

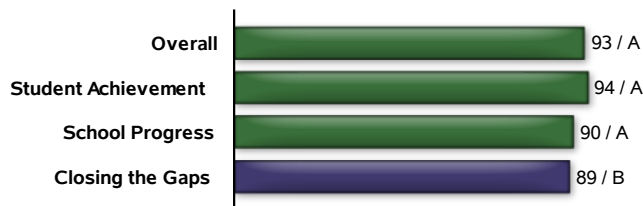
Texas Education Agency 2018-19 School Report Card HOLLAND H S (014905001)

Accountability Rating



HOLLAND H S earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HOLLAND H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HOLLAND ISD
Campus Type: High School
Total Students: 210
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Mathematics
- ✓ Science
- ✓ Social Studies
- ✓ Comparative Closing the Gaps
- ✓ Postsecondary Readiness
- ✗ Comparative Academic Growth

School and Student Information

This section provides demographic information about HOLLAND H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 97.1% | 96.7% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 3.8% | 3.0% | 12.6% |
| Hispanic | 26.2% | 27.9% | 52.6% |
| White | 69.0% | 66.0% | 27.4% |
| American Indian | 0.5% | 0.3% | 0.4% |
| Asian | 0.0% | 0.0% | 4.5% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.5% | 2.7% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 43.3% | 48.9% | 60.6% |
| English Learners | 1.0% | 2.9% | 19.5% |
| Special Education | 7.6% | 8.5% | 9.6% |
| Mobility Rate (2017-18) | 7.2% | 6.8% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 10.7 | 11.3 | 16.6 |
| Foreign Languages | 13.2 | 14.1 | 18.9 |
| Mathematics | 11.1 | 11.4 | 17.8 |
| Science | 14.6 | 15.0 | 18.9 |
| Social Studies | 14.1 | 14.0 | 19.3 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 63.9% | 64.5% |
| Instructional Expenditure Ratio | n/a | 56.0% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,927 | \$11,827 | \$9,844 |
| Instruction | \$5,554 | \$5,885 | \$5,492 |
| Instructional Leadership | \$5 | \$288 | \$155 |
| School Leadership | \$1,177 | \$928 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 88% | 87% | 75% | 88% | 87% | - | - | - | * | 85% |
| | 2018 | 77% | 87% | 90% | 70% | 84% | 93% | - | - | - | - | 84% |
| ELA/Reading | 2019 | 75% | 88% | 81% | * | 86% | 80% | - | - | - | * | 77% |
| | 2018 | 74% | 84% | 82% | 50% | 74% | 88% | - | - | - | - | 73% |
| Mathematics | 2019 | 82% | 91% | 84% | - | 80% | 85% | - | - | - | * | 82% |
| | 2018 | 81% | 92% | 91% | * | 83% | 94% | - | - | - | - | 88% |
| Science | 2019 | 81% | 93% | 98% | * | 100% | 97% | - | - | - | - | 100% |
| | 2018 | 80% | 91% | 98% | * | 94% | 100% | - | - | - | - | 96% |
| Social Studies | 2019 | 81% | 91% | 93% | * | 88% | 94% | - | - | - | - | 91% |
| | 2018 | 78% | 86% | 98% | - | 100% | 98% | - | - | - | - | 94% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 62% | 70% | 38% | 69% | 71% | - | - | - | * | 69% |
| | 2018 | 48% | 59% | 68% | 40% | 65% | 70% | - | - | - | - | 56% |
| ELA/Reading | 2019 | 48% | 62% | 66% | * | 69% | 67% | - | - | - | * | 67% |
| | 2018 | 46% | 55% | 60% | 33% | 66% | 60% | - | - | - | - | 52% |
| Mathematics | 2019 | 52% | 62% | 50% | - | 50% | 48% | - | - | - | * | 50% |
| | 2018 | 50% | 59% | 62% | * | 67% | 59% | - | - | - | - | 56% |
| Science | 2019 | 54% | 77% | 90% | * | 92% | 91% | - | - | - | - | 90% |
| | 2018 | 51% | 67% | 74% | * | 56% | 85% | - | - | - | - | 52% |
| Social Studies | 2019 | 55% | 64% | 73% | * | 63% | 78% | - | - | - | - | 74% |
| | 2018 | 53% | 64% | 84% | - | 75% | 86% | - | - | - | - | 72% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 28% | 26% | 13% | 28% | 27% | - | - | - | * | 23% |
| | 2018 | 22% | 27% | 24% | 10% | 17% | 27% | - | - | - | - | 20% |
| ELA/Reading | 2019 | 21% | 24% | 13% | * | 21% | 10% | - | - | - | * | 8% |
| | 2018 | 19% | 22% | 2% | 0% | 0% | 4% | - | - | - | - | 2% |
