

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOLLAND ISD

Campus Name: HOLLAND H S

Campus Number: 014905001

2025 Campus Accountability Score: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 92% | 92% | - | 89% | 93% | - | - | - | - | 67% | * | 95% | 80% | 86% | * |
| | 2024 | 70% | 91% | 91% | * | 77% | 96% | - | - | - | 100% | 60% | * | 93% | 89% | 86% | 60% |
| At Meets Grade Level or Above | 2025 | 49% | 67% | 67% | - | 39% | 83% | - | - | - | - | 33% | * | 74% | 40% | 50% | * |
| | 2024 | 52% | 81% | 81% | * | 62% | 93% | - | - | - | 67% | 60% | * | 82% | 79% | 71% | 60% |
| At Masters Grade Level | 2025 | 15% | 23% | 23% | - | 11% | 30% | - | - | - | - | 0% | * | 24% | 20% | 23% | * |
| | 2024 | 16% | 13% | 13% | * | 0% | 22% | - | - | - | 0% | 0% | * | 14% | 11% | 5% | 0% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 89% | 89% | - | 83% | 97% | - | - | - | 67% | 75% | * | 90% | 88% | 80% | * |
| | 2024 | 75% | 92% | 92% | * | 92% | 94% | - | - | - | * | 57% | * | 97% | 82% | 90% | * |
| At Meets Grade Level or Above | 2025 | 55% | 68% | 68% | - | 58% | 76% | - | - | - | 50% | 50% | * | 68% | 69% | 50% | * |
| | 2024 | 58% | 77% | 77% | * | 83% | 81% | - | - | - | * | 43% | * | 89% | 53% | 62% | * |
| At Masters Grade Level | 2025 | 8% | 13% | 13% | - | 0% | 21% | - | - | - | 0% | 0% | * | 16% | 6% | 0% | * |
| | 2024 | 9% | 6% | 6% | * | 0% | 8% | - | - | - | * | 0% | * | 6% | 6% | 5% | * |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 94% | 91% | - | 83% | 95% | - | - | - | - | 60% | * | 93% | 86% | 82% | * |
| | 2024 | 81% | 100% | 100% | - | 100% | 100% | - | - | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2025 | 45% | 86% | 85% | - | 83% | 86% | - | - | - | - | 60% | * | 89% | 71% | 71% | * |
| | 2024 | 43% | 74% | 67% | - | 62% | 72% | - | - | - | 60% | 20% | * | 71% | 60% | 76% | 60% |
| At Masters Grade Level | 2025 | 27% | 62% | 62% | - | 33% | 77% | - | - | - | - | 60% | * | 70% | 29% | 35% | * |
| | 2024 | 24% | 40% | 25% | - | 38% | 11% | - | - | - | 40% | 20% | * | 29% | 20% | 29% | 0% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 92% | 100% | 100% | - | 100% | 100% | - | - | - | 100% | 100% | * | 100% | 100% | 100% | * |
| | 2024 | 91% | 100% | 100% | * | 100% | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | * |
| At Meets Grade Level or Above | 2025 | 61% | 78% | 78% | - | 89% | 77% | - | - | - | 60% | 60% | * | 73% | 90% | 76% | * |
| | 2024 | 56% | 80% | 80% | * | 73% | 86% | - | - | - | * | 40% | * | 89% | 57% | 68% | * |
| At Masters Grade Level | 2025 | 21% | 20% | 20% | - | 22% | 23% | - | - | - | 0% | 0% | * | 20% | 20% | 12% | * |
| | 2024 | 19% | 24% | 24% | * | 9% | 31% | - | - | - | * | 0% | * | 28% | 14% | 16% | * |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) | |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|------|
| At Approaches Grade Level or Above | 2025 | 95% | 97% | 97% | * | 100% | 100% | | - | - | * | * | - | 100% | 80% | 92% | * | |
| | 2024 | 96% | 100% | 100% | * | 100% | 100% | | - | - | * | 100% | * | 100% | 100% | 100% | * | |
| At Meets Grade Level or Above | 2025 | 68% | 79% | 79% | * | 63% | 89% | | - | - | * | * | - | 82% | 60% | 69% | * | |
| | 2024 | 69% | 82% | 82% | * | 73% | 84% | | - | - | * | 60% | * | 89% | 64% | 74% | * | |
| At Masters Grade Level | 2025 | 37% | 56% | 56% | * | 38% | 64% | | - | - | * | * | - | 62% | 20% | 38% | * | |
| | 2024 | 37% | 46% | 46% | * | 47% | 52% | | - | - | * | 40% | * | 53% | 29% | 35% | * | |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 89% | 100% | 100% | - | * | 100% | | - | - | - | - | - | 100% | * | * | - | |
| | 2024 | 88% | * | * | - | * | - | | - | - | - | - | - | - | * | * | - | |
| At Meets Grade Level or Above | 2025 | 59% | 90% | 90% | - | * | 86% | | - | - | - | - | - | 100% | * | * | - | |
| | 2024 | 59% | * | * | - | * | - | | - | - | - | - | - | - | * | * | - | |
| At Masters Grade Level | 2025 | 13% | 20% | 20% | - | * | 29% | | - | - | - | - | - | 22% | * | * | - | |
| | 2024 | 12% | * | * | - | * | - | | - | - | - | - | - | - | * | * | - | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 89% | 94% | * | 90% | 97% | | - | - | - | 77% | 79% | 100% | 96% | 88% | 88% | 75% |
| | 2024 | 75% | 90% | 97% | 100% | 94% | 98% | | - | - | - | 94% | 81% | 100% | 98% | 94% | 95% | 83% |
| At Meets Grade Level or Above | 2025 | 50% | 68% | 75% | * | 65% | 82% | | - | - | - | 54% | 50% | 80% | 78% | 65% | 63% | 25% |
| | 2024 | 48% | 67% | 78% | 57% | 71% | 84% | | - | - | - | 63% | 44% | 43% | 85% | 64% | 71% | 39% |
| At Masters Grade Level | 2025 | 21% | 31% | 32% | * | 18% | 41% | | - | - | - | 8% | 11% | 0% | 37% | 16% | 19% | 0% |
| | 2024 | 20% | 28% | 22% | 0% | 20% | 26% | | - | - | - | 13% | 11% | 0% | 26% | 15% | 18% | 0% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 89% | 91% | - | 87% | 95% | | - | - | - | 67% | 71% | * | 93% | 85% | 83% | 71% |
| | 2024 | 76% | 89% | 92% | * | 84% | 95% | | - | - | - | 88% | 58% | * | 95% | 86% | 88% | 63% |
| At Meets Grade Level or Above | 2025 | 54% | 69% | 67% | - | 47% | 80% | | - | - | - | 50% | 43% | * | 71% | 58% | 50% | 14% |
| | 2024 | 54% | 71% | 79% | * | 72% | 86% | | - | - | - | 63% | 50% | * | 86% | 67% | 67% | 50% |
| At Masters Grade Level | 2025 | 23% | 31% | 18% | - | 7% | 25% | | - | - | - | 0% | 0% | * | 20% | 12% | 12% | 0% |
| | 2024 | 22% | 26% | 9% | * | 0% | 14% | | - | - | - | 0% | 0% | * | 10% | 8% | 5% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 88% | 93% | - | 87% | 97% | | - | - | - | - | 60% | * | 94% | 88% | 86% | * |
| | 2024 | 72% | 87% | 100% | - | 100% | 100% | | - | - | - | 100% | 100% | * | 100% | 100% | 100% | 100% |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2025 | 45% | 68% | 86% | - | 87% | 86% | - | - | - | - | 60% | * | 92% | 63% | 76% | * |
| | 2024 | 43% | 59% | 68% | - | 64% | 72% | - | - | - | 60% | 20% | * | 71% | 63% | 78% | 60% |
| At Masters Grade Level | 2025 | 20% | 34% | 52% | - | 27% | 66% | - | - | - | - | 60% | * | 58% | 25% | 29% | * |
| | 2024 | 17% | 26% | 24% | - | 36% | 11% | - | - | - | 40% | 20% | * | 29% | 19% | 28% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 90% | 100% | - | 100% | 100% | - | - | - | 100% | 100% | * | 100% | 100% | 100% | * |
| | 2024 | 75% | 96% | 100% | * | 100% | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | * |
| At Meets Grade Level or Above | 2025 | 47% | 63% | 78% | - | 89% | 77% | - | - | - | 60% | 60% | * | 73% | 90% | 76% | * |
| | 2024 | 43% | 74% | 80% | * | 73% | 86% | - | - | - | * | 40% | * | 89% | 57% | 68% | * |
| At Masters Grade Level | 2025 | 17% | 21% | 20% | - | 22% | 23% | - | - | - | 0% | 0% | * | 20% | 20% | 12% | * |
| | 2024 | 16% | 30% | 24% | * | 9% | 31% | - | - | - | * | 0% | * | 28% | 14% | 16% | * |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 90% | 97% | * | 100% | 100% | - | - | - | * | * | - | 100% | 80% | 92% | * |
| | 2024 | 78% | 92% | 100% | * | 100% | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | * |
| At Meets Grade Level or Above | 2025 | 50% | 68% | 79% | * | 63% | 89% | - | - | - | * | * | - | 82% | 60% | 69% | * |
| | 2024 | 51% | 67% | 82% | * | 73% | 84% | - | - | - | * | 60% | * | 89% | 64% | 74% | * |
| At Masters Grade Level | 2025 | 27% | 38% | 56% | * | 38% | 64% | - | - | - | * | * | - | 62% | 20% | 38% | * |
| | 2024 | 27% | 35% | 46% | * | 47% | 52% | - | - | - | * | 40% | * | 53% | 29% | 35% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

