

Holland ISD Title I, Part A Program Plan 2024-2025

*Title I, Part A Program Plan Reviewed and Revised 04/29/24 through 8/16/24
Updated Title I, Part A Program Plan posted on Holland ISD website on or before 09/01/2024
Translation of the Plan in Spanish can be found on Holland ISD's website @ www.hollandisd.org
La traducción del Plan en español se puede encontrar en el sitio web de Holland ISD @ www.hollandisd.org*

This plan was developed to ensure that all children receive a high-quality education and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

Intent and Purpose:

The program is designed to accomplish four primary goals:

- Provide supplementary education to students eligible for services;
- Provide additional funding to schools and districts serving high concentrations of children from low-income families;
- Focus educators on the needs of special student populations; and
- Improve the academic achievement of eligible students, reduce performance gaps between advantaged and disadvantaged students, and assist eligible students in meeting high academic standards.

District Assurances:

Holland ISD assures the following:

1. The Title I, Part A Program Plan has been developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, administrators (including administrators of programs in other parts of Title I), other appropriate school personnel, and with parents of children in schools served under Title I, Part A. [Section 1112(a)(1)(A)]
 - a. Holland ISD will utilize sign-in sheets to document timely and meaningful consultation.
 - b. Meeting agendas, meeting minutes or notes, and any handouts available will be maintained for documentation purposes.
2. Holland ISD has coordinated the Title I, Part A Program Plan with other Elementary and Secondary Education Act (ESEA) programs, the Individuals with Disabilities Education Act (IDEA), the Rehabilitation Act of 1973, the Carl D Perkins Career and Technical Education Act of 2006, the Workforce Innovation and Opportunity Act, the Head Start Act, the McKinney-Vento Homeless Assistance Act, the Adult Education and Family Literacy Act, and other Acts as appropriate. [Section 1112(a)(1)(B)]
 - a. Holland ISD will utilize sign-in sheets to document program coordination.
 - b. Meeting agendas, meeting minutes or notes, and any handouts available will be maintained for documentation purposes.
3. Holland ISD's plan provides that schools served with Title I, Part A funds substantially help children served under Title I, Part A to meet the challenging State academic standards. [Section 1112(a)(3)(B)]
 - a. Holland ISD uses the Comprehensive Needs Assessment (CNA) process to:
 - i. Engage different stakeholders in looking at a variety of data sources to ensure:
 1. Federal programs compliance
 2. Coordination of federal programs
 3. Student success

- ii. Ensure the development, monitoring, and review of campus plans is a process rather than an event.
 - iii. Establish a culture of continuous improvement to maximize the use of federal funds.
 - b. Any survey results, meeting notes, and handouts available will be maintained for documentation purposes.
- 4. Holland ISD shall periodically review and, as necessary, revise the Title I, Part A Program Plan. [Section 1112(a)(5)]
 - a. Holland ISD will review the plan at the beginning, middle, and end of each school year, and any other time deemed necessary, and make revisions, if necessary.
 - b. These plans will remain in effect for the duration of Holland ISD's participation in Title I programs.
 - c. Holland ISD is responsible for providing any requested information or updates to the Title IA plan and then must update the plan for review by Stakeholders.

Plan:

Description 1: Holland ISD will monitor students' progress in meeting the challenging State academic standards by [Section 1112(b)(1)]:

1. Developing and implementing a well-rounded program of instruction to meet the academic needs of all students;
 - a. Holland ISD will build a foundation in reading in every student through the use of the science of reading, guided reading, and phonics strategies.
 - b. Holland ISD will build a foundation in writing in every student by incorporating more writing activities in every class and subject.
 - c. Holland ISD's math classes will use standards-driven math lessons and best practices.
 - d. Targeted intervention will be given to struggling students.
2. Identifying students who are, or may become, at risk for academic failure;
 - a. Holland Elementary will use ongoing data from TPRI, BAS, iReady, STAR, TEMI, TxKEA, interim tests, and formative tests to identify all students in need of intervention and drive instruction.
 - b. Holland Middle School will use ongoing data from ISIP, STAR, MSTAR, interim tests, and formative tests to identify all students in need of intervention and drive instruction.
 - c. Holland High School will use ongoing data from interim tests and formative tests to identify all students in need of intervention and drive instruction.
3. Providing additional educational assistance to individual students the district or campus determines need help in meeting the challenging State academic standards; and
 - a. Holland ISD will retain highly qualified professionals (such as reading and math interventionists) and paraprofessionals to provide targeted intervention to at-risk students.
 - b. Holland ISD will provide enhanced learning opportunities such as online support, intervention, small group targeted instruction, summer school, and tutorials to help struggling students catch up, overcome learning loss, and stay on track with their grade level curriculum in order to succeed in the challenging local and state assessments.
 - c. Holland ISD students who do not meet state assessment standards follow the HB1416 requirements for accelerated instruction.
4. Identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.
 - a. Holland ISD will provide teachers and students with materials and equipment to effectively support learning.
 - b. Holland ISD will provide teachers with training and resources to effectively implement evidence-based activities that help students overcome learning loss and catch up to grade-level expectations.
 - c. Holland ISD will provide counseling and SEL lessons to ensure school conditions are conducive to learning.
 - d. Holland ISD will employ an SRO to ensure students feel safe in the school environment.
 - e. Holland ISD will limit the number of transfer students so that we can maintain class sizes to an average of 15 students.

