43%	*	_
20.0.0.7.000	2022	50%	64%	44%	_	_	_	_	_	_	*	_	*	_	_	45%	*	*

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HOLLAND MIDDLE (014905041) - HOLLAND ISD - BELL COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	33%	16%	-	-	-	-	-	-	*	-	*	-	-	17%	*	-
	2022	30%	49%	31%	-	-	-	-	-	-	*	-	*	-	-	33%	*	*
						Sch	ool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2023	64%	71%	63%	-	-	-	-	-	-	*	-	*	-	-	64%	*	*
All Grades ELA/Reading	2023	63%	65%	52%	-	-	-	-	-	-	*	-	*	-	-	53%	*	*
All Grades Mathematics	2023	66%	78%	75%	-	-	-	-	-	-	*	-	*	-	-	76%	*	*
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	62%	45%	-	-	-	-	-	-	*	-	*	-	-	50%	*	-
All Grades ELA/Reading	2023	35%	50%	40%	-	-	-	-	-	-	*	-	*	-	-	44%	*	-
All Grades Mathematics	2023	40%	74%	50%	-	-	-	_	-	_	*	-	*	-	-	56%	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

2022-23 STAAR Participation (TAPR) HOLLAND MIDDLE (014905041) - HOLLAND ISD - BELL COUNTY

	State	District	Campus	African American		White		Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 9		Participat Frades)	ion								
All Tests						•	·									
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	-	98%	96%	-	-	-	100%	100%	100%	98%	94%	91%	80%
Not Included in Accountability: Mobile	4%	3%	3%	-	2%	3%	-	-	-	0%	0%	0%	2%	4%	7%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	-	0%	1%	-	-	-	0%	0%	0%	0%	2%	1%	20%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	92%	96%	97%	-	97%	97%	-	-	-	*	100%	*	98%	94%	92%	*
Not Included in Accountability: Mobile	4%	3%	2%	-	3%	2%	-	-	-	*	0%	*	2%	3%	6%	*
Not Included in Accountability: Other Exclusions	3%	1%	1%	-	0%	1%	-	-	-	*	0%	*	0%	3%	2%	*
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	96%	97%	-	97%	97%	-	-	-	*	100%	*	98%	94%	92%	*
Not Included in Accountability: Mobile	5%	3%	2%	-	3%	2%	-	-	-	*	0%	*	2%	3%	6%	*
Not Included in Accountability: Other Exclusions	1%	0%	1%	-	0%	1%	-	-	-	*	0%	*	0%	3%	2%	*
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Science																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	_	*	100%	-	100%	100%	100%	*
Included in Accountability	93%	97%	95%	-	100%	92%	-	-	_	*	100%	-	96%	92%	88%	*
Not Included in Accountability: Mobile	4%	3%	5%	-	0%	8%	-	-	_	*	0%	-	4%	8%	13%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	-	-	_	*	0%	-	0%	0%	0%	*