**Texas Education Agency
2024-25 STAAR Progress (TAPR)
HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY**

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | | |
| End of Course English I | 2025 | 63% | 70% | 70% | - | 67% | 72% | - | - | - | - | 60% | * | 78% | 39% | 63% | * | 83% |
| | 2024 | 64% | 83% | 83% | - | 73% | 90% | - | - | - | * | 70% | * | 83% | 83% | 85% | * | --- |
| End of Course English II | 2025 | 65% | 78% | 78% | - | 88% | 75% | - | - | - | 70% | 64% | * | 77% | 80% | 68% | * | 100% |
| | 2024 | 69% | 60% | 60% | - | 88% | 53% | - | - | - | * | * | * | 60% | 61% | 63% | * | --- |
| End of Course Algebra I | 2025 | 74% | 85% | 89% | - | 79% | 95% | - | - | - | - | 70% | * | 87% | 100% | 84% | * | - |
| | 2024 | 72% | 92% | 92% | - | 95% | 92% | - | - | - | * | 90% | * | 90% | 96% | 97% | * | --- |
| All Grades Both Subjects | 2025 | 65% | 74% | 78% | - | 77% | 79% | - | - | - | 70% | 65% | * | 80% | 72% | 71% | 71% | 92% |
| | 2024 | 64% | 72% | 77% | - | 84% | 75% | - | - | - | 75% | 79% | * | 75% | 82% | 82% | 89% | --- |
| All Grades ELA/Reading | 2025 | 67% | 73% | 74% | - | 76% | 73% | - | - | - | 70% | 63% | * | 77% | 65% | 66% | 60% | 92% |
| | 2024 | 67% | 75% | 71% | - | 79% | 69% | - | - | - | 67% | 72% | * | 70% | 75% | 75% | 80% | --- |
| All Grades Mathematics | 2025 | 64% | 75% | 89% | - | 79% | 95% | - | - | - | - | 70% | * | 87% | 100% | 84% | * | - |
| | 2024 | 60% | 68% | 92% | - | 95% | 92% | - | - | - | * | 90% | * | 90% | 96% | 97% | * | --- |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | | |
| End of Course English I | 2025 | 23% | 43% | 43% | - | 40% | * | - | - | - | * | * | * | 60% | * | 20% | * | - |
| | 2024 | 20% | 33% | 33% | - | * | * | - | - | - | * | - | * | * | * | * | * | --- |
| End of Course English II | 2025 | 29% | * | * | - | * | * | - | - | - | * | - | * | * | * | * | * | - |
| | 2024 | 29% | * | * | - | * | * | - | - | - | * | * | - | * | * | * | * | --- |
| End of Course Algebra I | 2025 | 54% | * | * | - | * | * | - | - | - | * | - | * | * | * | * | * | - |
| | 2024 | 55% | 100% | 100% | - | * | 100% | - | - | - | * | - | * | 100% | * | * | * | --- |
| All Grades Both Subjects | 2025 | 33% | 48% | 33% | - | 36% | * | - | - | - | 14% | * | 40% | 20% | 25% | 33% | - | |
| | 2024 | 32% | 53% | 65% | - | 50% | 88% | - | - | - | * | 40% | - | 50% | 73% | 50% | 57% | --- |
| All Grades ELA/Reading | 2025 | 31% | 38% | 36% | - | 38% | * | - | - | - | 20% | * | 50% | * | 25% | * | - | |
| | 2024 | 30% | 41% | 33% | - | 20% | * | - | - | - | * | * | - | * | 40% | 17% | * | --- |
| All Grades Mathematics | 2025 | 35% | 56% | * | - | * | * | - | - | - | * | - | * | * | * | * | * | - |
| | 2024 | 35% | 70% | 100% | - | * | 100% | - | - | - | * | - | * | 100% | * | * | * | --- |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

--- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 89% | 94% | - | - | - | - | - | - | 75% | - | 75% | - | - | 95% | 75% | * |
| | 2024 | 75% | 90% | 97% | - | - | - | - | - | - | 83% | - | 79% | * | - | 98% | 83% | 100% |
| At Meets Grade Level or Above | 2025 | 50% | 68% | 75% | - | - | - | - | - | - | 25% | - | 25% | - | - | 78% | 25% | * |
| | 2024 | 48% | 67% | 78% | - | - | - | - | - | - | 39% | - | 50% | * | - | 81% | 39% | 100% |
| At Masters Grade Level | 2025 | 21% | 31% | 32% | - | - | - | - | - | - | 0% | - | 0% | - | - | 34% | 0% | * |
| | 2024 | 20% | 28% | 22% | - | - | - | - | - | - | 0% | - | 0% | * | - | 25% | 0% | 17% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 89% | 91% | - | - | - | - | - | - | 71% | - | 71% | - | - | 92% | 71% | * |
| | 2024 | 76% | 89% | 92% | - | - | - | - | - | - | 63% | - | 57% | * | - | 94% | 63% | * |
| At Meets Grade Level or Above | 2025 | 54% | 69% | 67% | - | - | - | - | - | - | 14% | - | 14% | - | - | 72% | 14% | * |
| | 2024 | 54% | 71% | 79% | - | - | - | - | - | - | 50% | - | 57% | * | - | 81% | 50% | * |
| At Masters Grade Level | 2025 | 23% | 31% | 18% | - | - | - | - | - | - | 0% | - | 0% | - | - | 20% | 0% | * |
| | 2024 | 22% | 26% | 9% | - | - | - | - | - | - | 0% | - | 0% | * | - | 10% | 0% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 88% | 93% | - | - | - | - | - | - | * | - | * | - | - | 95% | * | * |
| | 2024 | 72% | 87% | 100% | - | - | - | - | - | - | 100% | - | 100% | - | - | 100% | 100% | - |
| At Meets Grade Level or Above | 2025 | 45% | 68% | 86% | - | - | - | - | - | - | * | - | * | - | - | 88% | * | * |
| | 2024 | 43% | 59% | 68% | - | - | - | - | - | - | 60% | - | 60% | - | - | 69% | 60% | - |

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual Exception | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL | |
|--|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|-------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|---|
| | | | | | | | | | | | | | | | | | | | |
| At Masters Grade Level | 2025 | 20% | 34% | 52% | - | - | - | - | - | - | - | * | - | * | - | 56% | * | * | |
| | 2024 | 17% | 26% | 24% | - | - | - | - | - | - | 0% | - | 0% | - | - | 28% | 0% | - | |
| All Grades Science | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 90% | 100% | - | - | - | - | - | - | - | * | - | * | - | - | 100% | * | - |
| | 2024 | 75% | 96% | 100% | - | - | - | - | - | - | * | - | * | - | - | 100% | * | * | |
| At Meets Grade Level or Above | 2025 | 47% | 63% | 78% | - | - | - | - | - | - | * | - | * | - | - | 79% | * | - | |
| | 2024 | 43% | 74% | 80% | - | - | - | - | - | - | * | - | * | - | - | 81% | * | * | |
| At Masters Grade Level | 2025 | 17% | 21% | 20% | - | - | - | - | - | - | * | - | * | - | - | 21% | * | - | |
| | 2024 | 16% | 30% | 24% | - | - | - | - | - | - | * | - | * | - | - | 26% | * | * | |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 90% | 97% | - | - | - | - | - | - | * | - | * | - | - | 97% | * | * | |
| | 2024 | 78% | 92% | 100% | - | - | - | - | - | - | * | - | * | * | - | 100% | * | * | |
| At Meets Grade Level or Above | 2025 | 50% | 68% | 79% | - | - | - | - | - | - | * | - | * | - | - | 81% | * | * | |
| | 2024 | 51% | 67% | 82% | - | - | - | - | - | - | * | - | * | * | - | 89% | * | * | |
| At Masters Grade Level | 2025 | 27% | 38% | 56% | - | - | - | - | - | - | * | - | * | - | - | 56% | * | * | |
| | 2024 | 27% | 35% | 46% | - | - | - | - | - | - | * | - | * | * | - | 50% | * | * | |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 74% | 78% | - | - | - | - | - | - | 71% | - | 71% | - | - | 79% | 71% | * | |
| | 2024 | 64% | 72% | 77% | - | - | - | - | - | - | 89% | - | 89% | - | - | 77% | 89% | * | |
| All Grades ELA/Reading | 2025 | 67% | 73% | 74% | - | - | - | - | - | - | 60% | - | 60% | - | - | 75% | 60% | * | |
| | 2024 | 67% | 75% | 71% | - | - | - | - | - | - | 80% | - | 80% | - | - | 71% | 80% | * | |

