## Holland ISD Community Engagement Survey Results June 15, 2016

Under House Bill 5 (passed last year by the 83<sup>rd</sup> Texas Legislature), all districts are required to evaluate the district's performance and the performance of each campus in regard to community and student engagement. Districts must assign one of four performance ratings – Exemplary, Recognized, Acceptable or Unacceptable – to the district and each campus for overall performance, including the following categories:

- Fine arts:
- Wellness and physical education;
- Second language acquisition program;
- Career and Tech programs;
- Gifted and Talented programs;
- Dropout Prevention Strategies
- Use of Technology; and
- Community and parental involvement.

House Bill 5 requires a local committee or committees to determine the criteria that the district uses to evaluate and assign performance ratings and to evaluate the district's compliance with statutory reporting and policy requirements. Holland ISD used the services of TASB Engage to create and gather the data needed to assign ratings to each of the categories. The District Site-Based Committee analyzed the results to determine the ratings for 2015-2016. The committee assigned a rating of Recognized to each campus and the district as an Overall Rating. The specific data element ratings are as follows for the campuses and the district:

## Holland ISD Community Engagement Survey Results 2015-2016

Category	Holland ISD	Holland	Holland Middle	Holland High
		Elementary	School	School
Fine Arts	Recognized	Recognized	Recognized	Recognized
Wellness and				
Physical	Exemplary	Exemplary	Exemplary	Exemplary
Education				
Second language				
acquisition	Acceptable	Recognized	Recognized	Acceptable
program				
Career and Tech	Recognized	Exemplary	Acceptable	Recognized
Programs				
Gifted and	Recognized	Recognized	Exemplary	Recognized
Talented				
Programs				
Dropout	Exemplary	Exemplary	Exemplary	Exemplary
Prevention				
Strategies				
Use of	Recognized	Recognized	Exemplary	Recognized
Technology				
Community and	Exemplary	Exemplary	Recognized	Exemplary
Parental				
Involvement				
Overall	Recognized	Recognized	Recognized	Recognized
Rating				