Description 2: Holland ISD will identify and address any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers by:

1. Recruiting and hiring teachers who are fully certified for their assignments.
2. Reviewing all class rosters to make sure no class or programs that include a majority of low-income/minority students are assigned a non-certified teacher. This will be performed at the campus level.
3. Reviewing all class rosters to make sure classes are balanced and students' needs are met.
4. Reviewing all teacher assignments to make sure they are certified for the classes they are assigned. This will be performed at the district level.
 - a. Parents will be notified (by mail) within a timely manner if their child is being taught by a non-certified teacher.
5. Ensuring all paraprofessionals paid with Title IA funds will be highly qualified by federal guidelines and certified by the State.

Description 3: School Support and Improvement activities responsibilities under Section 1111(d)(1) and (2):

- Currently, Holland ISD has no campuses under School Support and Improvement

Description 4: Holland ISD will use the following poverty criteria to select school attendance areas under Section 1113

1. Children being served by the Migrant Education Program
2. Children eligible for free or reduced-price lunch under the National School Lunch Program
3. Children in families receiving assistance under Part A of Title IV of the Social Security Act
4. Children eligible to receive medical assistance under the Medicaid program
5. Children identified as McKinney Vento
6. Children identified as foster students
7. Children on the direct certification list

Description 5: The nature of the programs to be conducted under Schoolwide (Section 1114) and Targeted Assistance (Section 1115) programs and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs.

1. Holland ISD serves the Elementary School and Middle School with Title I funds. They run as a Title I Schoolwide program. Schoolwide programs use all available funds for the educational needs of all students. In Holland ISD, our schoolwide program provides students with small class sizes, small group instruction, tutorials, parent involvement, homelessness, and more.
2. Currently, Holland ISD does not provide any educational services for children living in local institutions for neglected or delinquent children and for neglected and delinquent children in community day school programs.

Description 6. Services provided by Holland ISD to homeless children and youth to support the enrollment, attendance, and success of homeless children and youth in coordination with the services Holland ISD is providing under the McKinney-Vento Homeless Assistance Act.

1. Holland ISD does not have a McKinney-Vento Homeless Assistance grant.
2. Holland ISD will reserve an amount from Title IA funds for needed Homeless services that may not ordinarily be provided to other Title I students. Such services may include but are not limited to:
 - a. Items of clothing, particularly items necessary to meet Holland ISD's dress requirement;
 - b. Clothing and shoes necessary to participate in physical education classes
 - c. Student fees that are necessary to participate in the general education program
 - d. Personal school supplies such as backpacks and notebooks
 - e. Medical and dental services, including eyeglasses and hearing aids
 - f. Counseling services to address anxiety related to homelessness that is impeding learning
 - g. Food
 - h. Immunizations
 - i. Fees for college entrance exams (SAT/ACT) and GED testing for school-age students.
 - j. Holland ISD's homeless liaison will coordinate the identification and needs of the homeless for the district.

Description 7. Holland ISD will use these strategies to implement effective parent and family engagement (PFE) under Section 1116

1. [Holland ISD Parent and Family Engagement Policy](#) or see addendum in District Improvement Plan

Description 8. Support, coordinate, and integrate services provided with Title I Part A, with early childhood education programs at the LEA or individual school level, including plans for the "transition" of participants in such programs to local elementary school programs.

- Holland ISD did not reserve funds at the district level for an early childhood education program.

Description 9. Teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel will identify the eligible children most in need of services under Title 1 in schools operating a Targeted Assistance program under Section 1115.

- Currently, Holland ISD does not operate any Targeted Assistance programs.

Description 10. Holland ISD will implement strategies to facilitate effective transitions for students from middle school to high school and from high school to post-secondary education including, if applicable, [Section 1112(b)(10)]

- Coordination with institutions of higher education, employers, and other local partners; and
 - Increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.
1. Holland High School's counselor will visit Holland MS and talk with students in small groups about their schedules.
 2. All 8th-grade students will complete a 4-year personal graduation plan with the High School counselor.
 3. Holland HS will encourage students to take the college visit days they are allowed.
 4. Holland HS will provide an opportunity for military recruiters to visit.
 5. Holland HS will assist and encourage students to register for ACT, SAT, and TSIA2 exams.
 6. Holland HS will help students complete FAFSA documents.
 7. Holland HS will provide dual credit and concurrent enrollment programs that are open to all students.
 8. Holland ISD will host PFE events to highlight academic and CTE classes offered.
 9. Holland High School will take Special Education and 504 students to an educational roundtable that has presenters from the Texas Workforce Commission, various colleges, and military recruiters.
 10. Holland High School encourages all students to attend the Central Texas College Fair at the Cadence Bank Center.
 11. The Texas Workforce Commission has created an online college fair for our seniors and they explore this in their English class.

Description 11. Holland ISD will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students.

1. During the Comprehensive Needs Assessment (CNA) process, Holland ISD and each campus will review discipline records for any patterns of any subgroups being removed from classrooms more than others.
2. Each campus will implement behavior programs.
3. Students with discipline issues may be referred to counseling.
4. Holland ISD will primarily utilize after-school and lunch detentions so that students do not miss class time.

Description 12. Support programs that coordinate and integrate [Section 1112(b)(12)]

1. Academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and

2. Work-based learning opportunities that provide students with in-depth interaction with industry professionals and, if appropriate, academic credit

- The district will coordinate and support programs that provide career and technical education and work-based learning opportunities, but Title IA funds will not be used for these programs.

Description 13. Other information on how funds will be used to meet the purpose of this grant, which may include [Section 11 12(b)(13)]

1. Assist schools in identifying and serving gifted and talented students; and

2. Assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement

- The district will coordinate with and support these programs, but TIA funds will not be used for these programs.