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|-------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| | | | | | | | | | | | | | | | | | | |
| All Grades Mathematics | 2025 | 64% | 75% | 89% | - | - | - | - | - | - | * | - | * | - | - | 88% | * | * |
| | 2024 | 60% | 68% | 92% | - | - | - | - | - | - | * | - | * | - | - | 91% | * | - |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 48% | 33% | - | - | - | - | - | - | 33% | - | 33% | - | - | 33% | 33% | - |
| | 2024 | 32% | 53% | 65% | - | - | - | - | - | - | 57% | - | 57% | - | - | 70% | 57% | - |
| All Grades ELA/Reading | 2025 | 31% | 38% | 36% | - | - | - | - | - | - | * | - | * | - | - | 43% | * | - |
| | 2024 | 30% | 41% | 33% | - | - | - | - | - | - | * | - | * | - | - | 40% | * | - |
| All Grades Mathematics | 2025 | 35% | 56% | * | - | - | - | - | - | - | * | - | * | - | - | * | * | - |
| | 2024 | 35% | 70% | 100% | - | - | - | - | - | - | * | - | * | - | - | 100% | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2025 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | * | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 97% | 97% | * | 94% | 99% | - | - | - | 100% | 93% | 100% | 98% | 96% | 95% | 75% |
| Not Included in Accountability: Mobile | 4% | 2% | 1% | * | 0% | 1% | - | - | - | 0% | 0% | 0% | 1% | 2% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 0% | 2% | * | 6% | 0% | - | - | - | 0% | 7% | 0% | 2% | 2% | 4% | 25% |
| Not Tested | 1% | 0% | 0% | * | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | * | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | - | 100% | 100% | - | - | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 97% | 96% | - | 88% | 100% | - | - | - | 100% | 88% | * | 96% | 96% | 91% | 64% |
| Not Included in Accountability: Mobile | 4% | 2% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 1% | 4% | - | 12% | 0% | - | - | - | 0% | 13% | * | 4% | 4% | 9% | 36% |
| Not Tested | 1% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | - | 100% | 100% | - | - | - | 100% | * | 100% | 100% | 100% | 100% | * |
| Included in Accountability | 94% | 98% | 100% | - | 100% | 100% | - | - | - | 100% | * | 100% | 100% | 100% | 100% | * |
| Not Included in Accountability: Mobile | 4% | 2% | 0% | - | 0% | 0% | - | - | - | 0% | * | 0% | 0% | 0% | 0% | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | * | 0% | 0% | 0% | 0% | * |
| Not Tested | 1% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | * | 0% | 0% | 0% | 0% | * |
| Absent | 1% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | * | 0% | 0% | 0% | 0% | * |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | * | 0% | 0% | 0% | 0% | * |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | - | 100% | 100% | - | - | - | 100% | 100% | * | 100% | 100% | 100% | * |
| Included in Accountability | 94% | 96% | 98% | - | 100% | 96% | - | - | - | 100% | 100% | * | 100% | 91% | 100% | * |
| Not Included in Accountability: Mobile | 4% | 4% | 2% | - | 0% | 4% | - | - | - | 0% | 0% | * | 0% | 9% | 0% | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 1% | 1% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | * |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | * |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | * |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | * | 100% | 100% | - | - | - | * | * | - | 100% | 100% | 100% | * |
| Included in Accountability | 94% | 96% | 98% | * | 100% | 97% | - | - | - | * | * | - | 97% | 100% | 93% | * |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | * | 0% | 3% | - | - | - | * | * | - | 3% | 0% | 7% | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | * | 0% | 0% | - | - | - | * | * | - | 0% | 0% | 0% | * |
| Not Tested | 1% | 0% | 0% | * | 0% | 0% | - | - | - | * | * | - | 0% | 0% | 0% | * |
| Absent | 1% | 0% | 0% | * | 0% | 0% | - | - | - | * | * | - | 0% | 0% | 0% | * |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | * | * | - | 0% | 0% | 0% | * |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 94% | 100% | 100% | - | * | 100% | - | - | - | - | - | - | 100% | * | * | - |
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 97% | 96% | 100% | 89% | 98% | - | - | - | 100% | 90% | 100% | 99% | 90% | 95% | 90% |
| Not Included in Accountability: Mobile | 4% | 2% | 4% | 0% | 8% | 2% | - | - | - | 0% | 10% | 0% | 0% | 10% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 1% | 0% | 3% | 0% | - | - | - | 0% | 0% | 0% | 1% | 0% | 2% | 10% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | * | 100% | 100% | - | - | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 96% | 95% | * | 86% | 98% | - | - | - | 100% | 92% | * | 97% | 92% | 93% | 80% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | * | 7% | 2% | - | - | - | 0% | 8% | * | 0% | 8% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 1% | 2% | * | 7% | 0% | - | - | - | 0% | 0% | * | 3% | 0% | 4% | 20% |
| Not Tested | 1% | 0% | 0% | * | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | * | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | - | 100% | 100% | - | - | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 97% | 93% | - | 88% | 95% | - | - | - | 100% | 83% | * | 100% | 84% | 95% | 100% |