Absent 1% 0% 0% - 0% 0% 0% - 0% 0%																	
Cher D% D% D% D% D% D% D% D		State	District	Campus		Hispanic	White				or More	Ed	Ed	ously	Continu- ously		
Social Studies	Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Assessment Participant 99% 100% 100% 100% 100% 00% 0 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 1	Other	0%	0%	0%	-	0%	0%	-	-	_	*	0%	-	0%	0%	0%	*
Included in Accountability	Social Studies																
Not Included in Accountability: Mobile 44% 34% 55% - 0% 88% - * 0% 0% - 0% 0% 0% 0% 0% 0%	Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	*
Not included in Accountability: Other 1% 0% 0% 0% 0% 0% 0% 0%	Included in Accountability	94%	97%	95%	-	100%	92%	-	-	_	*	100%	-	96%	92%	88%	*
Exclusions	Not Included in Accountability: Mobile	4%	3%	5%	-	0%	8%	-	-	-	*	0%	-	4%	8%	13%	*
Absent		1%	0%	0%	_	0%	0%	_	-	-	*	0%	-	0%	0%	0%	*
Cother	Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
All Tests Assessment Participant 99% 100% 100% - 100% 100% 100% 100%	Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
All Tests Assessment Participant 99% 100% 100% - 100% 100% 100% 100%	Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Assessment Participant 99% 100% 100% - 100% 100% 100% 100%						2022			ion								
Included in Accountability 93% 97% 96% - 88% 100% 80% 90% - 97% 93% 96% 7. Not Included in Accountability: Mobile 5% 3% 3% - 10% 0% 20% 10% - 3% 4% 3% 10 10 10 10 10 10 10 10 10 10 10 10 10	All Tests																
Not Included in Accountability: Mobile 5% 3% 3% - 10% 0% 20% 10% - 3% 4% 3% 100	Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	100%	100%	-	100%	100%	100%	100%
Not Included in Accountability: Other Exclusions Not Tested 1% 0% 0% - 0% 0% 0% 0% - 0% 0% - 0% 0% - 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Included in Accountability	93%	97%	96%	-	88%	100%	-	-	-	80%	90%	-	97%	93%	96%	75%
Exclusions Not Tested 1% 0% 0% 0 - 0% 0% 0% 0% - 0% 0% - 0% 0% 0% 0 - 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Not Included in Accountability: Mobile	5%	3%	3%	-	10%	0%	-	-	-	20%	10%	-	3%	4%	3%	0%
Absent		1%	0%	1%	-	2%	0%	_	-	-	0%	0%	-	0%	2%	1%	25%
Other 0% 0% 0% - 0% 0% - - 0% 0% - 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% </td <td>Not Tested</td> <td>1%</td> <td>0%</td> <td>0%</td> <td>-</td> <td>0%</td> <td>0%</td> <td>-</td> <td>-</td> <td>-</td> <td>0%</td> <td>0%</td> <td>-</td> <td>0%</td> <td>0%</td> <td>0%</td> <td>0%</td>	Not Tested	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Reading Assessment Participant 99% 100% 100% - 100% 100% 100% 100%	Absent	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Assessment Participant 99% 100% 100% - 100% 100% 100% 100%	Other	0%	0%	0%	_	0%	0%	_	-	-	0%	0%	-	0%	0%	0%	0%
Included in Accountability	Reading																
Not Included in Accountability: Mobile 5% 3% 3% - 9% 0% - - - 14% 6% - 3% 3% 2% Not Included in Accountability: Other Exclusions 2% 0% 1% - 3% 0% - - 0% 0% - 0% 3% 2% Not Tested 1% 0% 0% - 0% 0% - - 0% 0% - 0% 0% - 0% 0% - 0% 0% - 0% 0% - 0% 0% - 0% 0% - 0% 0% - 0% 0% - 0% 0% - 0% 0% - 0% 0% - 0% 0% - 0% 0% - 0% 0% - 0% 0% - 0% 0% - 0% 0% - 0% 0% 0% </td <td>Assessment Participant</td> <td>99%</td> <td>100%</td> <td>100%</td> <td>-</td> <td>100%</td> <td>100%</td> <td>-</td> <td>-</td> <td>-</td> <td>100%</td> <td>100%</td> <td>-</td> <td>100%</td> <td>100%</td> <td>100%</td> <td>*</td>	Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	100%	100%	-	100%	100%	100%	*
Not Included in Accountability: Other 2% 0% 1% - 3% 0% 0% 0% - 0% 3% 2% Exclusions Not Tested 1% 0% 0% - 0% 0% 0% 0% 0% 0% - 0% 0% 0% Absent 1% 0% 0% - 0% 0% 0% 0% 0% 0% - 0% 0% 0% 0% 0% 0% 0%	Included in Accountability	92%	97%	96%	-	88%	100%	-	-	-	86%	94%	-	97%	94%	96%	*
Exclusions Image: contract of the contract of th	Not Included in Accountability: Mobile	5%	3%	3%	-	9%	0%	-	-	-	14%	6%	-	3%	3%	2%	*
Absent 1% 0% 0% - 0% 0% 0 00% 0 0 0 0 0 0 0		2%	0%	1%	-	3%	0%	-	-	-	0%	0%	-	0%	3%	2%	*
Other 0% 0% 0% - 0% - - - 0% 0% - 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% <td>Not Tested</td> <td>1%</td> <td>0%</td> <td>0%</td> <td>-</td> <td>0%</td> <td>0%</td> <td>-</td> <td>-</td> <td>-</td> <td>0%</td> <td>0%</td> <td>-</td> <td>0%</td> <td>0%</td> <td>0%</td> <td>*</td>	Not Tested	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	*
Mathematics Assessment Participant 99% 100% 100% - 100% 100% 100% 100%	Absent	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	*
Assessment Participant 99% 100% 100% - 100% 100% 100% 100%	Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	*
Included in Accountability 93% 97% 96 % - 88% 100% 86% 94% - 97% 94% 96%	Mathematics																
· · · · · · · · · · · · · · · · · · ·	Assessment Participant	99%	100%	100%	-	100%	100%	-	-	_	100%	100%	-	100%	100%	100%	*
Not Included in Accountability: Mobile 5% 2% 3% - 9% 0% 14% 6% - 3% 3% 2%	Included in Accountability							-	-	-		94%	-				*
	Not Included in Accountability: Mobile	5%	2%	3%	-	9%	0%	-	-	-	14%	6%	-	3%	3%	2%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	-	3%	0%	-	-	-	0%	0%	-	0%	3%	2%	*
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	_	0%	0%	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	*
Science																
Assessment Participant	98%	100%	100%	-	100%	100%	-	-	-	*	*	-	100%	100%	100%	*
Included in Accountability	93%	97%	96%	-	88%	100%	-	-	-	*	*	-	97%	92%	95%	*
Not Included in Accountability: Mobile	4%	3%	4%	-	13%	0%	-	-	-	*	*	-	3%	8%	5%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	_	-	_	*	*	-	0%	0%	0%	*
Not Tested	2%	0%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	_	-	_	*	*	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	_	*	*	-	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	99%	100%	-	100%	100%	-	-	-	*	*	-	100%	100%	100%	*
Included in Accountability	94%	97%	96%	-	88%	100%	-	-	-	*	*	-	97%	92%	95%	*
Not Included in Accountability: Mobile	4%	2%	4%	-	13%	0%	-	-	-	*	*	-	3%	8%	5%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	_	-	_	*	*	-	0%	0%	0%	*
Not Tested	2%	1%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Absent	1%	1%	0%	_	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	_	-	-	*	*	-	0%	0%	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HOLLAND MIDDLE (014905041) - HOLLAND ISD - BELL COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate					_								
2021-22	92.2%	94.9%	94.8%	*	94.9%	94.9%	*	-	_	95.1%	96.0%	93.4%	*
2020-21	95.0%	96.0%	96.4%	*	97.2%	96.2%	-	-	_	96.3%	97.4%	95.7%	*
Chronic Absenteeism													
2021-22	25.7%	15.1%	14.1%	*	22.2%	11.5%	*	-	_	0.0%	5.0%	23.3%	*
2020-21	15.0%	10.1%	10.3%	*	3.0%	13.5%	-	-	_	0.0%	0.0%	15.5%	*
Annual Dropout Rate (C	Gr 7-8)												
2021-22	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	_	0.0%	0.0%	0.0%	*
2020-21	0.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	_	*	0.0%	0.0%	*
Annual Dropout Rate (C	Gr 9-12))											
2021-22	2.2%	0.0%	-	-	_	-	-	-	_	-	-	-	-
2020-21	2.4%	0.0%	-	-	-	-	-	-	_	-	-	-	-
4-Year Longitudinal Rat	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	100.0%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	100.0%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	_	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.0%	-	-	_	-	-	-	-	_	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	3.9%	2.0%	-	-	_	_	-	-	-	_	-	-	-
Dropped Out	5.8%	0.0%	-	-	_	-	-	-	-	_	-	-	-
Graduates and TxCHSE	90.3%	98.0%	-	-	_	-	-	-	_	_	-	-	_
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	100.0%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	_	_	-	-	-	_	-	_	_	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	_	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HOLLAND MIDDLE (014905041) - HOLLAND ISD - BELL COUNTY

