

4th Grade SYLLABUS 2025-2026

4th Grade Schedule

7:55-9:00	Math/Reading/Writing
9:00-10:00	Math/Reading/Writing
10:00-10:30	PE/ Teacher Conference
10:30-11:00	Band/ Teacher Conference
11:00-11:30	Lunch
11:30-12:30	Math/Reading/Writing
12:30-1:00	Science/AR Library/History
1:00-1:30	Science/AR Library/History
1:30-2:00	Science/AR Library/History
2:05-3:15	WIN Small Group
3:15-3:40	Recess
3:40-3:45	Dismissal



Teacher Communication

It is important for us to communicate with each other in order for student success. We will send handouts or reminders on **Class Dojo** about important information to keep you in the loop. This is a great way for us to send out information about homework assignments, projects, tests, Holland ISD information, field trips, etc.

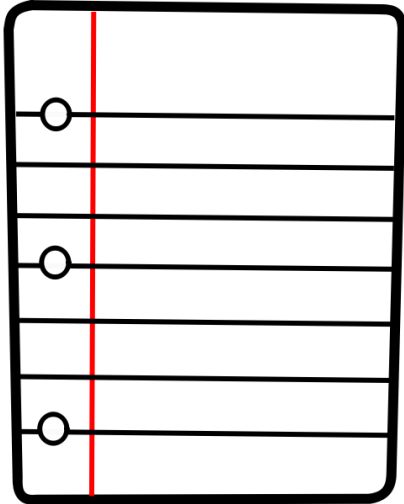


New to Class Dojo

The best way to communicate with us is through Class Dojo because messages can be personally sent out. The **Class Story** is a way to communicate with the whole class. If you want to set up a conference with an individual teacher or talk with a certain teacher, you can message privately, too. Messages will be checked at conference time daily. Teacher hours are 7:30 am to 4:00 pm.

Academic Expectations

In 4th Grade, students are expected to take a STAAR test in **2 core subjects: math and ELAR**. 4th grade classes will be taught by 3 different teachers, so students will be rotating throughout the day. This will



help students learn **organization and responsibility** for their materials. Ms. Freeman will teach writing and history, Mrs. Grace will teach reading and AR, and Mr. Johnson will teach math and science.

Core Subject Grading:

60% minor grades

40% major grades

AR

87% Correct

Individual Point Goal Reached

The student's grade for this class is based upon the percentage of their point goal and their comprehension average on their AR tests. Good behavior is a requirement for rewards. Students will be taken on AR reward trips each quarter and semester if goals are met.

UIL Events

Events that 4th graders may try out for:

Art

Chess

Music Memory

Number Sense

Oral Reading

Ready Writing

Spelling

Awards

Awards that students can earn at the end of the year:

A Honor Roll

AB Honor Roll

Perfect Attendance

AR Point Clubs

Band

PE

UIL Participation

Homework

Homework will be limited to reading AR library books, studying for tests, and possibly finishing work as needed. Math and Reading will have weekly homework assignments that will be sent home on Monday and due Friday. Unfinished work will need to be completed at home and returned to school.

Ice Cream

Each grade will be able to purchase ice cream on their assigned day(s). It will cost \$1.

Pre-K and Kindergarten will not have a day.

Monday: 1st grade and 5th grade

Tuesday: 2nd grade and 5th grade

Wednesday: 3rd grade and 5th grade

Thursday: 4th grade and 5th grade

Movie Policy

If a movie is used as a reward or planned classroom activity, parents will be notified as to the movie, rating, and content

Birthdays

You may send treats for your child's birthday for the homeroom class or grade level if you would like to.



Behavior Plan

Class Dojo

In 4th grade, we will be using a behavior clipboard to track behavior problems. Poor behavior will result in laps at recess or lunch detention. Good behavior will result in rewards ranging from extra recess, game time, and school shout-outs. We will communicate issues with your student privately through Class Dojo. Unfinished work will be sent home and to be completed and returned.



Behavior Expectations

- Be responsible for completing and turning in work on time
- Be respectful to your classmates and teachers - respectful communication
- Be intentional in building independent learners - take ownership of your learning
- Be a problem solver as we build stamina and grit - we will give you space to think on your own

Behavior Steps

Verbal Warning

Alternative Recess (walking laps)

Lunch Detention (sitting away from friends)

Parent Contact

Office Referral

(major offenses receive automatic office referral)

Tutoring

Tutoring will be available for math and reading on an invitation basis at teacher discretion as needed. You will be contacted and sent a permission slip if your child qualifies.

Attendance

POLICY: Please refer to the Holland ISD attendance policy for more details.

It is important for your child to come to school daily to fully participate and understand the content being taught. If your child misses a day, he or she will have time either in school (during their recess time or if they have free time) or at home to complete the missing assignments. Assignments need to be completed once they return to school and will have due dates.



Attendance Matters

Every student. Every day.

Please do NOT send sick kids to school, as we know from the pandemic, staying home is the best way to protect others and help keep everyone safe.

Office Communication

Please communicate with the office the following:

- Students' absences planned or unexpected
- Changes in pickup or dismissal plans

Technology Expectations

Students are expected to use technology in all classes throughout the year. Students are expected to follow ALL rules, if they choose not to follow the technology rules it could result in loss of Dojo points or loss of privileges in using devices. We will be teaching digital citizenship which includes: censoring private information, understanding social media, responsibility & safety online. Simply **respecting and protecting yourself, others and ideas online.**



- Technology should be respected by **taking care of Holland ISD property** by NOT eating or drinking around equipment, keeping equipment on table, not intentionally breaking equipment.
- ONLY use **websites or apps approved** by teachers
- Always **ask before recording a video or taking a picture.**

Retention

In addition to the factors in law that must be considered for promotion, mastery shall be determined as follows:

1. Course assignments and unit evaluations shall be used to determine student grades in a subject. An average of 70 or higher shall be considered a passing grade.
2. Mastery of the skills necessary for success at the next level shall be validated by assessments that may either be incorporated into unit or final exams or may be administered separately. Mastery of at least 70 percent of the objectives shall be required.

In grades 3-8, promotion to the next grade level shall be based on an overall average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in three of the following areas: reading, mathematics, science, and social studies.