**Texas Education Agency
2024-25 STAAR Participation (TAPR)
HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Mobile | 5% | 3% | 8% | - | 13% | 5% | - | - | - | 0% | 17% | * | 0% | 16% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | * | 100% | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | * |
| Included in Accountability | 93% | 98% | 94% | * | 85% | 97% | - | - | - | * | 83% | * | 100% | 82% | 95% | * |
| Not Included in Accountability: Mobile | 4% | 2% | 6% | * | 15% | 3% | - | - | - | * | 17% | * | 0% | 18% | 5% | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 1% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | * |
| Absent | 1% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | * |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | * |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | * | 100% | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | * |
| Included in Accountability | 94% | 100% | 100% | * | 100% | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | * |
| Not Included in Accountability: Mobile | 4% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 1% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | * |
| Absent | 1% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | * |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | * |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | * | * | - | * | - | - | - | - | - | - | - | - | * | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2023-24 | 93.6% | 96.1% | 96.0% | 95.3% | 96.7% | 95.7% | - | - | - | 95.9% | 93.6% | 94.1% | 98.2% |
| 2022-23 | 93.3% | 95.4% | 94.6% | 96.3% | 95.3% | 94.2% | - | - | - | * | 90.6% | 92.2% | 96.8% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2023-24 | 19.0% | 6.7% | 8.9% | 14.3% | 5.7% | 9.8% | - | - | - | 12.5% | 8.3% | 18.9% | 0.0% |
| 2022-23 | 20.3% | 9.5% | 14.5% | 14.3% | 13.3% | 14.6% | - | - | - | * | 24.0% | 27.3% | 0.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2022-23 | 2.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | | | | | | | | | | | | | |
| Graduated | 90.7% | 97.8% | 97.8% | * | 100.0% | 96.4% | - | - | - | - | 100.0% | 93.8% | - |
| Received TxCHSE | 0.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| Continued HS | 3.1% | 2.2% | 2.2% | * | 0.0% | 3.6% | - | - | - | - | 0.0% | 6.3% | - |
| Dropped Out | 5.8% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| Graduates and TxCHSE | 91.1% | 97.8% | 97.8% | * | 100.0% | 96.4% | - | - | - | - | 100.0% | 93.8% | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | - | - | - | 100.0% | 100.0% | - |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | 100.0% | 100.0% | * |
| Received TxCHSE | 0.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| Continued HS | 3.1% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| Dropped Out | 6.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| Graduates and TxCHSE | 90.6% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | 100.0% | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 93.7% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | 100.0% | 100.0% | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 92.1% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | 100.0% | 100.0% | * |
| Received TxCHSE | 0.4% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| Continued HS | 1.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| Dropped Out | 6.5% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| Graduates and TxCHSE | 92.6% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | 100.0% | 100.0% | * |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Graduates, TxCHSE, and Continuers | 93.5% | 100.0% | 100.0% | * | 100.0% | 100.0% | | - | - | - | - | 100.0% | 100.0% |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 100.0% | 100.0% | * | 100.0% | 100.0% | | - | - | - | * | 100.0% | 100.0% |
| Received TxCHSE | 0.4% | 0.0% | 0.0% | * | 0.0% | 0.0% | | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.8% | 0.0% | 0.0% | * | 0.0% | 0.0% | | - | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.2% | 100.0% | 100.0% | * | 100.0% | 100.0% | | - | - | - | * | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.2% | 100.0% | 100.0% | * | 100.0% | 100.0% | | - | - | - | * | 100.0% | 100.0% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 92.2% | 100.0% | 100.0% | * | 100.0% | 100.0% | | - | - | - | * | 100.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.0% | 0.0% | * | 0.0% | 0.0% | | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.0% | 0.0% | * | 0.0% | 0.0% | | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.8% | 0.0% | 0.0% | * | 0.0% | 0.0% | | - | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.7% | 100.0% | 100.0% | * | 100.0% | 100.0% | | - | - | - | * | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.2% | 100.0% | 100.0% | * | 100.0% | 100.0% | | - | - | - | * | 100.0% | 100.0% |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 100.0% | 100.0% | * | 100.0% | 100.0% | | - | - | - | - | * | 100.0% |
| Received TxCHSE | 0.5% | 0.0% | 0.0% | * | 0.0% | 0.0% | | - | - | - | - | * | 0.0% |
| Continued HS | 0.5% | 0.0% | 0.0% | * | 0.0% | 0.0% | | - | - | - | - | * | 0.0% |
| Dropped Out | 6.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | | - | - | - | - | * | 0.0% |
| Graduates and TxCHSE | 93.2% | 100.0% | 100.0% | * | 100.0% | 100.0% | | - | - | - | - | * | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 100.0% | 100.0% | * | 100.0% | 100.0% | | - | - | - | - | * | 100.0% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 95.7% | 95.7% | * | 100.0% | 93.1% | | - | - | - | - | 83.3% | 93.8% |
| Class of 2023 | 90.3% | 97.9% | 97.9% | * | 95.0% | 100.0% | | - | - | - | - | 85.7% | 95.5% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | - | - | - | - | - | | - | - | - | - | - | - |
| Class of 2023 | 72.3% | * | * | - | - | * | | - | - | - | - | * | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | | - | - | - | - | 0.0% | 0.0% |
| Class of 2023 | 4.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | | - | - | - | - | 0.0% | 0.0% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Class of 2024 | 78.5% | 97.8% | 97.8% | * | 100.0% | 96.3% | | - | - | - | - | 100.0% | 100.0% |
| Class of 2023 | 84.3% | 97.8% | 97.8% | * | 94.7% | 100.0% | | - | - | - | - | 83.3% | 95.0% |
| Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 0.1% | 0.0% | 0.0% | * | 0.0% | 0.0% | | - | - | - | - | 0.0% | 0.0% |
| Class of 2023 | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | | - | - | - | - | 0.0% | 0.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 97.8% | 97.8% | * | 100.0% | 96.3% | | - | - | - | - | 100.0% | 100.0% |
| Class of 2023 | 88.6% | 95.7% | 95.7% | * | 94.7% | 96.3% | | - | - | - | - | 83.3% | 90.5% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 24.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | * | * | - | - | * | - | - | - | - | - | * | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | | - | - | - | - | 0.0% | 0.0% |
| 2022-23 | 4.4% | 2.1% | 2.1% | * | 0.0% | 3.7% | | - | - | - | - | 14.3% | 4.8% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 97.8% | 97.8% | * | 100.0% | 96.3% | | - | - | - | - | 100.0% | 100.0% |
| 2022-23 | 82.5% | 95.7% | 95.7% | * | 94.7% | 96.3% | | - | - | - | - | 71.4% | 90.5% |
| Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.0% | 0.0% | * | 0.0% | 0.0% | | - | - | - | - | 0.0% | 0.0% |
| 2022-23 | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | | - | - | - | - | 0.0% | 0.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 97.8% | 97.8% | * | 100.0% | 96.3% | | - | - | - | - | 100.0% | 100.0% |
| 2022-23 | 86.8% | 95.8% | 95.8% | * | 94.7% | 96.4% | | - | - | - | - | 85.7% | 90.9% |

Texas Education Agency
2024-25 Graduation Profile (TAPR)
HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|---|--------------|----------------|----------------|-------------|
| Graduates (2023-24 Annual Graduates) | | | | |
| Total Graduates | 45 | 100.0% | 45 | 382,023 |
| By Ethnicity: | | | | |
| African American | 2 | 4.4% | 2 | 48,064 |
| Hispanic | 16 | 35.6% | 16 | 200,942 |
| White | 27 | 60.0% | 27 | 101,714 |
| American Indian | 0 | 0.0% | 0 | 1,231 |
| Asian | 0 | 0.0% | 0 | 19,746 |
| Pacific Islander | 0 | 0.0% | 0 | 606 |
| Two or More Races | 0 | 0.0% | 0 | 9,720 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 309 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 101 |
| Foundation H.S. Program (No Endorsement) | 1 | 2.2% | 1 | 46,183 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 0 | 42,042 |
| Foundation H.S. Program (DLA) | 44 | 97.8% | 44 | 293,032 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 356 |
| | | | | |
| Special Education Graduates | 5 | 11.1% | 5 | 35,935 |
| Economically Disadvantaged Graduates | 15 | 33.3% | 15 | 211,984 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 0 | 0.0% | 0 | 56,967 |
| At-Risk Graduates | 12 | 26.7% | 12 | 173,035 |
| CTE Completers | 20 | 44.4% | 20 | 127,800 |

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 81.8% | 82.2% | 82.2% | * | 87.5% | 81.5% | - | - | - | - | 100.0% | 66.7% | - |
| 2022-23 | 76.3% | 85.4% | 85.4% | * | 78.9% | 92.9% | - | - | - | - | 100.0% | 77.3% | * |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 70.0% | 68.9% | 68.9% | * | 75.0% | 66.7% | - | - | - | - | 100.0% | 40.0% | - |
| 2022-23 | 61.9% | 75.0% | 75.0% | * | 57.9% | 89.3% | - | - | - | - | 85.7% | 59.1% | * |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 69.5% | 64.4% | 64.4% | * | 75.0% | 59.3% | - | - | - | - | 20.0% | 53.3% | - |
| 2022-23 | 62.8% | 70.8% | 70.8% | * | 63.2% | 78.6% | - | - | - | - | 0.0% | 50.0% | * |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 63.2% | 46.7% | 46.7% | * | 56.3% | 44.4% | - | - | - | - | 20.0% | 26.7% | - |
| 2022-23 | 54.3% | 58.3% | 58.3% | * | 42.1% | 71.4% | - | - | - | - | 0.0% | 40.9% | * |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 57.4% | 46.7% | 46.7% | * | 56.3% | 44.4% | - | - | - | - | 20.0% | 26.7% | - |
| 2022-23 | 48.4% | 52.1% | 52.1% | * | 31.6% | 67.9% | - | - | - | - | 0.0% | 27.3% | * |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 21.0% | 2.2% | 2.2% | * | 6.3% | 0.0% | - | - | - | - | 0.0% | 6.7% | - |
| 2022-23 | 20.4% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 3.1% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| 2022-23 | 2.5% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 25.1% | 40.0% | 40.0% | * | 50.0% | 33.3% | - | - | - | - | 20.0% | 20.0% | - |
| 2022-23 | 23.6% | 52.1% | 52.1% | * | 42.1% | 60.7% | - | - | - | - | 0.0% | 27.3% | * |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 5.7% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| 2022-23 | 4.8% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 6.0% | 11.1% | 11.1% | * | 6.3% | 14.8% | - | - | - | - | 100.0% | 0.0% | - |
| 2022-23 | 5.6% | 12.5% | 12.5% | * | 10.5% | 14.3% | - | - | - | - | 85.7% | 22.7% | * |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 38.1% | 28.9% | 28.9% | * | 31.3% | 29.6% | - | - | - | - | 60.0% | 40.0% | - |