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	100.0%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	100.0%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	_	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	100.0%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	_	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	100.0%	-	-	_	-	-	-	_	-	-	-	-
Class of 2021	90.0%	98.0%	-	_	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	_	_	-	-	-	-	-	-	-	-
Class of 2021	87.5%	_	-	-	_	-	-	-	_	-	_	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HOLLAND MIDDLE (014905041) - HOLLAND ISD - BELL COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	94.0%	-	-	-	-	-	-	-	-	-	-	_
Class of 2021	81.9%	92.0%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	94.0%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	_
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	_
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	96.0%	-	-	-	-	-	-	-	-	-	-	_
2020-21	80.4%	88.2%	-	-	-	-	-	-	_	-	-	-	_
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)												
2021-22	86.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	90.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) HOLLAND MIDDLE (014905041) - HOLLAND ISD - BELL COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	50	368,686
By Ethnicity:				
African American	_	-	1	45,227
Hispanic	-	-	15	191,125
White	-	-	33	103,171
American Indian	-	-	0	1,159
Asian	-	-	0	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	1	51,023
Foundation H.S. Program (Endorsement)	-	-	1	14,179
Foundation H.S. Program (DLA)	-	-	48	302,917
Special Education Graduates	-	-	6	32,447
Economically Disadvantaged Graduates	-	-	26	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	0	40,398
At-Risk Graduates	-	-	14	159,689
CTE Completers	-	-	17	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) HOLLAND MIDDLE (014905041) - HOLLAND ISD - BELL COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) HOLLAND MIDDLE (014905041) - HOLLAND ISD - BELL COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) HOLLAND MIDDLE (014905041) - HOLLAND ISD - BELL COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Student Information (TAPR)