| Mathematics | 2019 | 26% | 34% | 26% | - | 40% | 22% | - | - | - | * | 23% |
| | 2018 | 24% | 29% | 32% | * | 42% | 29% | - | - | - | - | 32% |
| Science | 2019 | 25% | 35% | 33% | * | 38% | 32% | - | - | - | - | 25% |
| | 2018 | 23% | 32% | 30% | * | 13% | 38% | - | - | - | - | 26% |
| Social Studies | 2019 | 33% | 36% | 45% | * | 25% | 56% | - | - | - | - | 52% |
| | 2018 | 31% | 43% | 57% | - | 50% | 59% | - | - | - | - | 50% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 73 | 74 | * | 70 | 76 | - | - | - | * | 68 |
| | 2018 | 69 | 69 | 72 | * | 83 | 65 | - | - | - | - | 75 |
| ELA/Reading | 2019 | 68 | 72 | 82 | * | 77 | 86 | - | - | - | - | 77 |
| | 2018 | 69 | 67 | 74 | * | 81 | 68 | - | - | - | - | 75 |
| Mathematics | 2019 | 70 | 73 | 63 | - | 61 | 62 | - | - | - | * | 59 |
| | 2018 | 70 | 71 | 68 | * | 85 | 62 | - | - | - | - | 75 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2017-18 | 1.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% |
| 2016-17 | 1.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 90.0% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | 100.0% |
| Graduates, TxCHSE, & Cont | 94.3% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | 100.0% |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | 100.0% |
| Graduates, TxCHSE, & Cont | 94.1% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | 100.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.0% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | 100.0% |
| Graduates, TxCHSE, & Cont | 93.7% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | 100.0% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | 100.0% |
| Graduates, TxCHSE, & Cont | 93.4% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | 100.0% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 92.1% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | 100.0% |
| Graduates, TxCHSE, & Cont | 93.4% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | 100.0% |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.8% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | 100.0% |
| Graduates, TxCHSE, & Cont | 93.3% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | 100.0% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | 90.0% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | 100.0% |
| Class of 2017 | 89.7% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | 100.0% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2018 | 68.5% | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5% | 30.8% | 30.8% | * | * | 44.4% | - | - | - | - | 0.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2018 | 86.8% | 85.2% | 85.2% | * | 83.3% | 87.5% | - | - | - | - | 76.0% |
| Class of 2017 | 85.9% | 80.9% | 80.9% | * | 82.4% | 82.1% | - | - | - | - | 72.7% |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2017-18 | 65.5% | 82.5% | 82.5% | * | 71.9% | 87.2% | - | - | - | - | 73.3% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| 2017-18 | 74.6% | 70.2% | 70.2% | * | 68.8% | 71.8% | - | - | - | - | 63.2% |
| 2016-17 | 73.5% | 40.7% | 40.7% | 0.0% | 20.0% | 58.1% | - | - | - | 0.0% | 25.0% |
| Average SAT Score *** | | | | | | | | | | | |
| 2017-18 | 1036 | 1052 | 1052 | * | 974 | 1082 | - | - | - | - | 1028 |
| Average ACT Score *** | | | | | | | | | | | |
| 2017-18 | 20.6 | 21.0 | 21.0 | * | 18.6 | 21.7 | - | - | - | - | * |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.
 *** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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