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2022-23 | 36.4% | 27.1% | 27.1% | * | 31.6% | 25.0% | - | - | - | - | 100.0% | 40.9% | * |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 34.9% | 22.2% | 22.2% | * | 31.3% | 18.5% | - | - | - | - | 0.0% | 40.0% | - |
| 2022-23 | 33.4% | 12.5% | 12.5% | * | 15.8% | 10.7% | - | - | - | - | 0.0% | 13.6% | * |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 1.1% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| 2022-23 | 0.8% | 2.1% | 2.1% | * | 0.0% | 3.6% | - | - | - | - | 14.3% | 4.5% | * |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 2.7% | 6.7% | 6.7% | * | 0.0% | 11.1% | - | - | - | - | 60.0% | 0.0% | - |
| 2022-23 | 2.7% | 12.5% | 12.5% | * | 15.8% | 10.7% | - | - | - | - | 85.7% | 22.7% | * |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| 2022-23 | 0.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2023-24 | 20.1% | 62.2% | 62.2% | * | 75.0% | 55.6% | - | - | - | - | 20.0% | 46.7% | - |
| | 2022-23 | 21.0% | 68.8% | 68.8% | * | 63.2% | 75.0% | - | - | - | - | 0.0% | 50.0% | * |
| Mathematics | 2023-24 | 21.3% | 44.4% | 44.4% | * | 50.0% | 44.4% | - | - | - | - | 20.0% | 26.7% | - |
| | 2022-23 | 19.9% | 52.1% | 52.1% | * | 31.6% | 67.9% | - | - | - | - | 0.0% | 36.4% | * |
| Both Subjects | 2023-24 | 12.7% | 44.4% | 44.4% | * | 50.0% | 44.4% | - | - | - | - | 20.0% | 26.7% | - |
| | 2022-23 | 12.5% | 47.9% | 47.9% | * | 21.1% | 67.9% | - | - | - | - | 0.0% | 27.3% | * |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2023-24 | 26.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| | 2022-23 | 18.2% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| Mathematics | 2023-24 | 29.5% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| | 2022-23 | 20.2% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| Both Subjects | 2023-24 | 20.2% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| | 2022-23 | 12.5% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| AP/IB-Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2024 | 25.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| | 2023 | 24.2% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| English Language Arts | 2024 | 14.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| | 2023 | 13.8% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| Mathematics | 2024 | 9.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| | 2023 | 7.4% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| Science | 2024 | 10.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| | 2023 | 10.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| Social Studies | 2024 | 13.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| | 2023 | 13.1% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2024 | 56.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 53.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2024 | 48.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 52.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2024 | 53.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 50.1% | - | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2024 | 46.1% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 44.8% | - | - | - | - | - | - | - | - | - | - | - | - |

**Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY**

| | Academic Year | State | | District | | Campus | | African American | | Hispanic | | White | | American Indian | | Asian | | Pacific Islander | | Two or More Races | | Special Ed | | Econ Disadv | | EB/EL | |
|---|---------------|-------|----------|----------|------------------|----------|-------|------------------|-------|------------------|-------------------|------------|-------------|-----------------|---|-------|---|------------------|---|-------------------|-------|------------|---|-------------|---|-------|--|
| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL | | | | | | | | | | | | | |
| Social Studies | 2024 | 56.8% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | | |
| | 2023 | 42.0% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | | |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Tested | 2023-24 | 79.1% | 73.3% | 73.3% | * | 75.0% | 74.1% | - | - | - | - | - | - | - | - | - | - | - | - | 60.0% | 46.7% | - | - | - | - | | |
| | 2022-23 | 79.3% | 66.7% | 66.7% | * | 52.6% | 75.0% | - | - | - | - | - | - | - | - | - | - | - | - | 0.0% | 45.5% | * | - | - | - | | |
| At/Above Criterion for All Examinees | 2023-24 | 28.8% | 33.3% | 33.3% | * | 33.3% | 35.0% | - | - | - | - | - | - | - | - | - | - | - | - | * | 14.3% | - | - | - | - | | |
| | 2022-23 | 28.9% | 50.0% | 50.0% | * | 30.0% | 61.9% | - | - | - | - | - | - | - | - | - | - | - | - | - | 40.0% | - | - | - | - | | |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| All Subjects | 2023-24 | 975 | 1003 | 1003 | * | 1006 | 1006 | - | - | - | - | - | - | - | - | - | - | - | - | * | 960 | - | - | - | - | | |
| | 2022-23 | 978 | 1040 | 1040 | 730 | 1018 | 1065 | - | - | - | - | - | - | - | - | - | - | - | - | 1034 | - | - | - | - | | | |
| English Language Arts and Writing | 2023-24 | 496 | 497 | 497 | * | 503 | 495 | - | - | - | - | - | - | - | - | - | - | - | - | * | 501 | - | - | - | - | | |
| | 2022-23 | 497 | 518 | 518 | 320 | 506 | 533 | - | - | - | - | - | - | - | - | - | - | - | - | 512 | - | - | - | - | | | |
| Mathematics | 2023-24 | 479 | 506 | 506 | * | 503 | 512 | - | - | - | - | - | - | - | - | - | - | - | - | * | 459 | - | - | - | - | | |
| | 2022-23 | 482 | 522 | 522 | 410 | 512 | 532 | - | - | - | - | - | - | - | - | - | - | - | - | 522 | - | - | - | - | | | |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| All Subjects | 2023-24 | 19.3 | * | * | * | - | * | - | - | - | - | - | - | - | - | - | - | - | - | * | - | - | - | - | - | | |
| | 2022-23 | 19.2 | 22.8 | 22.8 | - | - | 22.8 | - | - | - | - | - | - | - | - | - | - | - | - | 23.0 | - | - | - | - | - | | |
| English Language Arts | 2023-24 | 19.0 | * | * | * | - | * | - | - | - | - | - | - | - | - | - | - | - | - | * | - | - | - | - | - | | |
| | 2022-23 | 18.8 | 24.0 | 24.0 | - | - | 24.0 | - | - | - | - | - | - | - | - | - | - | - | - | 27.5 | - | - | - | - | - | | |
| Mathematics | 2023-24 | 19.0 | * | * | * | - | * | - | - | - | - | - | - | - | - | - | - | - | - | * | - | - | - | - | - | | |
| | 2022-23 | 18.9 | 20.8 | 20.8 | - | - | 20.8 | - | - | - | - | - | - | - | - | - | - | - | - | 18.0 | - | - | - | - | - | | |
| Science | 2023-24 | 19.6 | * | * | * | - | * | - | - | - | - | - | - | - | - | - | - | - | - | * | - | - | - | - | - | | |
| | 2022-23 | 19.5 | 22.3 | 22.3 | - | - | 22.3 | - | - | - | - | - | - | - | - | - | - | - | - | 20.0 | - | - | - | - | - | | |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2023-24 | 45.7% | 43.0% | 43.0% | 50.0% | 51.9% | 40.8% | - | - | - | 12.5% | 22.7% | 36.2% | 44.4% |
| | 2022-23 | 45.4% | 46.3% | 46.3% | 66.7% | 56.9% | 41.5% | - | - | - | * | 52.6% | 37.0% | 33.3% |
| English Language Arts | 2023-24 | 17.8% | 19.7% | 19.7% | 16.7% | 21.2% | 19.5% | - | - | - | 14.3% | 4.8% | 17.4% | 22.2% |
| | 2022-23 | 17.4% | 10.4% | 10.4% | 33.3% | 14.0% | 7.8% | - | - | - | * | 11.1% | 7.9% | 16.7% |
| Mathematics | 2023-24 | 19.4% | 28.6% | 28.6% | 40.0% | 36.7% | 26.3% | - | - | - | 0.0% | 5.6% | 26.2% | 22.2% |
| | 2022-23 | 19.5% | 32.6% | 32.6% | 33.3% | 41.5% | 29.3% | - | - | - | * | 35.3% | 22.2% | 0.0% |
| Science | 2023-24 | 21.9% | 19.8% | 19.8% | 16.7% | 21.4% | 20.6% | - | - | - | 0.0% | 11.1% | 14.5% | 11.1% |
| | 2022-23 | 21.5% | 21.3% | 21.3% | 0.0% | 26.5% | 20.5% | - | - | - | * | 26.7% | 16.2% | * |
| Social Studies | 2023-24 | 24.5% | 9.2% | 9.2% | 0.0% | 15.7% | 7.6% | - | - | - | 0.0% | 4.5% | 2.9% | 0.0% |
| | 2022-23 | 24.0% | 12.1% | 12.1% | 0.0% | 14.5% | 11.9% | - | - | - | * | 0.0% | 6.8% | 0.0% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2022-23 | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** |
| | 2021-22 | 47.6% | 56.0% | 56.0% | 100.0% | 40.0% | 60.6% | - | - | - | 100.0% | 16.7% | 38.5% | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2022-23 | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** |
| | 2021-22 | 53.6% | 66.7% | 66.7% | 100.0% | 66.7% | 68.4% | - | - | - | 0.0% | 0.0% | 50.0% | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

*** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|---------------|------------|------------------|------------|---------------|------------|------------------|
| | Campus | | Campus | | Campus | | District | State |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 183 | 100.0% | 646 | 5,530,499 | 183 | 100.0% | 646 | 5,544,255 |
| Students by Grade | | | | | | | | |
| Grade 9 | 47 | 25.7% | 7.3% | 8.3% | 47 | 25.7% | 7.3% | 8.3% |
| Grade 10 | 47 | 25.7% | 7.3% | 7.9% | 47 | 25.7% | 7.3% | 7.9% |
| Grade 11 | 39 | 21.3% | 6.0% | 7.4% | 39 | 21.3% | 6.0% | 7.4% |
| Grade 12 | 50 | 27.3% | 7.7% | 7.0% | 50 | 27.3% | 7.7% | 7.0% |
| Ethnic Distribution | | | | | | | | |
| African American | 4 | 2.2% | 2.2% | 12.8% | 4 | 2.2% | 2.2% | 12.8% |
| Hispanic | 50 | 27.3% | 26.6% | 53.5% | 50 | 27.3% | 26.6% | 53.5% |
| White | 121 | 66.1% | 68.0% | 24.4% | 121 | 66.1% | 68.0% | 24.4% |
| American Indian | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Asian | 0 | 0.0% | 0.0% | 5.6% | 0 | 0.0% | 0.0% | 5.6% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 8 | 4.4% | 3.3% | 3.3% | 8 | 4.4% | 3.3% | 3.3% |
| Sex | | | | | | | | |
| Female | 93 | 50.8% | 50.0% | 48.9% | 93 | 50.8% | 50.0% | 48.8% |
| Male | 90 | 49.2% | 50.0% | 51.1% | 90 | 49.2% | 50.0% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 70 | 38.3% | 36.4% | 60.5% | 70 | 38.3% | 36.4% | 60.4% |
| Non-Educationally Disadvantaged | 113 | 61.7% | 63.6% | 39.5% | 113 | 61.7% | 63.6% | 39.6% |
| Section 504 Students | 34 | 18.6% | 14.1% | 6.8% | 34 | 18.6% | 14.1% | 6.8% |
| EB Students/EL | 10 | 5.5% | 4.5% | 24.3% | 10 | 5.5% | 4.5% | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 6 | 3.1% | 1.2% | 2.1% | | | | |
| Students w/ Dyslexia | 19 | 10.4% | 9.6% | 6.4% | 19 | 10.4% | 9.6% | 6.4% |
| Foster Care | 1 | 0.5% | 0.2% | 0.2% | 1 | 0.5% | 0.2% | 0.2% |
| Homeless | 1 | 0.5% | 0.2% | 1.4% | 1 | 0.5% | 0.2% | 1.4% |
| Immigrant | 2 | 1.1% | 0.6% | 3.5% | 2 | 1.1% | 0.6% | 3.5% |
| Migrant | 1 | 0.5% | 0.6% | 0.2% | 1 | 0.5% | 0.6% | 0.2% |
| Title I | 1 | 0.5% | 71.8% | 66.6% | 1 | 0.5% | 71.8% | 66.5% |
| Military Connected | 5 | 2.7% | 3.9% | 4.1% | 5 | 2.7% | 3.9% | 4.1% |
| At-Risk | 76 | 41.5% | 30.2% | 53.5% | 76 | 41.5% | 30.2% | 53.5% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 10 | 5.5% | 4.5% | 24.3% | 10 | 5.5% | 4.5% | 24.3% |
| Career and Technical Education | 157 | 85.8% | 31.3% | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 157 | 85.8% | 85.8% | 74.0% | - | - | - | - |
| Gifted and Talented Education | 22 | 12.0% | 9.3% | 8.7% | 22 | 12.0% | 9.3% | 8.7% |
| Special Education | 22 | 12.0% | 14.9% | 15.3% | 22 | 12.0% | 14.9% | 15.5% |

