

Holland ISD's Parent & Family Engagement Policy 2025-2026

Parent and Family Engagement Policy Reviewed and Revised 05/19/25 through 08/09/25

Updated Parent and Family Engagement Policy posted on Holland ISD website on or before 09/01/25

Translation of the Policy in Spanish can be found on Holland ISD's website.

La traducción de la Política al español se puede encontrar en el sitio web de Holland ISD.

https://www.hollandisd.org/page/dis.required_postings



Parent & Family Engagement (PFE) Program

What is the Title I, Part A program?

Holland ISD is committed to our vision: *All students feel safe, engaged hourly, respected by everyone, and encouraged to develop to their fullest potential.* Holland ISD believes that an effective partnership between students, families, schools, and communities is essential to accomplish this vision. Therefore, Holland ISD participates in the Title I, Part A Federal Funding Program. This program provides funding for low socioeconomic schools to supplement the school's existing programs in order to improve student achievement by helping students meet or exceed state performance standards. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education. The Texas Education Agency can review all use of funding and activities upon request to ensure we meet the needs of the PFE (Parent and Family Engagement) Program.

What are HISD's expectations & objectives?

Parents and families are a child's first teacher. They imitate their family members from the moment they are born. Therefore, a mutually beneficial relationship between school and home is in the best interest of every child.

The expectation of our PFE Program is to foster communication and decision-making with parents to create and provide effective, systemwide support for student learning and development from early childhood into college, a career, or the military.

Our objectives are:

- Effective two-way communication between school and home
- Meaningful involvement of parents in school experiences
- Effective partnerships with parents to assist in the education of their child

By meeting our objectives, students are more likely to have higher grades, improved behavior, better attendance, and higher social skills.

**How will
Holland ISD
engage
families
when making
decisions?**

- Invite parents to serve on our various committees
 - A QR code and link will be provided at our Title 1 meetings (held on two different days, two different times), in our district newsletters, and on our district website for parents to use to express interest in serving on a committee.
 - Parents are needed on the following committees
 - Site-Based Committee. This committee will
 - Plan, develop, evaluate, and revise all required district and campus improvement plans (under sections 1112 and 1111) by using results from the comprehensive needs assessment.
 - Evaluate and revise the Title I District and Campus PFE Policies, the Title I, Part A Program Plan, and the Family-School Compacts using district survey data and annual evaluation data.
 - Meet at a minimum of three times a year. (beginning of the year, middle of the year, and end of the year)
 - Parent Advisory Committee. This committee will
 - Plan, develop, evaluate, and revise the Title I District PFE Policy and the Family-School Compacts using district survey data and annual evaluation data.
 - Focus on how HISD will use Title I money and ways to increase student achievement and parent involvement.
 - Meet at a minimum of three times a year. (beginning of the year, middle of the year, and end of the year)
 - School Health Advisory Committee (SHAC). This committee will
 - Plan, develop, evaluate, and revise the SHAC Plan by using survey responses
 - Meet at a minimum of two times a year.
 - Safety & Security Committee. The committee will
 - Plan, develop, evaluate, and revise the Safety & Security Plan by using survey responses and legislation
 - Meet at a minimum of three times a year. (once each semester and once in the summer)
- Invite parents to fill out surveys
 - QR codes and links will be given out at PFE events for parents to use to evaluate the event.
 - An end-of-the-year survey will be emailed to all parents and posted on social media, to include questions about barriers that prevent parents from participating in school events, the needs of parents and family members to assist with their children's learning, and strategies in successful parent/school interactions.
 - QR codes and links will be embedded in the district newsletters and on the district website for parents to use to ask questions, make suggestions, and express concerns or compliments.

**How will
Holland ISD
distribute the
PFE Policy?**

- Post a link to an up-to-date electronic version on our district website
- Post a link and QR code to the electronic version in our district newsletters
- Distribute QR codes to the electronic version at our annual Title I meeting

**How will
Holland ISD
build
capacity?**

- Have a representative at every school's annual Title I meeting
- Have a representative at every school PFE event
- Per request, provide the qualifications of a child's teacher
- Assist schools in the evaluation and revision of their PFE Policy and Family-School Compact
- Evaluate the District Parent and Family Program and its policy throughout the year and revise it as needed
- Ensure information related to school and parent/family programs, meetings, and other activities is sent to parents/families in a language the parents can understand, and coordinate with other federal, state, and local programs to allow for integration of activities that will enhance parent time on campuses
- Provide training to every district employee on the most effective PFE strategies that address identified needs
 - Training will take place during staff development days throughout the year
- Provide assistance to parents/families in understanding such topics as the challenging State academic standards, state and local academic assessments, how to monitor a child's progress, and how to work with educators to improve the achievement of their children. This assistance will be provided through
 - Posts on social media, Class Dojo, Remind, and the district website
 - Parent night at the beginning of the year
 - Family night in the middle of the year
 - Meet the teacher at the beginning of the year
 - "The Scoop", which happens at least once per semester
 - Parent-teacher conferences
 - Elementary conferences will be in October, January, and upon request
 - Middle school and high school conferences will be upon request
 - ESL parent nights, which happen at least once a semester
- Provide materials and training to help parents work with their children to improve their children's achievement, such as literacy and technology. This assistance will be provided through
 - Posts on social media, Class Dojo, Remind, and the district website
 - Parent night at the beginning of the year
 - Family night in the middle of the year
 - Meet the teacher at the beginning of the year
 - Parent-teacher conferences
 - Elementary conferences will be in October, January, and upon request
 - Middle school and high school conferences will be upon request

	<ul style="list-style-type: none"> ● Provide the following trainings to parents on how to navigate the school system <ul style="list-style-type: none"> ○ 5th grade and 8th grade transition meetings held in the Spring ○ FAFSA help held in the Spring ○ High school classes, CTE, and degree plans informational session at parent night ○ PK and Kindergarten Round-Up in April ○ New to HISD Meeting at the beginning of the year
Who can I contact with questions?	<ol style="list-style-type: none"> 1. Lori Kinard, Director of Student Services and Special Programs <ol style="list-style-type: none"> a. lkinard@hollandisd.org b. 254-657-2305 2. Jennisty Thomason, Superintendent <ol style="list-style-type: none"> a. jthomason@hollandisd.org b. 254-657-0175