HOLLAND MIDDLE (014905041) - HOLLAND ISD - BELL COUNTY

		Membership			Enrollment			
	Cai	mpus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	131	100.0%	634	5,504,150	131	100.0%	634	5,518,43
Students by Grade								
Grade 6	46	35.1%	7.3%	7.3%	46	35.1%	7.3%	7.2%
Grade 7	46	35.1%	7.3%	7.4%	46	35.1%	7.3%	7.4%
Grade 8	39	29.8%	6.2%	7.7%	39	29.8%	6.2%	7.7%
Ethnic Distribution								
African American	0	0.0%	2.4%	12.8%	0	0.0%	2.4%	12.8%
Hispanic	37	28.2%	26.8%	53.0%	37	28.2%	26.8%	52.9%
White	89	67.9%	67.8%	25.6%	89	67.9%	67.8%	25.7%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	5.1%	0	0.0%	0.0%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	5	3.8%	3.0%	3.0%	5	3.8%	3.0%	3.0%
Sex								
Female	61	46.6%	47.3%	48.8%	61	46.6%	47.3%	48.8%
Male	70	53.4%	52.7%	51.2%	70	53.4%	52.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	50	38.2%	41.2%	62.1%	50	38.2%	41.2%	62.0%
Non-Educationally Disadvantaged	81	61.8%	58.8%	37.9%	81	61.8%	58.8%	38.0%
Section 504 Students	24	18.3%	12.8%	7.4%	24	18.3%	12.8%	7.4%
EB Students/EL	2	1.5%	3.3%	23.1%	2	1.5%	3.3%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.7%	1.5%				
Students w/ Dyslexia	14	10.7%	8.7%	5.5%	14	10.7%	8.7%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.3%	1.3%	0	0.0%	0.3%	1.3%
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	131	100.0%	70.2%	64.6%	131	100.0%	70.2%	64.6%
Military Connected	1	0.8%	1.6%	3.6%	1	0.8%	1.6%	3.6%
At-Risk	27	20.6%	32.2%	53.3%	27	20.6%	32.2%	53.3%
Students by Instructional Program								
Bilingual/ESL Education	2	1.5%	3.3%	23.2%	2	1.5%	3.3%	23.2%
Career and Technical Education	37					28.2%		26.5%
Career and Technical Education (9-12 grades only)	0					-		72.2%
Gifted and Talented Education	15					11.5%		8.2%
Special Education	14							12.79
Students with Disabilities by Type of Primary Disab								