Texas Education Agency
2024-25 Student Information (TAPR)
HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | Percent | District | State | Campus | Percent | District | State |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 22 | | | | | | | |
| Students with Intellectual Disabilities | 13 | 59.1% | 50.0% | 48.3% | | | | |
| Students with Physical Disabilities | * | * | 25.0% | 17.0% | | | | |
| Students with Autism | * | * | ** | 16.8% | | | | |
| Students with Behavioral Disabilities | 5 | 22.7% | 11.5% | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.6% | | | | |
| Mobility (2023-24) | | | | | | | | |
| Total Mobile Students | 11 | 5.7% | 8.2% | 16.4% | | | | |
| African American | 0 | 0.0% | 0.0% | 3.3% | | | | |
| Hispanic | 3 | 1.6% | 3.7% | 8.9% | | | | |
| White | 7 | 3.6% | 3.7% | 2.9% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.0% | | | | |
| Two or More Races | 1 | 0.5% | 0.7% | 0.6% | | | | |
| Special Ed Students who are Mobile | 2 | 8.3% | 12.1% | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 0 | 0.0% | 21.4% | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 7 | 9.1% | 15.1% | 19.0% | | | | |
| Student Attrition (2023-24) | | | | | | | | |
| Total Student Attrition | 12 | 8.5% | 8.4% | 18.0% | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | | |
|---------------------------------|-----------------------------|--------|----------|-------------------------|--------|----------|-------|
| | Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | | |
| Grade 9 | 0.0% | 0.0% | 7.3% | 0.0% | 0.0% | 11.0% | |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Secondary | | | |
| English/Language Arts | 7.9 | 9.4 | 16.4 |
| Foreign Languages | 12.0 | 12.0 | 18.9 |
| Mathematics | 6.8 | 9.0 | 17.8 |

Texas Education Agency
2024-25 Student Information (TAPR)
HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Science | 5.8 | 7.9 | 18.9 |
| Social Studies | 7.8 | 9.5 | 18.9 |

Texas Education Agency
2024-25 Staff Information (TAPR)
HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 25.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 24.4 | 96.1% | 57.3% | 63.8% |
| Teachers | 23.4 | 91.9% | 52.2% | 48.3% |
| Professional Support | 0.1 | 0.3% | 0.9% | 10.8% |
| Campus Administration (School Leadership) | 1.0 | 3.9% | 2.5% | 3.4% |
| Educational Aides | 1.0 | 3.9% | 11.0% | 10.7% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,125.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 583.0 |
| Full-time Counselors | 0.0 | n/a | 0.0 | 13,704.0 |
| Part-time Counselors | 1.0 | n/a | 2.0 | 1,298.0 |
| Total Minority Staff | 1.0 | 3.9% | 15.8% | 55.3% |
| Teachers by Ethnicity | | | | |
| African American | 0.0 | 0.0% | 0.0% | 12.8% |
| Hispanic | 1.0 | 4.3% | 8.1% | 31.0% |
| White | 22.4 | 95.7% | 90.3% | 52.2% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 2.2% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.6% | 1.3% |
| Teachers by Sex | | | | |
| Males | 8.7 | 37.4% | 22.6% | 24.6% |
| Females | 14.6 | 62.6% | 77.4% | 75.4% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.4% |
| Bachelors | 15.4 | 65.8% | 76.7% | 71.4% |
| Masters | 6.0 | 25.7% | 20.1% | 25.4% |
| Doctorate | 2.0 | 8.6% | 3.2% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 1.0 | 4.3% | 3.2% | 7.3% |
| 1-5 Years Experience | 2.0 | 8.6% | 6.5% | 28.3% |
| 6-10 Years Experience | 7.8 | 33.4% | 27.5% | 19.7% |
| 11-20 Years Experience | 2.7 | 11.4% | 25.8% | 27.6% |
| 21-30 Years Experience | 8.5 | 36.2% | 23.4% | 14.1% |
| Over 30 Years Experience | 1.4 | 6.1% | 13.6% | 3.0% |
| Number of Students per Teacher | 7.8 | n/a | 10.4 | 15.0 |

Texas Education Agency
2024-25 Staff Information (TAPR)
HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 1.0 | 1.7 | 6.0 |
| Average Years Experience of Principals with District | 1.0 | 1.7 | 5.1 |
| Average Years Experience of Assistant Principals | 0.0 | 0.0 | 5.1 |
| Average Years Experience of Assistant Principals with District | 0.0 | 0.0 | 4.3 |
| Average Years Experience of Teachers | 16.7 | 18.1 | 11.2 |
| Average Years Experience of Teachers with District | 8.6 | 9.3 | 7.0 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$41,000 | \$41,000 | \$55,689 |
| 1-5 Years Experience | \$41,709 | \$42,230 | \$59,266 |
| 6-10 Years Experience | \$50,316 | \$48,551 | \$62,607 |
| 11-20 Years Experience | \$71,683 | \$58,775 | \$66,353 |
| 21-30 Years Experience | \$64,069 | \$64,983 | \$70,976 |
| Over 30 Years Experience | \$79,149 | \$66,306 | \$75,042 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$58,371 | \$56,805 | \$63,751 |
| Professional Support | \$90,548 | \$68,033 | \$75,909 |
| Campus Administration (School Leadership) | \$94,186 | \$86,465 | \$88,786 |
| Instructional Staff Percent | n/a | 67.1% | 64.8% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,637.7 |

| Program Information | Campus | | | |
|--|--------|---------|----------|-------|
| | Count | Percent | District | State |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.3% |
| Career and Technical Education | 5.8 | 25.0% | 10.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.6% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.4% | 1.6% |
| Regular Education | 16.0 | 68.6% | 85.6% | 69.0% |
| Special Education | 1.5 | 6.4% | 3.9% | 11.4% |
| Other | 0.0 | 0.0% | 0.0% | 3.6% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
HOLLAND H S (014905001) - HOLLAND ISD - BELL COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)