2022-23 Student Information (TAPR)

HOLLAND MIDDLE (014905041) - HOLLAND ISD - BELL COUNTY

		Mem	bership			Enro	ollment	
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	14							
Students with Intellectual Disabilities	**	**	54.1%	44.1%				
Students with Physical Disabilities	0	0.0%	18.8%	20.0%				
Students with Autism	*	*	**	15.5%				
Students with Behavioral Disabilities	**	**	14.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22)								
Total Mobile Students	11	7.7%	8.3%	16.8%				
African American	2	1.4%	0.3%	3.3%				
Hispanic	6	4.2%	2.9%	8.7%				
White	2	1.4%	4.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.7%	0.2%	0.6%				
Special Ed Students who are Mobile	2	10.0%	9.8%	18.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	0.0%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	8	12.5%	11.5%	18.7%				
Student Attrition (2021-22)								
Total Student Attrition	14	15.6%	13.6%	18.1%				

		Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State			
Retention R	ates by G	irade							
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%			
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%			
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Texas Education Agency 2022-23 Student Information (TAPR)

HOLLAND MIDDLE (014905041) - HOLLAND ISD - BELL COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	13.2	13.2	19.2
Secondary			
English/Language Arts	12.8	7.7	16.2
Mathematics	12.3	10.2	17.5
Science	14.0	10.1	18.5
Social Studies	14.0	10.2	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	16.8	100.0%	100.0%	100.0%
Professional Staff	14.8	88.1%	60.8%	64.1%
Teachers	14.4	86.0%	53.6%	48.7%
Professional Support	0.0	0.0%	4.1%	10.9%
Campus Administration (School Leadership)	0.4	2.1%	1.9%	3.3%
Educational Aides	2.0	11.9%	12.1%	11.3%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	0.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff	2.0	11.9%	21.7%	53.2%
Teachers by Ethnicity				
African American	0.0	0.0%	0.0%	11.8%
Hispanic	2.0	13.9%	10.6%	29.6%
White	12.4	86.1%	87.9%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.2%
Teachers by Sex				
Males	4.9	34.2%	21.2%	24.4%
Females	9.5	65.8%	78.8%	75.6%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	11.9	82.7%	88.8%	72.2%
Masters	2.5	17.3%	9.7%	25.0%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	0.0%	9.7%
1-5 Years Experience	1.0	6.9%	9.1%	26.3%
6-10 Years Experience	4.4	30.7%	30.3%	20.5%
11-20 Years Experience	5.0	34.6%	30.5%	27.2%
21-30 Years Experience	3.7	25.8%	21.2%	13.3%
Over 30 Years Experience	0.3	1.9%	8.9%	2.9%
Number of Students per Teacher	9.1	n/a	9.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	4.0	6.1
Average Years Experience of Principals with District	0.0	4.0	5.3
Average Years Experience of Assistant Principals	2.0	5.0	5.2
Average Years Experience of Assistant Principals with District	2.0	5.0	4.4
Average Years Experience of Teachers	17.3	17.0	11.0
Average Years Experience of Teachers with District	8.3	8.9	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	-	-	\$53,300
1-5 Years Experience	\$51,246	\$37,238	\$56,516
6-10 Years Experience	\$46,812	\$46,310	\$59,732
11-20 Years Experience	\$55,441	\$57,295	\$63,389
21-30 Years Experience	\$60,117	\$61,899	\$67,876
Over 30 Years Experience	\$66,041	\$67,120	\$72,560
Average Actual Salaries (regular duties only)			
Teachers	\$53,912	\$54,007	\$60,717
Professional Support	-	\$65,489	\$72,022
Campus Administration (School Leadership)	\$68,000	\$77,232	\$85,167
Instructional Staff Percent	n/a	65.6%	65.1%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,105.4

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	1.1	7.6%	8.7%	5.4%
Compensatory Education	0.0	0.0%	2.2%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	12.6	87.2%	84.6%	70.6%
Special Education	0.5	3.5%	4.1%	9.7%
Other	0.2	1.6%	0.3%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)